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UNITED STATES OF AMERICA  
FEDERAL ENERGY REGULATORY COMMISSION  
SCOPING MEETING  
GORDON BUTTE PUMPED STORAGE HYDRO PROJECT  
GB ENERGY PARK LLC PROJECT NO. 13642-001  
Martinsdale Community Center  
110 Main Street  
Martinsdale, Montana 59053  
Wednesday, June 25, 2014  
6:00 p.m. (MDT)  
PRESENT FOR THE FEDERAL ENERGY REGULATORY COMMISSION:  
Jennifer Hill - Chief, Northwest Branch Division,  
Hydropower Licensing  
Michael Tust - Fish Biologist/License Coordination  
Dianne Rodman - Terrestrial Biologist  
Sean O'Neill - Project Engineer  
Cleo Deschamps - Attorney-Advisor  
PRESENT FOR ABSAROKA ENERGY LLC:  
Carl E. Borgquist - President & CEO  
Rhett Hurless - Senior Vice President,  
Technical/Engineering Development

1 PROCEEDINGS:

2 MR. TUST: Welcome, everybody. Thanks  
3 for coming out.

4 This is the public scoping meeting for  
5 the proposed pumped storage project, obviously  
6 located right up there up on Gordon Butte.

7 So we're here today to do scoping for an  
8 environmental assessment for the project. As FERC,  
9 Federal Energy Regulatory Commission, we're required  
10 to evaluate the proposal and produce an environmental  
11 document to look at the effects of licensing the  
12 project, and evaluate alternatives and receive input  
13 from you all, the public, and get your opinions and  
14 comments on what the issues are that we should be  
15 addressing in our document.

16 So I haven't introduced myself yet, I'm  
17 Mike Tust, I'm a fish biologist with the Federal  
18 Energy Regulatory Commission, or FERC. And in  
19 addition to addressing the aquatics and fish issues  
20 for the project, I'll be coordinating the licensing.  
21 And with me I have the other team members on the  
22 licensing staff. When you first walked in is Dianne  
23 Rodman, she's the terrestrial biologist, she'll be  
24 handling all the terrestrial resource issues as well  
25 as the vegetation issues and certainly the threatened

1 and endangered species issues for the project.

2                   To my left, we have Jen Hill, who is the  
3 chief of the Northwest Branch Division of Hydropower  
4 Licensing, Sean O'Neill, who is the engineer for the  
5 project. He'll be handling geologic and soil  
6 resource issues, air quality issues, and reviewing  
7 the plans and exhibits to the project. And then to  
8 the far left, we have our attorney, Cleo Deschamps.  
9 And then over here -- to the other left I guess I  
10 would say, it's kind of late, we've been up all day  
11 just going around the sites of this -- we have Denise  
12 Nowak who is our court reporter. She'll be recording  
13 the conversations and discussions today. It will be  
14 officially part of the record.

15                   So during this, we're eager to hear from  
16 you and eager to get your opinions and comments on  
17 the project of what you think we should be evaluating  
18 in our environmental document. So there are plenty  
19 of ways for you to contribute. One is obviously to  
20 contribute to the discussion tonight. If you don't  
21 wish to speak up in person, you can submit written  
22 comments. There's a registration form that we ask  
23 you to fill out.

24                   If you haven't signed in, I believe you  
25 all have, but we would appreciate that you sign in

1 there and get a copy of the scoping doc so you can  
2 follow along with us tonight.

3 Another way to provide your comments is  
4 on line, we have an eLibrary, an eComment tool; it's  
5 on FERC.gov under documents and filings. There's an  
6 eComment tab where you can submit your comments  
7 online. ELibrary is our repository for all the  
8 documents that get filed with the project. The  
9 project number for that is P-13642. So if you go on  
10 eLibrary, you can go and check and see all the  
11 documents that have already been filed for the  
12 project so far, and any future filings will also be  
13 on there.

14 In terms of online, you can also  
15 eSubscribe to the project, that's also on that tab  
16 under FERC.gov, documents and filings; it's called  
17 eSubscribe. If you want to be alerted to any filings  
18 that come in rather than having to go on eLibrary to  
19 check, you can receive an e-mail notification that a  
20 new filing has come in. So it's another way for you  
21 to keep up with the project.

22 And finally, in the back of the scoping  
23 doc we have for you, there's a mailing list. This is  
24 the official mailing list for the project, starting  
25 on page 22. If you don't see your name here and you

1 wish to be on the official mailing list so you're  
2 given all the documents that come in, feel free to  
3 follow the procedure in the paragraphs there under  
4 10.0 on page 22 to be able to add yourself to the  
5 mailing list. If you need help, there's a call  
6 number there, and they should be able to help you as  
7 well.

8                   So like I said, we're here today to hear  
9 from you about the environmental issues that we  
10 should be evaluating in our environmental document.  
11 For those of you who don't know who FERC is or what  
12 we do, we're an independent regulatory agency, we  
13 regulate the interstate transmission of electricity,  
14 natural gas and oil, but we also review proposals to  
15 build natural gas pipeline, liquified natural gas  
16 terminals, and licensing hydropower projects, like  
17 the Gordon Butte Pumped Storage project here in  
18 Meagher County.

19                   Within FERC, the hydro licensing is done  
20 out of the Office of Energy Projects. We're all  
21 based in Washington D.C. where the Office of Energy  
22 Projects' headquarters is. And within that, there  
23 are six regional branches, and all of us here on the  
24 licensing team are on the Northwest Branch.

25                   The applicant has the option to submit an

1 application under three different licensing processes  
2 that we oversee. They've chosen the traditional  
3 licensing process. And the major difference between  
4 the traditional licensing process and what our  
5 default one is, that most projects come in under the  
6 default process would be, is really where our  
7 involvement is in the project in the process.

8           So for our default, which is called the  
9 integrated, we would be involved a lot in the  
10 pre-filing stage, meaning before they actually submit  
11 a license application for us. So the applicant would  
12 consult the agencies and the public and have their  
13 public meeting, issue their preliminary application  
14 documentation, which they did on April 29th, 2013,  
15 they had an environmental site visit and a public  
16 meeting in August of 2013, and they're receiving  
17 comments back from the agencies and other  
18 stakeholders in the formulation of their study plans,  
19 and the issues that they need to find out more  
20 information through their studies.

21           Now, normally we wouldn't be involved at  
22 this stage, but the applicant has asked us to do  
23 early scoping, so that's why we're here today. We  
24 agreed to do early scoping to try to flush out the  
25 issues a little more and to better iron out the

1 issues that we need to address.

2                   So with that, I'll turn it to Carl and  
3 his team to give a brief presentation on the project  
4 for you and where it stands today.

5                   So Carl?

6                   MR. BORGQUIST: Thank you. Thank you,  
7 all for being here. Some of you I know, I'd like to  
8 meet those of you that I don't. My name is Carl  
9 Borgquist, I'm from Bozeman, Montana. My company,  
10 Absaroka Energy, is the developer of this project.  
11 We have a single purpose entity called GB Energy Park  
12 LLC that is the single purpose entity to prosecute  
13 the development of the project, so if you hear that  
14 name, GB Energy Park, that's really this particular  
15 development.

16                   I've got some folks here that work with  
17 me, and I want to introduce them to you so you can  
18 ask questions of me or them as you wish. My XO is  
19 Rhett Hurless, project manager; a graduate of MSU in  
20 engineering, and kind of the head of our project  
21 development team. Eli Bailey is back in the back  
22 corner, he's our assistant project manager. And Paul  
23 Baucus, some of you know, does business development  
24 for Absaroka Energy. We're all based in Bozeman  
25 working on the project.

1                   In addition, we have here a number of  
2 experts that have been helping us. We're not  
3 biologists and cultural experts, so we've engaged  
4 some experts to help us gather the information and do  
5 the study work, and I want to introduce them to you.

6                   First, the gentleman sitting to my left,  
7 Marty Weber, is from Stanley Consultants. Stanley is  
8 an engineering firm out of the midwest. Stanley is  
9 our owner's engineer, and if you have any engineering  
10 questions, he is the gentleman to ask. Steve Padula  
11 is with McMillan. McMillan, and Steve in particular,  
12 is assisting us with the FERC licensing process.  
13 It's the federal government, and it's quite  
14 complicated sometimes to navigate, so he helps us  
15 navigate those waters. Pam Spinelli, raises your  
16 hand a little higher. There she is. She is a  
17 wildlife biologist with Garcia & Associates, and is  
18 helping us conduct the wildlife studies and surveys.  
19 Leanne Roulson is with Hydro Solutions. Hydro  
20 Solutions is helping us with our fishery issues and  
21 water issues. Steve Laufenberg is with Cobb Crest,  
22 and Kevin Schneider, up here in front, is with  
23 Barnard Construction. Barnard is a very large EPC  
24 contractor that has a lot of experience in dam  
25 construction and hydro facilities. And it is our



1 intention for them eventually to be the EPC  
2 contractor and build this project; another Montana  
3 company.

4 I want to take a minute to describe to  
5 you what the heck it is that we're trying to do here.  
6 We've got some images that we've blown up here that I  
7 hope you come up after the presentation to take a  
8 look at. Hopefully a picture is worth a thousand  
9 words, and I'm going to call attention to them right  
10 now.

11 Over here on my right we've got this  
12 Google Earth view where we have mocked up the upper  
13 and lower reservoir. Obviously you're all from  
14 around here, you know those reservoirs don't exist  
15 right now, but this is a representation of the two  
16 reservoirs. These are about 4,000-acre feet, about  
17 80 acres, various depths, and they're connected by an  
18 underground penstock of about 18 feet in diameter.  
19 I'm calling your attention now to a cutaway up on the  
20 other side of the room where you can see a  
21 representation of the upper reservoir, connected by  
22 that penstock, to the lower reservoir.

23 The power station for this facility will  
24 be in the ground. A little bit of the top roof may  
25 be above ground, but most of this, going down about

1 160 feet, will be in the ground. And in the ground  
2 will be a stack not unlike the cutaway you see across  
3 the room there, with a turbine on the top, a motor  
4 generator and a pump, all on a single shaft. Again,  
5 all buried in the ground. Four of these units will  
6 be in there at 100 megawatts in a short circuit  
7 arrangement, and I'll explain what short circuit  
8 means in a moment.

9           The connection to the grid, obviously  
10 this power station needs to be connected to the grid,  
11 will come out to Cottonwood Road, and then out to the  
12 Colstrip 500 KB line south of the project. This will  
13 all be on 71 Ranch property, the entire route out to  
14 the Colstrip line.

15           You all probably know this: The Colstrip  
16 line is owned and controlled by five very large  
17 utilities that do business in the northwest. So when  
18 we interconnect them with the Colstrip line, there's  
19 the opportunity, and I think eventually this will be  
20 the business case and the reality for the station, is  
21 that this will be a grid tool used by utilities to  
22 keep their systems reliable. I'll explain what that  
23 means in a little more detail in just a minute.

24           Again, a closed loop system. So these  
25 things don't exist, these reservoirs, they'll be dug

1 in and constructed with earthen berm and roller  
2 compacted concrete and then aligned. We will fill  
3 the lower reservoir, and then be moving water back  
4 and forth every moment of the day as the grid or the  
5 user of the facility needs to either take electrons  
6 off the system, and pump, store energy, or release  
7 electrons and generate energy.

8           This kind of equipment that you see in  
9 the cutaway is in wide use in other parts of the  
10 world. We've built pumped storage in the United  
11 States, but we don't have this modern equipment in  
12 those pumped storage facilities. And as we put more  
13 renewables, and just for generation on the grid,  
14 there have been more demands to keep the grid healthy  
15 and have something to act as a shock absorber and/or  
16 a battery. And this is kind of the business case for  
17 the facility.

18           So I'll give you a real world example  
19 from Montana, just to illustrate what I'm talking  
20 about. We all know that our utility, Northwestern  
21 Energy, is considering buying dams from PP&L. These  
22 dams are run of the river. So what that means is at  
23 night they keep running; they keep producing  
24 electricity because they need to feed water to the  
25 fish below the dam.

1                   So what do we do with the energy at  
2 night? Well, obviously we're not turning the lights  
3 on and using that energy, so we need someplace for it  
4 to go. A facility like this could pump during the  
5 night, and then allow that energy to come back out  
6 during the day when the demand is there and prices  
7 are higher.

8                   The system also, because of its ability  
9 to pump and generate at the same time, can act as a  
10 shock absorber. Again, I think you all probably know  
11 this, because we're in wind country, these wind  
12 generators, though they spin all the time, they're  
13 not necessarily producing energy, and the energy they  
14 do produce ramps up and down in terms of how it  
15 affects the grid very quickly. And it's very  
16 difficult for the utilities to control their system  
17 when they're constantly having to try to figure out  
18 how to replace that energy that's coming on or off  
19 the grid, what do they do with it and how they manage  
20 it. So a facility like this can act as a shock  
21 absorber and quickly take electrons, pump water up,  
22 or release electrons and create the energy to keep  
23 the system balanced.

24                   We also know that our system, our  
25 transmission, all of this is an issue. We want to

1 try to get the most out of it that we can. A tool  
2 like this would allow us essentially to store energy  
3 for short periods of time, keep the transmission  
4 system fully utilized. That's a benefit for rate  
5 payers and for -- well, it's a benefit for the  
6 utilities that we hope will translate to a benefit  
7 for rate payers from the utilities using the system.

8           The project, give or take, is about a  
9 billion dollar project all in, though if you look --  
10 this is a mock-up of what you would see from Highway  
11 294 -- directly in front of the project right in this  
12 area, it will be difficult when you drive by to even  
13 understand that all of this equipment is back there.  
14 You won't see it. You won't know it's back there  
15 unless you know it's back there.

16           But it's a huge amount of tax revenue and  
17 jobs, about 300 to 350 construction jobs, and once  
18 the facility is built, it takes about three years to  
19 build it, another six months to get it into  
20 operation; after that, about 20 to 24 jobs are  
21 expected, and the Montana Department of Commerce  
22 estimates those jobs will average \$87,500 in terms of  
23 a competitive wage. So there's economic opportunity,  
24 I think, that will obviously come from the facility  
25 being installed and in operation.

1                   MR. MCCOLLOM: Are they going to give  
2 local residents a first come/first serve on those  
3 jobs?

4                   MR. BORGQUIST: I can't say, because I'll  
5 probably be gone at that point, honestly. But my  
6 intention is that this be a Montana project and we  
7 use Montana workers first. We're a Montana company.  
8 And of course from the operator's perspective, if the  
9 workforce is there with the appropriate skills, then  
10 that's a win for everybody.

11                   MR. TUST: Just to chime in here. So for  
12 anybody that wants to comment, just to get it on the  
13 record, if you could just please identify your name,  
14 and for the first time maybe spell it so she can get  
15 it on the record.

16                   MR. MCCOLLOM: I'm Rick McCullough.

17                   MR. TUST: Thank you.

18                   MR. BORGQUIST: Okay, great, thank you.  
19 Michael has already gone through kind of the process  
20 that we've been through getting to this point, so  
21 with that, I'll turn it back to you.

22                   MR. TUST: I just want to mention at this  
23 point that the applicants are operating under an  
24 existing preliminary permit. So this does not  
25 authorize construction at this time, but it does

1 maintain priority of the application for the site  
2 while they study the site and prepare to file their  
3 license application with us. So we're at a stage  
4 where we need to hear from you to find out what kinds  
5 of issues we need to start evaluating and that we  
6 would need to evaluate to determine the licensing  
7 decision for this project.

8                   So I kind of went over some of the  
9 purposes of the scoping, but just to reiterate, we're  
10 inviting you here to identify the environmental  
11 socioeconomic issues associated with this project;  
12 determine their significance. We've identified  
13 certain issues that we think are important at this  
14 point, but we are eager to hear from you to see what  
15 you think. And, again, feel free to offer at any  
16 time as we go through this.

17                   In addition to that, we want you to help  
18 us try to identify how we can better perform a  
19 cumulative effects analysis for the project and the  
20 project area in the vicinity, identify any reasonable  
21 alternatives you may have to the project, or any  
22 alternatives to any of the environmental measures  
23 that they're currently proposing. And if there's  
24 issues that we raise that you don't think are  
25 important and we shouldn't address, then feel free to

1 tell us that as well.

2                   So with that, I'll kind of transfer to  
3 the scoping doc itself. If you go to page 6, if  
4 you're following along, under the National  
5 Environmental Policy Act, which is NEPA, it requires  
6 us, FERC, to at a minimum, evaluate the applicant's  
7 proposed action, as Carl described, a no action  
8 alternative, meaning at this point license denial, or  
9 other alternatives to the project that are  
10 appropriate that we should be evaluating in our  
11 environmental assessment.

12                   So if any of you have input on certain  
13 reasonable alternatives that we should be addressing,  
14 feel free to tell us now, or feel free to comment  
15 later during the different ways I told you how to  
16 comment, either online or through the mail.

17                   So on page 9 we have -- I won't go  
18 through the description of the project and project  
19 operations, I believe Carl did that for us there, so  
20 we'll kind of move to page 9, proposed environmental  
21 measures for the project. Now this is obviously not  
22 an exhaustive list here. We're at the early stages  
23 of the applicant's proposal. We don't have a  
24 licensed application yet, so we don't have a ton of  
25 the environmental measures that are eventually going



1 to be proposed, but we do have a few here that we  
2 have identified from their preliminary application  
3 document. I won't go through them in-depth, because  
4 again, these are very early stages in the process and  
5 I think it's more important for us to look at the  
6 issues themselves.

7 Yes, sir.

8 MR. INDRELAND: I'm Dick Indreland, I'm  
9 just local here. But as soon as you get into the  
10 environmental measures, the one thing that I was  
11 wondering is if all the science that you use in  
12 making the evaluations will be available or up front  
13 so that people can look at that and see the basis  
14 that you've used to make a determination one way or  
15 the other.

16 MR. TUST: Sure. Yeah, so the applicant  
17 has proposed certain studies to be done. They have  
18 study plans already filed with the Commission that  
19 you can review. Once those studies are complete,  
20 those results will be filed on our system so they  
21 will be publically accessible. And as we write our  
22 environmental assessment, any of the analysis that we  
23 do will be based on their studies, based on the  
24 literature, based on the public material that we will  
25 reference in our documents. So you'll see exactly

1 where we base our decision. We'll have a list of  
2 references at the end so you can see exactly where we  
3 base our decisions for any of the issues that we  
4 discuss.

5 Anybody else at this point?

6 MS. MURPHY: Deb Murphy, Bair Ranch. I  
7 am concerned about recent geologic episodes at  
8 Yellowstone that you can feel here recently, and how  
9 secure is that dam going to be in case of a  
10 catastrophe? And what are you going to do if it  
11 fails?

12 MR. TUST: Well, we'll certainly -- if  
13 that's an issue that we need to look at, we'll  
14 certainly include that here and we'll start  
15 evaluating it. So thank you for the comment.

16 But if Carl has any additional  
17 information to address there.

18 MR. BORGQUIST: Yeah. Ma'am, I'm going  
19 to let the engineer chime in, because this is much  
20 more of his lexicon. These roller compacted dams,  
21 roller compacted on top and then earthen berm at the  
22 bottom. This is a unique scenario for us with this  
23 facility because we can either pump water to the  
24 upper reservoir or release it, in particular very  
25 quickly, we can release it down from the upper down

1 to the lower. And again, we don't have both filled.  
2 We fill one, and then the water moves back and forth.  
3 So that does a couple of things. It gives us the  
4 opportunity, if there's a problem, to move the water  
5 out of the way quickly. It also gives us the  
6 opportunity to inspect and repair and have a good  
7 maintenance program that's very convenient and easy,  
8 where we're not impacting the water supply or a  
9 fishery or anything like that. If we want to empty  
10 one of the reservoirs and take a look any time, we  
11 can do that.

12                   Marty will talk about the kind of review  
13 process we have to go through at FERC in terms of  
14 having our engineering reviewed, and that will also  
15 include reports and studies we have to prepare and  
16 make available about these kinds of issues and what  
17 effect there would be if there was such an event.

18                   Another fortunate part of this, again, on  
19 the upper reservoir, we can evacuate the water to the  
20 lower very quickly. The lower reservoir really  
21 evacuates, if there's a problem, into the Musselshell  
22 River. And we again have the ability to move the  
23 water back and forth, which is a --

24                   MS. MURPHY: The Musselshell River is  
25 quite a concern.

1                   MR. BORGQUIST: I'm going to ask Marty to  
2 talk a little bit about the kind of safety measures  
3 and review process we have to have as part of this  
4 process, and just to talk a little bit about these  
5 kind of dams and their safety record.

6                   MR. WEBER: Okay, yeah. First of all,  
7 the design of the dams themselves will be designed by  
8 a qualified firm that will be part of the  
9 contractors' team. Those designs will be reviewed by  
10 my company, they'll be reviewed by FERC, and they're  
11 going to be reviewed by an independent board of  
12 consultants. The board of consultants are all 40  
13 years' experience engineers that have seen a lot of  
14 this before. So the design will be reviewed quite a  
15 bit.

16                   The design standards that will be used  
17 for the design, in the first place, are well  
18 established standards that have been used before, and  
19 they do take in to account any forces that are due to  
20 seismic activity, okay. And we'll figure out what  
21 the potential seismic event is for this area and it  
22 will be designed for it.

23                   Once it's constructed, or actually during  
24 construction, there're quite a few levels of quality  
25 concerns that goes in the construction process itself

1 to make sure that the concrete is right, the soil is  
2 compacted and everything is built the way it was  
3 designed on paper. So there's a lot of quality  
4 assurance and quality control that goes into the  
5 construction process.

6 After it's built, there will be a series  
7 of different source of monitoring equipment that's on  
8 these embankments to determine ahead of time if  
9 there's a problem. There will be what's called  
10 inclinometers that tell if an embankment is starting  
11 to shift a little bit. The owner of the facility  
12 will know immediately and they can take action.

13 There will be ways to measure the water  
14 that's seeping. We'll try to prevent seepage from  
15 these embankments; but you can't stop it, you can  
16 only control it, and there are ways to measure that.  
17 And if seepage is getting to be more than what's  
18 anticipated, then we drain the reservoir and take a  
19 look at it.

20 MS. MURPHY: Well, this is a liability  
21 issue for people down from the reservoir. If  
22 something happened, what's the liability issue?

23 MR. BORGQUIST: I think the liability is  
24 on the owner of the facility, right? So we will be  
25 testing, monitoring and building this, because we

1 don't want any dam failures because we'll be  
2 responsible for it if it does fail.

3 I think the other thing I wanted to have  
4 Marty speak to is this kind of construction had a  
5 very good track record; and if you would speak to  
6 that.

7 MR. WEBER: Yeah. The roller compacted  
8 concrete embankments are state of the industry for  
9 tall embankments of this sort, and as well are  
10 earthen embankments or rock-filled embankments.  
11 Again, they're a proven way of retaining water.

12 MS. MURPHY: Does this mean that the  
13 soil, and that a lot of that is fairly unstable?

14 MR. WEBER: Well --

15 MS. MURPHY: Or is it fairly stable?  
16 Tell me what you're building on, is it fairly stable  
17 or unstable?

18 MR. WEBER: The foundation material?

19 MS. MURPHY: Yes, sir.

20 MR. WEBER: Up on the top it's an  
21 extremely competent rock called shonkinite. Down  
22 below it's the Judith formation, which is not as hard  
23 as the rock on top, but it's still a very, very hard  
24 rock. So we're not building on soil, we're building  
25 on rocks.

1 MS. MURPHY: Okay, thank you.

2 MR. WEBER: Yeah, you're welcome.

3 DR. HILL: I just want to add to that  
4 that we have word from the environmental staff here  
5 for the most part and one attorney, but we also have  
6 a whole group that is just a dam safety group. And  
7 they would be involved with reviewing the  
8 application. They would be involved with asking  
9 questions that we need. And they would be involved  
10 with working with the board of consultants that would  
11 be looking at the project.

12 We also have, once projects are in, at  
13 very various times, depending upon how high hazard  
14 the dam is, in other words what potential there is  
15 for destruction or loss of life or something like  
16 that downstream; they would investigate, they would  
17 do inspections on frequency and in proportion to how  
18 much damage there possibly could be if something  
19 terrible happened.

20 There's also emergency action plans that  
21 are required, they have to do testing for that. So  
22 we have a whole program, that's quite a renowned  
23 program actually, for dam safety. And after they get  
24 the application, they would have to file things and  
25 then go through a whole process with them in addition

1 before they would have the construction done.

2 MS. MURPHY: Would this be water in  
3 Cottonwood Creek?

4 DR. HILL: I didn't hear.

5 MS. MURPHY: At any point in time, would  
6 this be water in Cottonwood Creek?

7 MR. BORGQUIST: No. I mean Cottonwood  
8 Creek does dewater, you know that, it does in August  
9 when there's calls for water and not enough water in  
10 Cottonwood Creek. But our proposal is to try to take  
11 water during the high runoff periods. We don't need  
12 to grow anything, and we need about 35 to 40 days  
13 over a three-year period to fill the lower reservoir.

14 We haven't formalized this, but our  
15 approach is to take runoff water at convenient times  
16 for the rest of the users in the system, and  
17 specifically not create impacts to the other users,  
18 as we will be the junior water right, which is  
19 another protection. But the intent is to be a good  
20 neighbor and take it when there's too much water in  
21 the system and nobody really needs it.

22 MR. TUST: All right, yes?

23 MS. NICHOLAS: Hi, I'm K.G.H. Nicholes,  
24 and I live up the valley a little way here. I have  
25 two questions. I know there are significant



1 archeological sites in Castle Mountains, there are  
2 pictographs and things like that. Has anybody  
3 checked the proposed sites for significant  
4 archeological sites that might need to be addressed  
5 before work progresses?

6           The other thing is, you guys obviously  
7 know your stuff, you're well intentioned, and I love  
8 the idea of improving our electrical infrastructure,  
9 but I also know that sometimes when there's shortages  
10 of budgets or facilities pass from one company to  
11 another, and maybe the new people aren't quite as  
12 careful about oh, that inclinometer has given us  
13 trouble, oh, well, we'll check into it later. If  
14 worse came to worse and the upper reservoir failed  
15 and it was full, is there any possibility of a lot of  
16 water coming down into Martinsdale and hurting  
17 people? And, so, you know, I know you're doing a lot  
18 of things to make sure that that doesn't happen, but  
19 just with the lay of the land, is it a physical  
20 possibility?

21           MR. BORGQUIST: Can I answer that?

22           DR. HILL: Go ahead.

23           MR. BORGQUIST: First to the cultural,  
24 you'll see that that is a requirement, and we have  
25 that as part of the scope.

1 MS. NICHOLES: Wonderful.

2 MR. BORGQUIST: So they're going to  
3 review that section and at least give you the  
4 highlights. And you are free to go to the website  
5 and see the studies we've proposed; they're  
6 extensive.

7 MS. NICHOLES: Great. Great.

8 MR. BORGQUIST: Okay, that's the first  
9 thing. The second thing is part of the dam safety  
10 thing that we have to do. We'll have to make a  
11 report; we'll have to hire somebody to say if there  
12 was -- forget about the ability to evacuate it down,  
13 which we'll have the advantage of having that that  
14 other dams don't have, but we'll have to make a  
15 report that would say and identify what would happen  
16 if there was a failure up there.

17 And essentially, if you look at the  
18 topography, and I'm saying this generally, that  
19 report has not been produced yet, but if you look at  
20 it generally, the water flows south and back, and  
21 there is a tremendous amount of territory back on the  
22 Butte to disburse, even if the entire storage system  
23 had all of its water, which is unlikely, at any given  
24 moment, even if it had all of its water out there.

25 MS. NICHOLES: Thank you.

1                   MR. BORGQUIST: But that information is  
2 going to be made publically available.

3                   MS. NICHOLES: I'm going to subscribe to  
4 your website.

5                   MR. TUST: I was going to suggest that.  
6 I just want to add to the notion of transferring. I  
7 guess what you're saying is if a company comes in and  
8 if there's a transfer of a license. They would still  
9 have abide by the conditions of the original license,  
10 so...

11                   MS. NICHOLES: Well, we know that people  
12 are supposed to, but there's been pipelines built,  
13 there's been bridges that have fallen, you know, I  
14 mean, facilities get old and sometimes owners don't  
15 take the care of them the way that they should.

16                   DR. HILL: It would still be under our  
17 inspection program; we would still have oversight.  
18 We have ongoing oversight.

19                   MS. NICHOLES: But your budget may be  
20 cut. Look what they're doing to the chicken  
21 inspectors these days, you know, they're saying oh,  
22 we don't have the money to inspect the chickens the  
23 way they're supposed to be inspected, we're going to  
24 let the lines go faster, we're going to let the  
25 companies inspect them themselves, and the political

1 landscape can change.

2                   So when we're planning, we have to plan  
3 not just if we, the careful people, are taking care  
4 it, but also to try to have a little bit of a fudge  
5 factor in there and think about what could happen if  
6 it was mismanaged and mishandled.

7                   And look what happened in Japan with  
8 those reactors. You know, that's not because the  
9 original people did sloppy work.

10                  DR. HILL: I understand, and I certainly  
11 appreciate your concern. I will let you know that we  
12 are -- well, we are funded through appropriations  
13 from Congress.

14                  MS. NICHOLES: Um-hum.

15                  DR. HILL: The money comes into Congress  
16 -- the money comes in from annual charges from the  
17 licensees, so we're actually kind of at a zero budget  
18 kind of folks, we actually charge -- it's a really  
19 great thing. They go through our process and we  
20 regulate them and we charge them for us to regulate  
21 them.

22                  MS. NICHOLES: So they --

23                  DR. HILL: So money comes in from the  
24 people that we regulate.

25                  MS. NICHOLES: Well, it --

1 DR. HILL: Now, it does have to be  
2 re-appropriated.

3 MS. NICHOLES: Yeah.

4 DR. HILL: But I would imagine that there  
5 would be quite a public outcry if we didn't have  
6 budget for the money that they get charged.

7 MS. NICHOLES: They were just considering  
8 taking money from the post office's profits that are  
9 supposed to be put into the post office to cover  
10 another shortfall. So, you know, again, politics can  
11 change things, and we don't always have full control  
12 in perpetuity.

13 MR. TUST: Thank you.

14 Any additional comments before we move  
15 on? Yes, sir.

16 MR. BERG: I'm Russ Berg, I'm a neighbor  
17 here. In the winter is there going to be enough  
18 turbulence to keep this thawed out or from freezing  
19 up? What's the scenario on like last March when we  
20 were 30 below at 20-mile-an-hour winds? Is it going  
21 to be able to function at that time or...

22 MR. BORGQUIST: Yes.

23 MR. BERG: -- will it -- it has enough  
24 turbulence to keep it thawed out?

25 MR. BORGQUIST: I don't want you to get

1 the idea that it's like a toilet when it's going back  
2 and forth. But it's possible, while it's moving one  
3 direction or another, it's possible to move 10 feet  
4 in an hour in terms of its level. So, no, the water  
5 is going to be under constant pressure and under  
6 constant movement. So I'm sure there could be some  
7 ice around the edges that form, but no, it wouldn't  
8 -- it's not going to affect the ability to operate  
9 the project.

10 MR. TUST: Okay. With that, I think  
11 we'll move on to page 11 of the scoping document  
12 which deals with cumulative effects. And after  
13 cumulative effects, we'll start getting into the more  
14 site-specific resource issues, and we can go through  
15 this one by one and give you all a chance to comment  
16 on those.

17 So with that, I'll turn it to our  
18 terrestrial biologist, Dianne Rodman, to handle this.

19 MS. RODMAN: Cumulative effects are  
20 basically the idea that this project, or a project,  
21 not necessarily this one, could be the straw that  
22 breaks the camel's back for some resource. And so we  
23 look at the potential of the proposal to have a  
24 cumulative effect on any of the resources that the  
25 project involves.

1                   In this case, we've come up with  
2 terrestrial resources as something that could add to  
3 other actions in the area to affect vegetation and  
4 wildlife. And the reasons for this is that we do  
5 have the wind farm in the vicinity of the upper  
6 reservoir, and we do have agriculture in the vicinity  
7 of the lower reservoir.

8                   The construction itself of just the  
9 reservoirs alone will result in the loss of a great  
10 deal of vegetation. So that is one of the reasons  
11 for identifying that as a cumulative effect. And  
12 we're looking at a time scale of 30 to 50 years into  
13 the future, based on the potential term for the  
14 original licenses that we issue. And geographic  
15 scope of the analysis would consider lower Cottonwood  
16 Creek watershed.

17                   Now, I'd like to know if anybody knows of  
18 any other kind of -- well, of any actions in the  
19 proposed project area that would affect terrestrial  
20 resources. Anybody building any casinos or  
21 subdivisions out there? No?

22                   We're doing our analysis from 2,000 miles  
23 away, so we really do need the help of the people who  
24 know the area and have their ears to the ground. Or  
25 for that matter, since I've explained what cumulative

1 effects are, are there other resources that you think  
2 that this project would add that last little bit,  
3 something that was initially innocuous, all of a  
4 sudden with this project is just intolerable?

5 MR. MCCOLLOM: I've got a question. Rick  
6 McCollom.

7 MS. RODMAN: Yes?

8 MR. MCCOLLOM: I was just reading this.  
9 That's going to be a 25-foot shaft go all the way in  
10 and go up.

11 MS. RODMAN: Yes.

12 MR. MCCOLLOM: When we drive that shaft,  
13 and I've been underground for going on 15 years,  
14 what's going to happen to our water supplies from  
15 Martinsdale to the three springs that we draw out of  
16 when you disturb the aquifer that's underneath the  
17 Butte?

18 Because I know what happens when you  
19 drive through aquifers. I worked at Stillwater Mine  
20 for ten years and off, and on other places for  
21 others. When you drive through an aquifer with that  
22 big of a hole, it's going to disturb those springs on  
23 the surface. We've actually had springs that go away  
24 down by Stillwater and on the East Boulder that  
25 aren't there anymore. What's going to happen to the



1 town's water supply from those springs?

2 MS. RODMAN: Okay, that's something to  
3 consider. I would like --

4 MR. MCCOLLOM: And the one goes right  
5 under that -- if I'm reading that map you got over  
6 there right, the one spring is where that shaft is  
7 going to go right under.

8 A VOICE: That's Brock Spring.

9 MR. MCCOLLOM: That's Brock Spring, yeah.

10 MS. RODMAN: Excuse me, Mr. McCollom,  
11 what springs?

12 MR. MCCOLLOM: It would be the one that's  
13 right above Brock Gould's house.

14 MS. RODMAN: Is there a name for it?

15 MR. MCCOLLOM: And then there's two on  
16 the east facing side of the Butte that supply  
17 Martinsdale.

18 MS. RODMAN: Okay. All right.

19 MR. MCCOLLOM: And when you make that big  
20 of a disturbance underground, a lot of times the  
21 springs will dry up on the surface.

22 MS. RODMAN: Thank you. All right.

23 Okay, anything you folks would like to say about  
24 that?

25 MR. BORGQUIST: I think it's something

1 that we're going to have to consider as we get ready  
2 to prepare this. I don't think anybody is competent,  
3 at this point, to say what the effect might be of  
4 drilling that hole right now or not. So beyond that  
5 I guess I don't have much to say about it.

6 DR. HILL: So that's something we can  
7 add. We'll be going through resource by resource,  
8 but that's something that we can add as an analysis  
9 that we'd like to have in our environmental  
10 documents. So thank you for saying that.

11 Do you want to go on to the other  
12 resource issues?

13 MR. TUST: Yeah, sure.

14 We're starting now on page 12 with the  
15 individual resource issues. We'll kind of go one by  
16 one and give a pause to see if any of you need to or  
17 want to comment on any of these specific issues.

18 So we'll start with geologic and soil  
19 resources. Sean?

20 MR. O'NEILL: Sure. Sean O'Neill, FERC.

21 So in terms of geology and soils, we've  
22 identified possible effects of project construction,  
23 higher erosion and sedimentation, you know, disturbed  
24 soils which can lead to erosion. That can be an  
25 impact.

1                   Obviously you've also raised the issue  
2 here of seismic activities in the area. That's  
3 another issue we're going to take a look at.

4                   MR. TUST: So for aquatic resources,  
5 we've identified the effects of project construction  
6 operation on water quality of the project waters and  
7 Cottonwood Creek, the effects of the initial water  
8 fill and annual makeup fills of the reservoir, on  
9 other surface water uses in the basin, and effects of  
10 project construction operation on fisheries and  
11 aquatic habitat in the project waters in Cottonwood  
12 Creek.

13                   And I imagine, based on your comment, the  
14 drilling close to this aquifer, into this aquifer,  
15 close to this aquifer, would be one that we would  
16 need to add to that. So we can definitely do that,  
17 or we'll consider that in our --

18                   MS. MURPHY: You list effects, but you  
19 don't say what the effects are.

20                   MS. RODMAN: We're not there yet, ma'am.

21                   MS. MURPHY: This is their to-do list.

22                   MS. RODMAN: We're preparing this  
23 analysis with not a great deal of information. I  
24 believe that GB Energy Park is going out and doing  
25 studies this summer. So we're going to need to see

1 that information and any other information we can get  
2 from you or from State and Federal agencies before we  
3 do our analysis.

4 DR. HILL: There are a lot of steps for  
5 public input that we have built in the process. And  
6 our coordinator here will go through all those  
7 different steps and opportunities to kind of amend,  
8 and when our analysis will be done. But we're really  
9 right at the beginning stages, and that's why --  
10 normally they put an applicant for this kind of  
11 process that they're using, to develop an  
12 application. Normally we're not involved until after  
13 the application gets filed, and then we see what  
14 information we need after they have the whole  
15 application together.

16 They had asked us to come out early and  
17 to help scope some issues, to help draw out what the  
18 issues are so that they can look at that in their  
19 initial design.

20 So we're very early in the process.  
21 We're just trying to figure out what the issues are  
22 that you're aware of so that they can be looking at  
23 that. And this is preliminarily what we'll look at  
24 in our environmental document; there may be more  
25 issues as we get down the road, but we wanted to get

1 that on the paper now. And they asked for it to be  
2 done early so that they can look at that in the  
3 studies that they were needing to do to inform their  
4 application. But there are a lot of steps before any  
5 decision would be made on a project.

6 MS. MURPHY: Well, I'd certainly check  
7 about the town's water supply --

8 DR. HILL: Absolutely.

9 MS. MURPHY: -- as one of the highlights.

10 DR. HILL: Thank you.

11 MS. LAND: So my name is Karen Land.

12 This is a little off the subject, but what's the  
13 timeline? I mean, I know that you could go through  
14 all these studies and everything, but if everything  
15 kind of is checked along, is this something that  
16 happens in one year, two years, or I mean, what's --  
17 how --

18 MR. TUST: Yeah, we're going to get to  
19 that.

20 DR. HILL: We have a preliminary  
21 schedule.

22 MS. LAND: Okay, sorry. Sorry, I'll  
23 wait.

24 MR. TUST: We'll get there, don't worry.  
25 Thank you, ma'am.

1                   So anything else with aquatic resources  
2   that we should consider at this point? Again, with  
3   the understanding --

4                   MS. MURPHY: What happens with the  
5   fisheries?

6                   MR. TUST: Well, if you'd like to comment  
7   specifically about the fisheries? We're proposing to  
8   evaluate the effects of the project construction and  
9   the project operations on fisheries.

10                  MS. MURPHY: Okay.

11                  MR. TUST: So any additional information,  
12   specific information that you would like to us to  
13   consider in that? Yes, ma'am.

14                  MS. NICHOLES: Again, I'm K.G.H.  
15   Nicholes. You're talking about aquatic, so I do have  
16   some questions here. Are these reservoirs going to  
17   be fenced to keep wildlife from drinking out of them?

18                  MR. BORGQUIST: Yes.

19                  MS. NICHOLES: If wildlife do drink from  
20   them, is it just plain water, or are you going to put  
21   antifreeze in it, or is it going to be adulterated in  
22   any way?

23                  MR. BORGQUIST: Just plain water.

24                  MS. NICHOLES: Just plain water.

25                  MR. BORGQUIST: And it will be fenced.

1 MS. NICHOLES: And it will be fenced. So  
2 this won't be an opportunity for wildlife to get a  
3 resource that they need, this is something kind of  
4 separate from the --

5 MR. BORGQUIST: Yes.

6 MS. NICHOLES: -- wildlife habitat?

7 MR. BORGQUIST: Yes.

8 MS. NICHOLES: Okay.

9 MR. TUST: Any other comments?

10 Okay, Dianne, do you want to move on to  
11 terrestrial resources?

12 MS. RODMAN: This is, at this moment,  
13 kind of general. And if anyone would like to help me  
14 focus in on these bullets here, I would appreciate  
15 it.

16 First of all, the effects of the project  
17 construction and operation on vegetation. As I said  
18 earlier, just building the project you'll have  
19 structures that replace a lot of vegetation that's  
20 there now. Then the effect of project construction  
21 and operation of the spread of invasive species,  
22 because over that three-year construction period  
23 you're going to have a lot of construction vehicles,  
24 you're going to have a lot of possibility of weed  
25 seeds getting into the project area, you're

1 disturbing soil, so we're going to be looking at the  
2 possibility of that possible spread. And if the  
3 applicant may come in with FERC proposals for how  
4 they're going to minimize that problem.

5 Then the effect of upland, riparian, and  
6 wetlands habitat loss on wildlife. That's including  
7 mule deer, and the federal candidate species  
8 Sprague's pipit and greater sage-grouse.

9 And then the effects of the transmission  
10 line on raptors, waterfowl, other migratory birds,  
11 and other wildlife. And that would include both  
12 electrocution and possibly collisions; if it's a  
13 foggy morning and the birds don't see the  
14 transmission line, they could possibly hit it.

15 Do you know of anything else that you can  
16 think of in the plant or wildlife area? Yes?

17 MR. TOLIVAISA: Peter Tolivaisa,  
18 Cottonwood Cabins LLC, 2262 State Highway 294. On  
19 top of Gordon Butte there are like a lot of  
20 rattlesnakes, and the diversion from Cottonwood Creek  
21 to kind of like where the pool would be is a natural  
22 barrier. Since it's an open channel, snakes don't  
23 cross it. And I've never seen a rattlesnake on my  
24 place, and my parents always said that's because of  
25 the canal; they don't cross it.



1                   Now, with this project, is that canal  
2 supposed to be piped now, so there will be no natural  
3 barrier for them to cross and get down into my  
4 property?

5                   MR. BORGQUIST: The plan is to pipe the  
6 open ditch now.

7                   MR. TOLIVAISA: Okay.

8                   MR. BORGQUIST: I'm not aware --

9                   MR. TOLIVAISA: So the natural barrier  
10 will be eliminated.

11                  MR. BORGQUIST: I'm not aware, Mr.  
12 Tolivaisa, if a canal is a natural barrier for a  
13 rattlesnake or not. I don't know anything about  
14 that.

15                  Pam, do you have any information on that?

16                  MS. SPINELLI: Well, I don't know any  
17 evidence if that is a barrier, but --

18                  MR. TOLIVAISA: Deterrent.

19                  MS. SPINELLI: Rattlesnakes can swim.

20                  A VOICE: They swim like hell.

21                  MS. SPINELLI: I think so. I think it's  
22 pretty speculative.

23                  MS. RODMAN: Anything else? Okay.

24                  I'm also doing threatened and endangered  
25 species, which for this specific site is very -- as

1 far as we know, the only species that could be  
2 affected is the proposed species wolverine; which we  
3 were up there this afternoon, and I'm looking around  
4 going wolverine?

5 MR. MCCOLLOM: We've seen them right here  
6 at the lake in the last year.

7 MS. RODMAN: Really?

8 MR. MCCOLLOM: You see them all the time  
9 in the Crazy's.

10 MS. RODMAN: Okay. All right.

11 MR. MCCOLLOM: And what about the swift  
12 fox?

13 A VOICE: They're not from around here.

14 MR. MCCOLLOM: Oh, yes, they are. There  
15 was one caught last year on the Hutterites by a  
16 trapper and they released them.

17 MS. RODMAN: Okay, I'll check on that,  
18 because our agency will have to check all the boxes  
19 for endangered species. And if there is a situation  
20 which this proposed action may affect endangered  
21 species, there are specific procedures we have to go  
22 through. So swift fox and wolverine have been  
23 spotted both in the Crazy's?

24 MR. MCCOLLOM: Yeah, we used to have an  
25 open trapping season on them here.

1 MS. RODMAN: Okay. All right, great.

2 Thank you. It shows what I know.

3 MR. MCCOLLOM: You can go up into  
4 Cottonwood Creek and watch them play in the rock  
5 piles in the afternoons when they're out after the  
6 mice and the rodents.

7 MS. RODMAN: Wow. Spectacular. It looks  
8 like I've got a little more on the wolverines than I  
9 thought I did. And I will check on the swift fox.

10 All right, is that it for the terrestrial  
11 resources?

12 DR. HILL: Are there any other resources,  
13 terrestrial or anything, or any other species that  
14 are important that we need to ask the applicant to  
15 evaluate?

16 MS. RODMAN: You all know the critters  
17 around here far better than anyone from out of town,  
18 so...

19 MS. LAND: I have one more question.  
20 It's kind of backing up a little bit, but when you  
21 say the transmission lines, the effects on birds and  
22 stuff, where is the transmission line at? Or maybe I  
23 just need to look.

24 MS. RODMAN: Well, actually --

25 MR. BORGQUIST: (Indicating.)

1 MS. LAND: Because I was looking at that

2 --

3 DR. HILL: We can get a depiction of

4 that.

5 MS. LAND: Is there just one transmission

6 line?

7 MR. BORGQUIST: Yes, it's coming out and

8 then crossing over Cottonwood Road in the back.

9 MS. LAND: Okay, so is that the main one

10 -- which -- which?

11 MR. BORGQUIST: That's the one and only

12 one.

13 MS. LAND: Okay. What was the name of

14 it? Did you have a name for it?

15 MR. BORGQUIST: No, there's no name for

16 it.

17 MS. LAND: Okay.

18 MR. BORGQUIST: Oh, that's this one.

19 MS. MURPHY: She wants to know Colstrip.

20 MS. LAND: Okay, that was -- yeah, okay.

21 So that's a different line. Okay, I just wanted to

22 clarify that.

23 MS. NICHOLES: The Colstrip line. The

24 power is not feeding the local community's grid, it's

25 going in to these high tension -- the big towers.

1                   MR. BORGQUIST: Well, they're all  
2 connected. Once an electron gets on, you don't know  
3 where it goes.

4                   MS. NICHOLES: Well, the further away  
5 from the source that we use it, the more loss there  
6 is in between. That's one reason why it's nice to  
7 see the wind towers, because locally generated power  
8 that comes to the little substation across the road,  
9 is coming to our communities very efficiently with  
10 very little loss. So, you know, just as a general  
11 thing.

12                   It's interesting that this project has  
13 nothing to do with the local power except as it's  
14 part of a larger grid.

15                   MR. BORGQUIST: Yes.

16                   DR. HILL: Also, I'd like to point out  
17 that on page 8, we do have a diagram of the project  
18 that you could look at now. Of course you've got  
19 these great pictures, but they're not that close to  
20 you at the moment, and there's a dotted line going  
21 down from the lower reservoir parallel with the  
22 Cottonwood Creek Road --

23                   MS. NICHOLES: Um hum.

24                   DR. HILL: -- and ending at the  
25 interconnected substation. And although it's not

1 shown on this figure, what we were told this  
2 afternoon was that that substation would be more or  
3 less underneath the Colstrip line.

4 MS. MURPHY: How much of this project is  
5 federally subsidized?

6 MS. RODMAN: I don't think any of it is.

7 MR. BORGQUIST: None, none at the moment.

8 MR. TUST: I just want to remind people  
9 to state their names so that we can keep track.

10 I know Denise is doing a great job, but  
11 she can't keep track of everyone here. So if you  
12 could please keep stating your name before  
13 commenting, that would be helpful. Thank you.

14 MR. TOLIVAISA: Peter Tolivaisa,  
15 Cottonwood Cabins, 2262 State Highway 294. The canal  
16 is from the diversion of Cottonwood Creek. From the  
17 diversion point over is currently open, correct?  
18 It's an open channel. With this project, that canal  
19 will now be closed and in a pipe. How are the  
20 animals supposed to drink water? You just took it  
21 away from them and put it in a pipe.

22 MS. RODMAN: That is a good question, and  
23 that's one that we all can look at. So yeah,  
24 that's --

25 DR. HILL: That's part of the evaluation

1 that would be done of what other sources of water  
2 would be available, what would be remaining, what are  
3 the species that would utilize that. So, yes, that's  
4 part of an analysis that we would expect to see in an  
5 application and evaluation, and something we would  
6 also be putting in our NEPA doc.

7 MR. TOLIVAISA: Thank you, ma'am.

8 MS. RODMAN: That's a very typical  
9 question for the source information.

10 MR. TUST: All right. Well, our  
11 recreation specialist normally would handle  
12 recreational and land use, cultural and aesthetic  
13 resources, but she could not make it today, Suzanne  
14 Novak, so I'll be going through them. If there's  
15 questions specific to this that we cannot answer, we  
16 will certainly do our best, and if we need to, we'll  
17 come back and get back in touch with you with an  
18 answer from Suzanne.

19 But for recreation and land use, we  
20 identify the effects of project construction,  
21 operation, and maintenance on recreation resources in  
22 the project vicinity. And the effects on land use  
23 activities in the project vicinity, including, as we  
24 identified, irrigation, agricultural production,  
25 grazing and private residential use.

1                   Are there any additional land use  
2 activities occurring that you can tell us about that  
3 could be affected, or any additional specific  
4 recreational resources you would like us to go to  
5 more in-depth? Feel free to let us know. Okay.

6                   For cultural resources, we identify the  
7 effects of construction and operation of the proposed  
8 project on historic, archeological, and traditional  
9 resources that may be eligible for inclusion in the  
10 National Register of Historic Places.

11                   Any -- yes.

12                   MS. MURPHY: Have you had that surveyed?

13                   MR. TUST: Carl? Part of the applicant's  
14 proposed studies are to get to --

15                   MR. BORGQUIST: Are you --

16                   MS. MURPHY: Have the archeological  
17 assets been surveyed?

18                   MR. BORGQUIST: We're in the process of  
19 doing that right now.

20                   MS. MURPHY: Okay, thank you.

21                   MR. TUST: Any additional information on  
22 that you can provide us at this time?

23                   MR. BORGQUIST: No. I mean, we're not  
24 finished, so...

25                   MR. TUST: Right, I was just putting it



1 open.

2 MR. BORGQUIST: Yeah.

3 MR. TUST: Okay, so we'll move on to  
4 aesthetics site resources. We identify the effects  
5 of the construction and project operation on  
6 aesthetics, including views in the project vicinity,  
7 how the landscape is going to be affected; we also  
8 identify the effects of noise from project  
9 construction, operation and maintenance.

10 Any additional effects that we should  
11 consider under aesthetics at this time? Peter?

12 MR. TOLIVAISA: Peter Tolivaisa. Lower  
13 reservoir on that drawing over there, Gordon Butte  
14 Pumped, right there, will that, the right side of the  
15 lower reservoir, be visible from the road like it's  
16 hidden over on that picture?

17 MR. BORGQUIST: Just for all of you, this  
18 is a -- we had an expert come in to essentially  
19 create this visual of what the lower reservoir will  
20 look like when you're standing right in front of it.  
21 This will be a better visual representation of what  
22 this is going to look like than that cutaway.

23 So essentially, this fill, this saddle  
24 right here; this saddle right here (indicating), so  
25 the visual is here looking at the lower reservoir.

1 Did I answer your question?

2 MR. TOLIVAISA: Yes, sir.

3 MS. LAND: One more question. Karen  
4 Land. And then is the fencing out of view as well?  
5 I was just curious with the fencing around. I guess  
6 I see that the dam is hidden, but I didn't know if  
7 the --

8 MR. BORGQUIST: I'm going to have to punt  
9 that one Rhett. I don't know if they put the fencing  
10 in below grade there.

11 MR. HURLESS: Rhett Hurless with Absaroka  
12 Energy.

13 The fencing will follow the top, and this  
14 location will follow the top of the reservoir.

15 MS. LAND: Um hum.

16 MR. HURLESS: And so if you look really  
17 close, you can see little gray lines, which are the  
18 rails along that fencing.

19 MS. LAND: And so that's the scale, so  
20 that's...

21 MR. HURLESS: Correct, that's the scale.

22 MS. LAND: Okay, thank you.

23 MR. BORGQUIST: I don't have my glasses  
24 on, so I can't see it.

25 MS. LAND: I can't see it either, but...

1                   MR. TUST: Any other comments? So we'll  
2 move on.

3                   Socioeconomics. The effects of the  
4 project on local economy of Meagher County, Montana.

5                   And I know that Carl had gone into what  
6 they project in terms of what the project will bring  
7 in terms of jobs, but any effects that you think that  
8 we should be addressing in our environmental  
9 document, please let us know.

10                  MR. TOWNSEND: I can see -- come up with  
11 a tax revenue.

12                  MR. TUST: Yes, sir, I'm sorry, I  
13 couldn't hear.

14                  MR. TOWNSEND: Tax revenue.

15                  MR. TUST: Can you identify yourself,  
16 please sir.

17                  MR. TOWNSEND: My name is Herb Townsend,  
18 I'm county commissioner.

19                  MR. TUST: Okay. Tax revenue?

20                  MR. BORGQUIST: Yeah, I have to look at  
21 the study plan, but I would assume -- we've already,  
22 sir, I think, talked about those estimates, but I  
23 feel certain they're also in our study plan  
24 additionally as well. And I don't know if Steve  
25 Laufenberg is here. There he is.

1                   MR. LAUFENBERG: I believe they are.  
2 That's going to be part of the whole compliment of  
3 analyses.

4                   MR. TOWNSEND: Yeah.

5                   MR. LAUFENBERG: This is Steve  
6 Laufenberg, Cobb Crest LLC.

7                   MR. TUST: Anybody else?

8                   Sean, do you just to want finish up with  
9 air quality?

10                  MR. O'NEILL: Sure. We also identified  
11 the possibility of project construction activities  
12 and air quality in the area. It's a potential for  
13 the use of a lot of large construction equipment  
14 which could produce some emissions, and whether that  
15 could have an effect on the local air quality is  
16 something we'd like to hear if you think it's an  
17 issue or if it's a non issue?

18                  MR. MCCOLLOM: Rick McCollom. How is the  
19 shaft going to be driven?

20                  MR. BORGQUIST: We're not certain yet,  
21 sir, probably a tunnel boring machine.

22                  MR. MCCOLLOM: You're not going to be  
23 able to do the down shaft with a TBM.

24                  MR. BORGQUIST: Well, let me --

25                  MR. LAUFENBERG: Most likely --

1                   MR. BORGQUIST:  -- let Kevin Schneider  
2    from Barnard --

3                   MR. MCCOLLOM:  So where are you going to  
4    house all these people that they're going to bring in  
5    to do a TBM and a raised board?

6                   MR. SCHNEIDER:  They'll live anywhere  
7    from Townsend to Bozeman to Livingston, Big Timber,  
8    Billings if they choose.  They can find a place by  
9    White Sulfur, Harlowton.

10                  MR. MCCOLLOM:  That's not just an  
11    overnight mining job.  When we did the overnight in  
12    Stillwater, that was so long, it took us over a year  
13    just to drive the horizontal shaft, and way over a  
14    year to drive the vertical shaft that's going to be  
15    in there.

16                  MR. SCHNEIDER:  Yes, it this should be  
17    the same.

18                  MR. TUST:  Yes, sir?

19                  MR. HURWITZ:  I'm Ben Hurwitz, County  
20    Commissioner here in Meagher County.  And all I'm  
21    hearing tonight are just the saddest, negative  
22    things.

23                  Here you have a company that wants to  
24    spend a billion dollars in our little county and  
25    create 300 jobs while construction is taking place,

1 25 jobs after construction, and I get the feeling  
2 it's very negative here, and I'm just shocked  
3 actually. I would think that our starved out county  
4 that lost its logging industry in the '60s would be  
5 grateful to have a thing like this come along.

6 Yes, there's -- you're going to do all  
7 those things. You're going to look at the issues and  
8 whatnot, but I hope you don't feel like that -- this  
9 sounds like an inquisition to me. And I think it's  
10 fantastic that anybody would even consider doing  
11 this. And this is not -- this is a tried and true  
12 project done many places around the world. You're  
13 not inventing the wheel. And it's pretty great when  
14 you have a battery like this that's going to firm all  
15 these windmills that are a problem for our power  
16 industry. This is a great idea.

17 And there are some glitches and, you  
18 know, we're going to have to find a place for 300  
19 workers to live. Well, that will be a nice problem  
20 to have. So anyway, I just --

21 MR. BORGQUIST: I'm grateful for the  
22 comment, sir. Thank you, I appreciate it.

23 MR. HURWITZ: I just want to thank you  
24 for even trying to do this.

25 MR. BORGQUIST: I appreciate that very

1 much.

2 MR. TUST: Any additional comments at  
3 this time?

4 MR. TOLIVAISA: Concerning the water that  
5 you have to fit to the historical tenants. What  
6 priority date will Absaroka Energy be using for its  
7 water usage?

8 MR. BORGQUIST: Well, it's going to be a  
9 new permit and --

10 MR. TOLIVAISA: Really?

11 MR. BORGQUIST: -- that means the  
12 priority date would be a new priority date. You  
13 don't want to give up your old priority date, Mr.  
14 Tolivaisa, do you?

15 MR. TOLIVAISA: On a general abstract by  
16 the state of Montana, my priority date is August 1st,  
17 1884. And --

18 MR. BORGQUIST: Yeah, we're not going to  
19 have that priority date.

20 MR. TOLIVAISA: -- the flow rate, you  
21 know, and I am down creek from this project, so...

22 MR. BORGQUIST: As I've mentioned to you  
23 before, we're going to have to fit in to a well  
24 trodden system, and our plan is to create and fill  
25 the lower reservoir without creating an impact to

1 anybody. Again, we're just fortunate that we're not  
2 growing anything, so we can take water when it's  
3 convenient in the system for us to take water and  
4 others don't need it. And you all know there are  
5 some times in the year when there's too much water  
6 and the water causes some destruction. So we want to  
7 be a good neighbor and take it then, and, again, try  
8 to facilitate the operation of what we think is a  
9 very clean, very efficient project for the county.

10 MR. TOLIVAISA: I have a copy of my water  
11 right here. How can I get it in to the record or if  
12 anyone would like to look at it right now or after  
13 the meeting, I have a copy of it.

14 DR. HILL: You can give it to our  
15 transcriber, we can put it in the record or you can  
16 file it as you wish.

17 MR. TOLIVAISA: Thank you, ma'am.

18 MR. TUST: Okay. If there is no  
19 additional comments right now, we can move on to page  
20 14 section 5.0, Proposed Studies. As I said, under  
21 the traditional licensing process, the applicant  
22 usually will work with the stakeholders to develop  
23 their study plans and carry out their studies before  
24 we get involved. But being as we are doing early  
25 scoping, we provided here a summary of the current



1 studies being proposed.

2 So we can kind of go through them one by  
3 one. You can provide comments as you wish to help  
4 the applicant see what other issues may need to be  
5 addressed; but here are the current studies that are  
6 being proposed.

7 So we'll start with geology and soils.

8 MR. O'NEILL: Sean O'Neill, FERC. So  
9 currently GB Energy Park proposes to conduct an  
10 analysis on geology and soils to identify potential  
11 geologic hazards or soil instability.

12 MR. TUST: Any comments on that?

13 For Aquatic Resources, the applicant  
14 proposes to characterize benthic macroinvertebrate  
15 communities and aquatic habitat and source waters and  
16 identify the potential project effects on the aquatic  
17 resources in the project area. And Cottonwood Creek,  
18 I guess, would be included in that, but -- in the  
19 study, correct? In the area of Cottonwood Creek?

20 MR. BORGQUIST: No.

21 MR. TUST: No.

22 MR. BORGQUIST: Our studies are behind --

23 MR. TUST: Right, I wanted to have you --

24 MR. BORGQUIST: Yeah, can I -- I  
25 neglected to do something when I was describing the

1 project. As Mr. Tolivaisa alluded to, our plan is to  
2 have the landowner install a fish screen behind his  
3 diversion to keep fish out of the canal, and we would  
4 like to pipe this because that's a more efficient use  
5 of the water and we think it will add water to the  
6 system. So we're going to pipe the water, but there  
7 will be a fish screen in between that, and that's  
8 where our project really starts.

9 We're not going to put another diversion  
10 into Cottonwood Creek. So we have a work with the 71  
11 Ranch in order to be able to accomplish the lower  
12 fill. So the studies, though the landowner and Fish,  
13 Wildlife & Parks are going to be doing studies on  
14 fish counts in Cottonwood Creek. We will be doing  
15 studies behind the fish screen as identified in the  
16 document.

17 MR. TUST: Any comments on that?

18 MS. RODMAN: Terrestrial resources. We  
19 have one vegetation study and one wildlife study.

20 The vegetation is to identify the types,  
21 abundance, and distribution of wetlands and riparian  
22 habitat and other plant communities within the  
23 project boundary, including along the proposed  
24 transmission line right-of-way; and to quantify the  
25 potential project effects on vegetation.

1                   The wildlife they proposed to identify  
2 use by raptors, waterfowl and other wildlife by  
3 season, habitat type; evaluate the species' presence  
4 and habitat quality for federal candidate species and  
5 birds protected under the Bald and Golden Eagle  
6 Protection Act and the Migratory Bird Treaty Act,  
7 and, again, to quantify the potential project effects  
8 on wildlife resources.

9                   I would also add that GB Energy Park has  
10 filed a somewhat longer discussion of their proposed  
11 studies with the Commission, and that's available on  
12 our internet site. So if you would like to know a  
13 little more than the information that we summarize  
14 here, you can go to the internet and find what they  
15 told us.

16                   For threatened and endangered species,  
17 they don't propose to do any studies at this time.

18                   So does anybody have any comments about  
19 that? Do you think that these terrestrial resources  
20 or threatened and endangered species proposals are  
21 academic?

22                   (Conferring.)

23                   MS. RODMAN: Oh, yeah.

24                   Well, do we need wolverine studies, or  
25 actually if they are identifying use by raptors,

1 waterfowl and other wildlife, if they're going out  
2 there looking for wildlife in general, they may run  
3 across the wolverines.

4 MR. MCCOLLOM: I think your studies on  
5 the wolverines have already been done by Fish,  
6 Wildlife & Parks.

7 MS. RODMAN: Okay. All right.

8 MR. MCCOLLOM: At least I'd check into it  
9 anyway. That's why they closed our trapping season  
10 for it.

11 MS. RODMAN: Okay.

12 DR. HILL: That kind of information is  
13 really helpful to us. If you have sources of  
14 information that we might not know of, it's very  
15 helpful if you can let us know, and we can contact  
16 them and have it. Thank you.

17 MS. RODMAN: Right, yeah. They had a  
18 biologist this morning, but unfortunately he was a  
19 fish biologist, which didn't help me much.

20 MR. MCCOLLOM: I believe the guy's name  
21 is TJ. He's out of Great Falls. He's also our wolf  
22 biologist for this area.

23 MS. RODMAN: Thank you very much, I'll be  
24 getting on the computer as soon as I can.

25 That is part of the scoping, is finding

1 out from people what information may be sitting on  
2 somebody's file cabinet that we have no idea about.  
3 We try to hit the internet fairly heavily, but  
4 sometimes you miss things. So pointing out things  
5 like that is a huge help to us.

6 DR. HILL: And to the applicant, they'll  
7 be putting together a lot of information that will  
8 form the basis of our NEPA document.

9 MR. MCCOLLOM: I have one more question.  
10 What's the effect of this going to be on the elk  
11 population on Gordon Butte --

12 MS. RODMAN: That's something --

13 MR. MCCOLLOM: -- and the mule deer that  
14 we have there?

15 MS. RODMAN: Yeah, that is an issue that  
16 -- well, especially mule deer. We had listed that in  
17 the terrestrial resources issues. So that is  
18 something that we're going to be looking at.

19 MR. MCCOLLOM: And the moose that have  
20 just showed up in the last few years on this side of  
21 the mountains?

22 MS. RODMAN: Has the State been studying  
23 that?

24 MR. MCCOLLOM: Actually we have a season  
25 for them, finally, on this side.

1 MS. RODMAN: Oh, okay.

2 MR. MCCOLLOM: And it was just given to  
3 us two years ago. Now they have declined the tags  
4 because of the decline of the moose population in the  
5 Crazy's already.

6 MS. RODMAN: Really?

7 MR. TOLIVAISA: Cottonwood Cabins, Peter  
8 Tolivaisa. I've had several moose on my property in  
9 the past couple of years, one bull, two cows and a  
10 couple little ones. I do believe that they were  
11 harvested by the outfitter for the 71, so maybe he  
12 might be able to give you some information. They  
13 were on my property hanging out in the creek bed, so  
14 thank you.

15 MS. RODMAN: You said the outfitter for  
16 the 71?

17 MR. TOLIVAISA: Yes, ma'am.

18 MS. RODMAN: 71 has an outfitter? I  
19 didn't know that.

20 A MCCOLLOM: Yeah, they have two of them.

21 MS. RODMAN: Two, okay.

22 A MCCOLLOM: Or they did have two. I  
23 think they're down to just one now.

24 MS. RODMAN: Okay. So I know, Mr.  
25 Tolivaisa, you had mentioned the effects on hunting

1 this morning.

2 MR. TOLIVAISA: Yes, ma'am. I would like  
3 to say that the building called The Lodge in  
4 Martinsdale is where the outfitter for the 71 is  
5 headquartered, or one of them, I don't know where  
6 they're actually out of.

7 A MCCOLLOM: They're actually out of  
8 Winifred, Montana -- Winter, Montana.

9 MS. RODMAN: Thank you. This is very  
10 good information.

11 MR. TUST: Any additional comments for  
12 the proposed studies for Terrestrial Resources or  
13 Threatened and Endangered Species?

14 Okay. So for Recreation and Land Use,  
15 the applicant proposes to identify recreation and  
16 land use resources and needs in the project area and  
17 evaluate the effects of the project on those  
18 resources.

19 Any comments on that?

20 For Cultural Resources, they proposed to  
21 conduct a Class III, which from my understanding from  
22 this morning is an on-the-ground survey type cultural  
23 resource and inventory of the Area of Potential  
24 Effect in the project area and a traditional cultural  
25 properties study to locate and document all cultural

1 resources and traditional cultural properties and  
2 determine their eligibility for inclusion in the  
3 Natural Register of Historic Places.

4 Any comments on that?

5 Okay. For Aesthetic Resources. They  
6 propose to quantify and qualify the existing visual  
7 quality of the project area and analyze potential  
8 visual effects of constructing and operating the  
9 project.

10 For Socioeconomics, they proposed to  
11 evaluate the effects of the project construction and  
12 operation on the local and regional economy and on  
13 local social conditions, goods and services.

14 And air quality?

15 MR. O'NEILL: And GB Energy Park at this  
16 point does not propose any studies on air quality.

17 MR. TUST: Any comments on the air  
18 quality or anything we should be aware of?

19 MS. LAND: Karen Land. I guess as to the  
20 air quality, I mean, I live like the first house when  
21 you come into town, so is the air quality from doing  
22 all the digging or from the construction vehicles and  
23 everything, I mean, if there's no -- I mean there's  
24 just going to be no sort of guidelines for that, or  
25 how does that work when construction of this size is



1 happening? Is that monitored in any way or is it  
2 just kind of a free-for-all?

3 MR. BORGQUIST: Can I take that, please?

4 MS. LAND: Because I've never been around  
5 it. So it's just a question.

6 MR. BORGQUIST: Do you have the dust  
7 permit; is that correct?

8 MR. SCHNEIDER: Yes.

9 MR. BORGQUIST: Yes, that's through the  
10 State. And I'm going to let Kevin Schneider from  
11 Barnard, who's, again, been through this.

12 MR. SCHNEIDER: We'll be required to get  
13 dust permits, air quality permits for the concrete  
14 plants. Equipment will be required to meet certain  
15 federal standards that are in place now.

16 The fact that they're not studying -- it  
17 is a separate issue than what we'll have to do and is  
18 already in place.

19 MS. LAND: Okay.

20 MR. SCHNEIDER: And we will follow all of  
21 those guidelines.

22 MR. BORGQUIST: Yeah, that's actually a  
23 good point. These are things we're going to study  
24 and provide information on, but he's right, that's  
25 all. They have a bunch of guidelines they have to

1 follow.

2 MS. LAND: Okay.

3 MR. TUST: Any additional comments on the  
4 proposed studies? Yes?

5 MS. NICHOLES: Can you give me any idea  
6 of how loud the pumps will be once it's in operation?

7 MR. BORGQUIST: You're not going to hear  
8 these. Even standing in front of the -- if you're in  
9 the power station, you'll hear the equipment in the  
10 power station, but if you walk outside --

11 MS. NICHOLES: But from the road you  
12 wouldn't?

13 MR. BORGQUIST: If you walk outside the  
14 door, you won't hear it.

15 MS. NICHOLES: Excellent.

16 DR. HILL: So it seems what you're saying  
17 is you would like to see an evaluation of the noise?

18 MS. NICHOLES: It already says you're  
19 going to evaluate the noise. I just wondered from my  
20 own thinking about it, you know, are people in  
21 Martinsdale going to be hearing a heartbeat? Do you  
22 know what I mean?

23 DR. HILL: Yeah, we have said we would  
24 like to evaluate noise in our study -- in our NEPA  
25 documents, but the applicant has not proposed to do

1 any studies on that to evaluate it. So it seems like  
2 you're indicating that you would like to see an  
3 evaluation submitted in their application of that.

4 MS. NICHOLES: Well, if somebody has  
5 experience with a similar setup, maybe they could  
6 say.

7 MS. LAND: I wouldn't know that I'm not  
8 going to hear it.

9 MS. NICHOLES: Yeah, it would be nice to  
10 have it on record that they don't expect it to be  
11 really noisy. That would be nice.

12 MR. TUST: Okay, thank you. Yes?

13 MR. VOLDSETH: Gary Voldseth, land owner.

14 I was wondering if any thought has been  
15 given to the transmission line and where you tie in  
16 to the big line in order to handle more power for,  
17 say, like the Hutterites build a site over there, or  
18 is it just going to be a size to handle what you're  
19 doing here?

20 MR. TUST: Carl?

21 MR. BORGQUIST: Yeah, that's a good  
22 question. It's a little of both. We're obviously  
23 not going to want to build more than is necessary  
24 just to interconnect the project. On the other hand,  
25 having the substation there, it's going to be an

1 asset and it's going to allow -- if there are other  
2 projects that make sense, they could be plugged in to  
3 that substation, so...

4 MR. VOLDSETH: It's set it up so the  
5 substation can be expanded?

6 MR. BORGQUIST: Yeah, they can expand it.  
7 I mean, we're going to do just what we have to do to  
8 get interconnected, but the fact is we have to cut  
9 the line there and that's a big expense.

10 MR. VOLDSETH: Okay.

11 MR. BORGQUIST: So once it's done, that's  
12 a cost that's already been covered.

13 MR. TUST: Additional comments on the  
14 studies?

15 MR. VOLDSETH: Thank you, folks.

16 DR. HILL: Thank you very much.

17 MR. TUST: So on page 16 we have some of  
18 the information that we're looking for moving forward  
19 even beyond the scoping meetings here today.

20 It doesn't end today. So we're  
21 continually trying to find out more information as  
22 the applicant forms their license application and as  
23 we move forward with evaluating the action and  
24 forming our environmental assessment.

25 So, again, some of the information that

1 we're still looking for from you as we move forward  
2 here, anything that you can provide to us that will  
3 help us with the geographic temporal scope of our  
4 analysis, both site-specific and the cumulative  
5 effects that you've heard today, any additional  
6 environmental studies that you come across that we  
7 should be made aware of relevant to the project, any  
8 existing information to help us characterize past and  
9 present actions that have occurred. You obviously  
10 have a lot more historical knowledge than we could  
11 ever imagine on our end, so any of that knowledge  
12 would be useful for us to evaluate the project as it  
13 stands in terms of our environmental baseline for  
14 starting with the baseline and evaluating the effects  
15 of the project when added to the baseline.

16 Any information on any Federal, State or  
17 local resource plans or project proposals you hear  
18 about that we haven't evaluated that you would like  
19 us to evaluate and consider, please submit those.  
20 Any documentation that would help us, again,  
21 contribute to our cumulative, adverse or beneficial  
22 effects of the resources we've talked about today.  
23 And, again, any resources that you think that should  
24 be excluded from our environmental document.

25 I'll kind of go to page 18 just to touch

1 on some of the areas where you all will be able to  
2 provide input.

3                   So first with this scoping document,  
4 we're asking for comments to be submitted by July  
5 25th. They can be submitted online or in paper form.  
6 The information on how to submit those comments is  
7 provided on page 22 -- oh, wait, that's the mailing  
8 list, never mind. It's provided on page 17. So go  
9 back a page.

10                   On page 17, if you go online, you can  
11 submit your comments. All filings must clearly  
12 identify the Gordon Butte Pumped Storage project, but  
13 again, the project number is P-13642 on our eLibrary  
14 system or eComments. And you can file them  
15 electronically, or at the end of the first paragraph  
16 there you have the address to send any written  
17 comments if you prefer to mail them to us.

18                   Now, if we go to page 18 for our EA  
19 preparation schedule. Again, we start with the  
20 scoping meeting that we had today. We had again  
21 asked for comments by July 25th. As we go through  
22 the comments, if there are major issues that we need  
23 to address and include in our scoping document, if we  
24 feel the need to, we'll issue a Scoping Doc 2.  
25 Basically that's an informational document to show

1 you how we address the comments at this stage.

2                   And then once the license application is  
3 filed, which we're expecting that to be filed  
4 September of 2015, we'll be evaluating that  
5 application for adequacy. And if everything is up to  
6 snuff and we have all the information we need to do  
7 our environmental analysis, we'll issue a Ready for  
8 Environmental Analyses Notice, an REA, and you'll be  
9 able to provide comments at that time.

10                   Once we issue our draft EA, we'll also  
11 have a comment period then for you to review the  
12 draft EA and provide comments on our analysis and see  
13 how we did.

14                   DR. HILL: Preliminary recommendations.

15                   MR. TUST: Right, and preliminary  
16 recommendations for any conditions and environmental  
17 measures that are proposed that you think, you know,  
18 we'll just provide comments on what's proposed at  
19 that time.

20                   And once we receive the comments on the  
21 draft EA, those will be due about two months after  
22 our draft EA is issued, that will also be filed  
23 online, on our eLibrary system, in case you're  
24 wondering. So we'll issue our Final EA, right now,  
25 January 2017.

1                   Again, these target dates may change.  
2   For instance, when the application is filed, if we  
3   have any additional information requests that go out  
4   or we have information that we need from the  
5   applicant to perform our analysis, it may adjust  
6   these dates. But this is how it stands now.

7                   And I open the floor for any comments on  
8   the schedule or any questions about how to comment or  
9   provide input at this time before we open the floor  
10  to anybody to provide any oral comments at the  
11  meeting here. Okay?

12                   All right. Well, at this point --  
13                   (Conferring.)

14                   MR. TUST: Oh, okay, yeah, great. Well,  
15  I'll just also touch page 19 and 20. We have our  
16  proposed EA outline, so you'll see how we proposed to  
17  structure our EA at this time.

18                   And then on page 21 for comprehensive  
19  plans, the Section 10(a)(2) of the Federal Power Act  
20  requires FERC to consider the extent to which a  
21  project is consistent with any federal or state  
22  comprehensive plans, they're filed with the  
23  Commission, for improving, developing or conserving  
24  the waterways.

25                   So we have a master list of comprehensive



1 plans that have been filed for the State of Montana.  
2 That master list is available on line, and feel free  
3 to go on line. There's a link there for instructions  
4 on how to get to the -- well, that's for filing a  
5 plan, but we do have our master plan online, so feel  
6 free to review that.

7           This is a preliminary list, a subset of  
8 the master list for the plans filed for the State of  
9 Montana that we identify that could be relevant to  
10 this project. And under section 10(a)(2), we have to  
11 make sure that the project is consistent with these  
12 plans.

13           So any plans that you feel we didn't  
14 include that we should be looking at, please let us  
15 know. And any plans that you don't find on the list  
16 or on the master list that you think should be added,  
17 there's a process for having them filed, and that  
18 link is there at the top at the end of the first  
19 paragraph on page 21.

20           And, again, before we get to the oral  
21 comments, I just want to reiterate, the mailing list  
22 starting on page 22, if you'd like to be added,  
23 there's information there on how to get yourself  
24 added to the mailing list if you feel you want to.  
25 And also if you are on the mailing list and you don't

1 want to be receiving all this and want to have  
2 yourself taken off the mailing list, that can also be  
3 done. So there's information there for you to have  
4 that done.

5 So at this time we'll have folks come up  
6 that wanted to give oral comments. Starting with Dan  
7 Lloyd of the Governor's Office of Economic  
8 Development.

9 MR. LLOYD: Thank you. Dan Lloyd, I'm in  
10 the Governor's Office of Economic Development. And  
11 my boss, John Rodgers, couldn't be here today, so I'm  
12 going to read a letter on his behalf.

13 "I'm writing this letter in support of  
14 the Gordon Butte Pumped Storage Hydro Project  
15 currently in the licensing process undertaken by  
16 Montana-based Absaroka Energy through its single  
17 purpose subsidiary, GB Energy Park LLC. I understand  
18 that the Commission has agreed to early scoping under  
19 the National Environmental Policy Act review for the  
20 project and I support FERC in this decision.

21 "The Governor's Office of Economic  
22 Development and other State of Montana agencies have  
23 worked closely with Absaroka Energy to facilitate the  
24 responsible development of this project. It is  
25 clear that Absaroka Energy began consulting with the

1 relevant state and federal resource agencies early  
2 and has maintained an open dialogue throughout the  
3 development process. In the course of these  
4 discussions, they have built solid relationships with  
5 staff identifying potential issues and concerns,  
6 consulting on study plans and defining the scope of  
7 the NEPA review.

8                   "Some of the nation's best sources of  
9 renewable energy are available in Montana, yet the  
10 full potential of these resources has yet to be  
11 realized. As we continue to expand this important  
12 industry, I believe that building a modern,  
13 fast-acting pumped storage hydro facility will help  
14 integrate renewable energy resources into the  
15 regional transmission grid, catalyze the development  
16 of new generation projects, and preserve and optimize  
17 our existing transmission infrastructure.

18                   "If approved and developed, the Project  
19 would result in hundreds of construction jobs as well  
20 as numerous high wage permanent positions and  
21 generate sustainable tax revenue. The project would  
22 inject economic life into rural Montana and provide  
23 further economic development opportunities around the  
24 state.

25                   "The State of Montana is committed to

1 properly permitting, monitoring and reviewing the  
2 project to ensure that it complies with all federal  
3 and state laws and protects Montana's natural,  
4 cultural and economic resources. If my office may  
5 assist the Commission in any way please let me know.

6 "Sincerely, John Rodgers."

7 Thank you.

8 DR. HILL: Thank you.

9 MR. TUST: Thanks. So we'll go next to  
10 Brian Spangler of the DEQ renewable program.

11 MR. SPANGLER: I'm Brian Spangler with  
12 the Department of Environmental Quality in Helena. I  
13 manage the renewable energy program at the DEQ at the  
14 State Energy office.

15 We are not part of the regulatory part,  
16 but I can tell you I believe in strong partnerships,  
17 and I work very hard to build those relationships  
18 with air programs to water programs and remediation  
19 programs. And I also have a business background and  
20 build strong partnerships outside the DEQ with  
21 companies to move renewables for in the State of  
22 Montana.

23 So I'm just up here to reinforce the  
24 letter of from the Governor's Economic Development  
25 Office that we support this project, and I know that

1 our director of the DEQ did talk with the Department  
2 of Natural Resources and the Fish, Wildlife & Parks,  
3 and did submit a letter to FERC also. So thanks.

4 DR. HILL: Thank you very much.

5 MR. TUST: Eric Love?

6 MR. LOVE: Hi, my name is Eric Love. I  
7 live in Bozeman, and I work for the nature preserve  
8 there as the global director of conservation  
9 transactions. But today I'm here to represent myself  
10 and my family.

11 And I've been following this project from  
12 its inception and will follow it closely. I strongly  
13 believe that we, as a society, are at a crossroads  
14 and that our economy is based on fossil fuels, and  
15 this is simply not sustainable. So as our global  
16 population increases, so will our energy needs, and  
17 projects like this are going to help solve that  
18 problem.

19 I think that pumped storage is a very  
20 much proven and cost effective technology. It's used  
21 elsewhere around the world, and I think it's been  
22 slow to catch on in the United States; and I think  
23 that this is a great example of where it could work.

24 As I thought about it last night in  
25 preparation, I looked up that one gigawatt hour of

1 power per year is enough for a thousand homes. And  
2 if this project produced -- my understanding from the  
3 scoping document, an estimated 1,300 gigawatt hours  
4 annually, that's enough to power 1.3 million homes.

5 So I'm here personally. I've never  
6 testified at a hearing like this before in my life,  
7 but as someone who works on behalf of the  
8 environment, I just wanted to comment and throw my  
9 support for this project. Thank you.

10 MR. TUST: Thank you. Kathy Burg?

11 A VOICE: She left.

12 A VOICE: She's gone.

13 MR. TUST: And I'm assuming Russell left  
14 as well, Russell Burg?

15 A VOICE: He left also.

16 MR. TUST: We have some people that  
17 mentioned they may want to talk, but we'll certainly  
18 give you the opportunity. So Dick Indreland?

19 MR. INDRELAND: I think I already made my  
20 comment. I was really interested to find out if all  
21 the science that you'd used, especially for the  
22 impact statement and the environmental assessment  
23 would be open for anyone that would like to read  
24 through that, and I think that's the best way to do  
25 it.

1                   But I also wondered as far as ownership,  
2 is this going to be purely an American company or is  
3 there a foreign investment involved in this?

4                   MR. BORGQUIST: It's an American company.

5                   MR. TUST: Yes.

6                   MR. BORGQUIST: Yeah, it's an American  
7 company.

8                   MR. INDRELAND: 100 percent?

9                   MR. BORGQUIST: It's Montana investors.

10                  MR. INDRELAND: One of the reasons I ask  
11 that question is so many times you find out we either  
12 have middle eastern investment, we have English,  
13 there's nothing wrong with that, but it's nice to  
14 know.

15                  MR. BORGQUIST: It's American, Montana.

16                  MR. INDRELAND: It's 100 percent  
17 American? That's a fact.

18                  MR. BORGQUIST: Montana. 100 percent,  
19 yes.

20                  MR. INDRELAND: Thank you.

21                  MR. TUST: And K.G.H.?

22                  MS. NICHOLE: That's me. I've asked  
23 most of my questions. I'd like to speak with you  
24 after the meeting for just a minute.

25                  MR. BORGQUIST: Sure.

1 DR. HILL: It would be great if we could  
2 get anything that you have to say on the record, the  
3 public record.

4 MS. NICHOLES: Okay.

5 DR. HILL: Just because we like have it  
6 available to the applicant and others as well, unless  
7 you're telling us the site of some archeological  
8 resource which, by the way --

9 MS. NICHOLES: Well, no, it's not  
10 archeological. I've lived in this area now almost 25  
11 years, and when I first moved here there were lots of  
12 song birds and there were lots of tiger salamanders.  
13 People told me that there were tiger salamanders all  
14 over. And I love critters, and I put up birdhouses  
15 and I've gotten -- I've had salamanders for pets that  
16 people have given me.

17 And I've noticed as the flood irrigation  
18 has given way to pivots, there have been fewer and  
19 fewer tiger salamanders around. And now we're losing  
20 our songbirds. There's lots of magpies, but the  
21 songbirds aren't coming to my feeder anymore. So I'm  
22 a little concerned that the ecological balance is  
23 already shifting.

24 Also at one point they sprayed herbicide  
25 along the old railroad track and they missed and they



1 got our scrub and killed a bunch of willow and like  
2 all the frogs. And suddenly you couldn't hear the  
3 frogs in the summer anymore. They're starting to  
4 come back, but I am concerned about if they cover up  
5 that irrigation canal, that that may be one of the --  
6 since it is one of the open irrigation ditches, it  
7 may be one of the last area habitats.

8                   But I don't know -- you know, I'm not --  
9 that's not an area that I walk on, and I don't know  
10 who could tell you whether they see salamanders  
11 there, but that is a concern of mine.

12                   A VOICE: Speak up for the salamanders.

13                   MS. NICHOLE: There we go.

14                   MS. RODMAN: All right.

15                   DR. HILL: Thank you. We really  
16 appreciate you putting that on the record.

17                   By the way, I did want to mention, we  
18 said that we have things -- I'm going to speak up a  
19 little more because --

20                   MS. RODMAN: Mother nature is here.

21                   DR. HILL: -- I've got this competition.  
22 But most of the information is on the public record,  
23 but things like the location of archeological sites,  
24 the location of particular -- the exact location of  
25 endangered species, those kinds of things, we have a

1 restricted service list that we prepare and only the  
2 kind of need-to-know people get access to that. So  
3 certain kinds of information we do keep out of the  
4 public record and we just have it on a need-to-know  
5 basis, but almost everything is enclosed.

6 MR. TUST: Jason Phillips? Mark  
7 Haneynoose(ph)?

8 MR. HANEYNOOSE: Not at this time.

9 MR. TUST: Eric Love?

10 DR. HILL: We did Eric's.

11 MR. TUST: Oh, we did Eric.

12 DR. HILL: He spoke. And I think that  
13 was it. Was there anybody else who signed in that I  
14 missed? Yes?

15 MR. TOLIVAISA: May I address the panel?  
16 This is a copy of my water right. Peter Tolivaisa,  
17 Cottonwood Cabins LLC.

18 How does the priority date on my water  
19 rights impair with the guidelines?

20 MR. BORGQUIST: I have no idea.

21 MR. TOLIVAISA: There is a large pond of  
22 water right here. Well, may I use this? Please  
23 excuse me. Right here is my property, I believe; is  
24 that correct? And --

25 MR. BORGQUIST: I think you would know

1 more than I would.

2 MR. TOLIVAISA: So my property here is  
3 kind of off this. And this diversion line concerns  
4 me greatly. What I was thinking, what about doing  
5 some sort of pond right here so the water is able to  
6 flow completely through Cottonwood Creek down the  
7 Musselshell, and this lower reservoir would be fed  
8 off of Musselshell. And also since the Musselshell  
9 goes all the way to Martinsdale Reservoir, wouldn't  
10 that be an alternate to put water in to this, because  
11 what is the linear foot that's going to be piped as a  
12 diversion or elimination of Cottonwood Creek and how  
13 much is going to be piped?

14 MR. BORGQUIST: Yeah. We're lucky, again  
15 my opinion, you might have a disagreement with me  
16 about that, but we're lucky and fortunate in the fact  
17 that the project particulars that create the most  
18 feasible project also create the project with the  
19 least amount of impact. So this arrangement not only  
20 is the most feasible from a construction, aesthetic,  
21 and cost perspective, but it's also the arrangement  
22 that creates the least amount of an impact in its  
23 totality. That's why we have -- this is the most  
24 efficient design and efficient arrangement. That's  
25 why we've selected it and proposed this as the

1 original.

2 MR. TOLIVAISA: I just think it would be  
3 more beneficial to the environment not to close the  
4 canal from Cottonwood Creek to the lower reservoir,  
5 because there are games that are there. And  
6 considering that Cottonwood Creek runs down here, and  
7 also 3,000 feet, I don't know how long this pipe  
8 diversion is going to be, but that's a lot shorter  
9 than I do believe this diversion point. So that is  
10 my suggestion. Thank you very much.

11 MR. BORGQUIST: Thank you.

12 MR. TUST: Any other folks have comments  
13 they want to bring forward at this point? I just  
14 want to note before we close that a copy of the  
15 transcript of this meeting will be available on our  
16 website in about two weeks. If you prefer to have  
17 the transcript earlier than that, you can speak with  
18 Denise following the meeting and she can arrange that  
19 with you, provided that you know that it would be a  
20 per page charge for that early delivery of that  
21 transcript. But again, it's going to be available on  
22 our eLibrary system in about two weeks.

23 Yes.

24 MR. TOLIVAISA: Peter Tolivaisa. How  
25 long will it be before the transcript is on Absaroka

1 Energy's website; do you happen to know?

2 MR. BORGQUIST: Sometime after FERC makes  
3 it available. I can't give you a precise date.

4 MR. TOLIVAISA: So a month?

5 MR. BORGQUIST: We have to get it and  
6 update our website, so I think in terms of getting  
7 the transcript as fast as possible, probably the FERC  
8 website is the one I'd go to first.

9 MR. TUST: And if you need more  
10 information on getting to that website, we can  
11 provide that. It's FERC.gov, documents and filings,  
12 eLibrary and put in the project code P-13642. And  
13 again, if you eSubscribe, once we file the  
14 transcript, you'll be notified if you prefer to have  
15 that right away.

16 MR. TOLIVAISA: Thank you, sir.

17 MR. TUST: Yes.

18 MR. MCCOLLOM: I have one last question.

19 Has the Department of State Lands chimed  
20 in on this, being as you guys are going to border  
21 right up against the Department of State Land on the  
22 north side of that lower reservoir?

23 MR. BORGQUIST: No.

24 MR. MCCOLLOM: Didn't even know that  
25 state land would border on the north side of that

1 reservoir?

2 MR. BORGQUIST: We know where the state  
3 land is. It's not going to be on any state land.

4 MR. TUST: Anybody else? All right.

5 Well, thank you all for attending the  
6 meeting. We really appreciate the input, and feel  
7 free to comment moving forward here as we go.

8 So I'll close the meeting. Thank you  
9 very much.

10 (The meeting was adjourned at 8:00 p.m.)

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1 UNITED STATES OF AMERICA  
2 FEDERAL ENERGY REGULATORY COMMISSION  
3 SCOPING MEETING  
4 GORDON BUTTE PUMPED STORAGE HYDRO PROJECT  
5 GB ENERGY PARK LLC PROJECT NO. 13642-001  
6  
7 Martinsdale Community Center  
8 110 Main Street  
9 Martinsdale, Montana 59053  
10  
11 Wednesday, June 25, 2014  
12 6:00 p.m. (MDT)  
13  
14  
15 PRESENT FOR THE FEDERAL ENERGY REGULATORY COMMISSION:  
16 Jennifer Hill - Chief, Northwest Branch Division,  
17 Hydropower Licensing  
18 Michael Tust - Fish Biologist/License Coordination  
19 Dianne Rodman - Terrestrial Biologist  
20 Sean O'Neill - Project Engineer  
21 Cleo Deschamps - Attorney-Advisor  
22  
23 PRESENT FOR ABSAROKA ENERGY LLC:  
24 Carl E. Borgquist - President & CEO  
25 Rhett Hurless - Senior Vice President,  
Technical/Engineering Development

1 PROCEEDINGS:

2 MR. TUST: Welcome, everybody. Thanks  
3 for coming out.

4 This is the public scoping meeting for  
5 the proposed pumped storage project, obviously  
6 located right up there up on Gordon Butte.

7 So we're here today to do scoping for an  
8 environmental assessment for the project. As FERC,  
9 Federal Energy Regulatory Commission, we're required  
10 to evaluate the proposal and produce an environmental  
11 document to look at the effects of licensing the  
12 project, and evaluate alternatives and receive input  
13 from you all, the public, and get your opinions and  
14 comments on what the issues are that we should be  
15 addressing in our document.

16 So I haven't introduced myself yet, I'm  
17 Mike Tust, I'm a fish biologist with the Federal  
18 Energy Regulatory Commission, or FERC. And in  
19 addition to addressing the aquatics and fish issues  
20 for the project, I'll be coordinating the licensing.  
21 And with me I have the other team members on the  
22 licensing staff. When you first walked in is Dianne  
23 Rodman, she's the terrestrial biologist, she'll be  
24 handling all the terrestrial resource issues as well  
25 as the vegetation issues and certainly the threatened



1 and endangered species issues for the project.

2                   To my left, we have Jen Hill, who is the  
3 chief of the Northwest Branch Division of Hydropower  
4 Licensing, Sean O'Neill, who is the engineer for the  
5 project. He'll be handling geologic and soil  
6 resource issues, air quality issues, and reviewing  
7 the plans and exhibits to the project. And then to  
8 the far left, we have our attorney, Cleo Deschamps.  
9 And then over here -- to the other left I guess I  
10 would say, it's kind of late, we've been up all day  
11 just going around the sites of this -- we have Denise  
12 Nowak who is our court reporter. She'll be recording  
13 the conversations and discussions today. It will be  
14 officially part of the record.

15                   So during this, we're eager to hear from  
16 you and eager to get your opinions and comments on  
17 the project of what you think we should be evaluating  
18 in our environmental document. So there are plenty  
19 of ways for you to contribute. One is obviously to  
20 contribute to the discussion tonight. If you don't  
21 wish to speak up in person, you can submit written  
22 comments. There's a registration form that we ask  
23 you to fill out.

24                   If you haven't signed in, I believe you  
25 all have, but we would appreciate that you sign in

1 there and get a copy of the scoping doc so you can  
2 follow along with us tonight.

3 Another way to provide your comments is  
4 on line, we have an eLibrary, an eComment tool; it's  
5 on FERC.gov under documents and filings. There's an  
6 eComment tab where you can submit your comments  
7 online. ELibrary is our repository for all the  
8 documents that get filed with the project. The  
9 project number for that is P-13642. So if you go on  
10 eLibrary, you can go and check and see all the  
11 documents that have already been filed for the  
12 project so far, and any future filings will also be  
13 on there.

14 In terms of online, you can also  
15 eSubscribe to the project, that's also on that tab  
16 under FERC.gov, documents and filings; it's called  
17 eSubscribe. If you want to be alerted to any filings  
18 that come in rather than having to go on eLibrary to  
19 check, you can receive an e-mail notification that a  
20 new filing has come in. So it's another way for you  
21 to keep up with the project.

22 And finally, in the back of the scoping  
23 doc we have for you, there's a mailing list. This is  
24 the official mailing list for the project, starting  
25 on page 22. If you don't see your name here and you

1 wish to be on the official mailing list so you're  
2 given all the documents that come in, feel free to  
3 follow the procedure in the paragraphs there under  
4 10.0 on page 22 to be able to add yourself to the  
5 mailing list. If you need help, there's a call  
6 number there, and they should be able to help you as  
7 well.

8                   So like I said, we're here today to hear  
9 from you about the environmental issues that we  
10 should be evaluating in our environmental document.  
11 For those of you who don't know who FERC is or what  
12 we do, we're an independent regulatory agency, we  
13 regulate the interstate transmission of electricity,  
14 natural gas and oil, but we also review proposals to  
15 build natural gas pipeline, liquified natural gas  
16 terminals, and licensing hydropower projects, like  
17 the Gordon Butte Pumped Storage project here in  
18 Meagher County.

19                   Within FERC, the hydro licensing is done  
20 out of the Office of Energy Projects. We're all  
21 based in Washington D.C. where the Office of Energy  
22 Projects' headquarters is. And within that, there  
23 are six regional branches, and all of us here on the  
24 licensing team are on the Northwest Branch.

25                   The applicant has the option to submit an

1 application under three different licensing processes  
2 that we oversee. They've chosen the traditional  
3 licensing process. And the major difference between  
4 the traditional licensing process and what our  
5 default one is, that most projects come in under the  
6 default process would be, is really where our  
7 involvement is in the project in the process.

8           So for our default, which is called the  
9 integrated, we would be involved a lot in the  
10 pre-filing stage, meaning before they actually submit  
11 a license application for us. So the applicant would  
12 consult the agencies and the public and have their  
13 public meeting, issue their preliminary application  
14 documentation, which they did on April 29th, 2013,  
15 they had an environmental site visit and a public  
16 meeting in August of 2013, and they're receiving  
17 comments back from the agencies and other  
18 stakeholders in the formulation of their study plans,  
19 and the issues that they need to find out more  
20 information through their studies.

21           Now, normally we wouldn't be involved at  
22 this stage, but the applicant has asked us to do  
23 early scoping, so that's why we're here today. We  
24 agreed to do early scoping to try to flush out the  
25 issues a little more and to better iron out the

1 issues that we need to address.

2                   So with that, I'll turn it to Carl and  
3 his team to give a brief presentation on the project  
4 for you and where it stands today.

5                   So Carl?

6                   MR. BORGQUIST: Thank you. Thank you,  
7 all for being here. Some of you I know, I'd like to  
8 meet those of you that I don't. My name is Carl  
9 Borgquist, I'm from Bozeman, Montana. My company,  
10 Absaroka Energy, is the developer of this project.  
11 We have a single purpose entity called GB Energy Park  
12 LLC that is the single purpose entity to prosecute  
13 the development of the project, so if you hear that  
14 name, GB Energy Park, that's really this particular  
15 development.

16                   I've got some folks here that work with  
17 me, and I want to introduce them to you so you can  
18 ask questions of me or them as you wish. My XO is  
19 Rhett Hurless, project manager; a graduate of MSU in  
20 engineering, and kind of the head of our project  
21 development team. Eli Bailey is back in the back  
22 corner, he's our assistant project manager. And Paul  
23 Baucus, some of you know, does business development  
24 for Absaroka Energy. We're all based in Bozeman  
25 working on the project.

1                   In addition, we have here a number of  
2 experts that have been helping us. We're not  
3 biologists and cultural experts, so we've engaged  
4 some experts to help us gather the information and do  
5 the study work, and I want to introduce them to you.

6                   First, the gentleman sitting to my left,  
7 Marty Weber, is from Stanley Consultants. Stanley is  
8 an engineering firm out of the midwest. Stanley is  
9 our owner's engineer, and if you have any engineering  
10 questions, he is the gentleman to ask. Steve Padula  
11 is with McMillan. McMillan, and Steve in particular,  
12 is assisting us with the FERC licensing process.  
13 It's the federal government, and it's quite  
14 complicated sometimes to navigate, so he helps us  
15 navigate those waters. Pam Spinelli, raises your  
16 hand a little higher. There she is. She is a  
17 wildlife biologist with Garcia & Associates, and is  
18 helping us conduct the wildlife studies and surveys.  
19 Leanne Roulson is with Hydro Solutions. Hydro  
20 Solutions is helping us with our fishery issues and  
21 water issues. Steve Laufenberg is with Cobb Crest,  
22 and Kevin Schneider, up here in front, is with  
23 Barnard Construction. Barnard is a very large EPC  
24 contractor that has a lot of experience in dam  
25 construction and hydro facilities. And it is our

1 intention for them eventually to be the EPC  
2 contractor and build this project; another Montana  
3 company.

4 I want to take a minute to describe to  
5 you what the heck it is that we're trying to do here.  
6 We've got some images that we've blown up here that I  
7 hope you come up after the presentation to take a  
8 look at. Hopefully a picture is worth a thousand  
9 words, and I'm going to call attention to them right  
10 now.

11 Over here on my right we've got this  
12 Google Earth view where we have mocked up the upper  
13 and lower reservoir. Obviously you're all from  
14 around here, you know those reservoirs don't exist  
15 right now, but this is a representation of the two  
16 reservoirs. These are about 4,000-acre feet, about  
17 80 acres, various depths, and they're connected by an  
18 underground penstock of about 18 feet in diameter.  
19 I'm calling your attention now to a cutaway up on the  
20 other side of the room where you can see a  
21 representation of the upper reservoir, connected by  
22 that penstock, to the lower reservoir.

23 The power station for this facility will  
24 be in the ground. A little bit of the top roof may  
25 be above ground, but most of this, going down about

1 160 feet, will be in the ground. And in the ground  
2 will be a stack not unlike the cutaway you see across  
3 the room there, with a turbine on the top, a motor  
4 generator and a pump, all on a single shaft. Again,  
5 all buried in the ground. Four of these units will  
6 be in there at 100 megawatts in a short circuit  
7 arrangement, and I'll explain what short circuit  
8 means in a moment.

9                   The connection to the grid, obviously  
10 this power station needs to be connected to the grid,  
11 will come out to Cottonwood Road, and then out to the  
12 Colstrip 500 KB line south of the project. This will  
13 all be on 71 Ranch property, the entire route out to  
14 the Colstrip line.

15                   You all probably know this: The Colstrip  
16 line is owned and controlled by five very large  
17 utilities that do business in the northwest. So when  
18 we interconnect them with the Colstrip line, there's  
19 the opportunity, and I think eventually this will be  
20 the business case and the reality for the station, is  
21 that this will be a grid tool used by utilities to  
22 keep their systems reliable. I'll explain what that  
23 means in a little more detail in just a minute.

24                   Again, a closed loop system. So these  
25 things don't exist, these reservoirs, they'll be dug



1 in and constructed with earthen berm and roller  
2 compacted concrete and then aligned. We will fill  
3 the lower reservoir, and then be moving water back  
4 and forth every moment of the day as the grid or the  
5 user of the facility needs to either take electrons  
6 off the system, and pump, store energy, or release  
7 electrons and generate energy.

8           This kind of equipment that you see in  
9 the cutaway is in wide use in other parts of the  
10 world. We've built pumped storage in the United  
11 States, but we don't have this modern equipment in  
12 those pumped storage facilities. And as we put more  
13 renewables, and just for generation on the grid,  
14 there have been more demands to keep the grid healthy  
15 and have something to act as a shock absorber and/or  
16 a battery. And this is kind of the business case for  
17 the facility.

18           So I'll give you a real world example  
19 from Montana, just to illustrate what I'm talking  
20 about. We all know that our utility, Northwestern  
21 Energy, is considering buying dams from PP&L. These  
22 dams are run of the river. So what that means is at  
23 night they keep running; they keep producing  
24 electricity because they need to feed water to the  
25 fish below the dam.

1                   So what do we do with the energy at  
2 night? Well, obviously we're not turning the lights  
3 on and using that energy, so we need someplace for it  
4 to go. A facility like this could pump during the  
5 night, and then allow that energy to come back out  
6 during the day when the demand is there and prices  
7 are higher.

8                   The system also, because of its ability  
9 to pump and generate at the same time, can act as a  
10 shock absorber. Again, I think you all probably know  
11 this, because we're in wind country, these wind  
12 generators, though they spin all the time, they're  
13 not necessarily producing energy, and the energy they  
14 do produce ramps up and down in terms of how it  
15 affects the grid very quickly. And it's very  
16 difficult for the utilities to control their system  
17 when they're constantly having to try to figure out  
18 how to replace that energy that's coming on or off  
19 the grid, what do they do with it and how they manage  
20 it. So a facility like this can act as a shock  
21 absorber and quickly take electrons, pump water up,  
22 or release electrons and create the energy to keep  
23 the system balanced.

24                   We also know that our system, our  
25 transmission, all of this is an issue. We want to

1 try to get the most out of it that we can. A tool  
2 like this would allow us essentially to store energy  
3 for short periods of time, keep the transmission  
4 system fully utilized. That's a benefit for rate  
5 payers and for -- well, it's a benefit for the  
6 utilities that we hope will translate to a benefit  
7 for rate payers from the utilities using the system.

8           The project, give or take, is about a  
9 billion dollar project all in, though if you look --  
10 this is a mock-up of what you would see from Highway  
11 294 -- directly in front of the project right in this  
12 area, it will be difficult when you drive by to even  
13 understand that all of this equipment is back there.  
14 You won't see it. You won't know it's back there  
15 unless you know it's back there.

16           But it's a huge amount of tax revenue and  
17 jobs, about 300 to 350 construction jobs, and once  
18 the facility is built, it takes about three years to  
19 build it, another six months to get it into  
20 operation; after that, about 20 to 24 jobs are  
21 expected, and the Montana Department of Commerce  
22 estimates those jobs will average \$87,500 in terms of  
23 a competitive wage. So there's economic opportunity,  
24 I think, that will obviously come from the facility  
25 being installed and in operation.

1                   MR. MCCOLLOM: Are they going to give  
2 local residents a first come/first serve on those  
3 jobs?

4                   MR. BORGQUIST: I can't say, because I'll  
5 probably be gone at that point, honestly. But my  
6 intention is that this be a Montana project and we  
7 use Montana workers first. We're a Montana company.  
8 And of course from the operator's perspective, if the  
9 workforce is there with the appropriate skills, then  
10 that's a win for everybody.

11                   MR. TUST: Just to chime in here. So for  
12 anybody that wants to comment, just to get it on the  
13 record, if you could just please identify your name,  
14 and for the first time maybe spell it so she can get  
15 it on the record.

16                   MR. MCCOLLOM: I'm Rick McCullough.

17                   MR. TUST: Thank you.

18                   MR. BORGQUIST: Okay, great, thank you.  
19 Michael has already gone through kind of the process  
20 that we've been through getting to this point, so  
21 with that, I'll turn it back to you.

22                   MR. TUST: I just want to mention at this  
23 point that the applicants are operating under an  
24 existing preliminary permit. So this does not  
25 authorize construction at this time, but it does

1 maintain priority of the application for the site  
2 while they study the site and prepare to file their  
3 license application with us. So we're at a stage  
4 where we need to hear from you to find out what kinds  
5 of issues we need to start evaluating and that we  
6 would need to evaluate to determine the licensing  
7 decision for this project.

8                   So I kind of went over some of the  
9 purposes of the scoping, but just to reiterate, we're  
10 inviting you here to identify the environmental  
11 socioeconomic issues associated with this project;  
12 determine their significance. We've identified  
13 certain issues that we think are important at this  
14 point, but we are eager to hear from you to see what  
15 you think. And, again, feel free to offer at any  
16 time as we go through this.

17                   In addition to that, we want you to help  
18 us try to identify how we can better perform a  
19 cumulative effects analysis for the project and the  
20 project area in the vicinity, identify any reasonable  
21 alternatives you may have to the project, or any  
22 alternatives to any of the environmental measures  
23 that they're currently proposing. And if there's  
24 issues that we raise that you don't think are  
25 important and we shouldn't address, then feel free to

1 tell us that as well.

2                   So with that, I'll kind of transfer to  
3 the scoping doc itself. If you go to page 6, if  
4 you're following along, under the National  
5 Environmental Policy Act, which is NEPA, it requires  
6 us, FERC, to at a minimum, evaluate the applicant's  
7 proposed action, as Carl described, a no action  
8 alternative, meaning at this point license denial, or  
9 other alternatives to the project that are  
10 appropriate that we should be evaluating in our  
11 environmental assessment.

12                   So if any of you have input on certain  
13 reasonable alternatives that we should be addressing,  
14 feel free to tell us now, or feel free to comment  
15 later during the different ways I told you how to  
16 comment, either online or through the mail.

17                   So on page 9 we have -- I won't go  
18 through the description of the project and project  
19 operations, I believe Carl did that for us there, so  
20 we'll kind of move to page 9, proposed environmental  
21 measures for the project. Now this is obviously not  
22 an exhaustive list here. We're at the early stages  
23 of the applicant's proposal. We don't have a  
24 licensed application yet, so we don't have a ton of  
25 the environmental measures that are eventually going

1 to be proposed, but we do have a few here that we  
2 have identified from their preliminary application  
3 document. I won't go through them in-depth, because  
4 again, these are very early stages in the process and  
5 I think it's more important for us to look at the  
6 issues themselves.

7 Yes, sir.

8 MR. INDRELAND: I'm Dick Indreland, I'm  
9 just local here. But as soon as you get into the  
10 environmental measures, the one thing that I was  
11 wondering is if all the science that you use in  
12 making the evaluations will be available or up front  
13 so that people can look at that and see the basis  
14 that you've used to make a determination one way or  
15 the other.

16 MR. TUST: Sure. Yeah, so the applicant  
17 has proposed certain studies to be done. They have  
18 study plans already filed with the Commission that  
19 you can review. Once those studies are complete,  
20 those results will be filed on our system so they  
21 will be publically accessible. And as we write our  
22 environmental assessment, any of the analysis that we  
23 do will be based on their studies, based on the  
24 literature, based on the public material that we will  
25 reference in our documents. So you'll see exactly

1 where we base our decision. We'll have a list of  
2 references at the end so you can see exactly where we  
3 base our decisions for any of the issues that we  
4 discuss.

5 Anybody else at this point?

6 MS. MURPHY: Deb Murphy, Bair Ranch. I  
7 am concerned about recent geologic episodes at  
8 Yellowstone that you can feel here recently, and how  
9 secure is that dam going to be in case of a  
10 catastrophe? And what are you going to do if it  
11 fails?

12 MR. TUST: Well, we'll certainly -- if  
13 that's an issue that we need to look at, we'll  
14 certainly include that here and we'll start  
15 evaluating it. So thank you for the comment.

16 But if Carl has any additional  
17 information to address there.

18 MR. BORGQUIST: Yeah. Ma'am, I'm going  
19 to let the engineer chime in, because this is much  
20 more of his lexicon. These roller compacted dams,  
21 roller compacted on top and then earthen berm at the  
22 bottom. This is a unique scenario for us with this  
23 facility because we can either pump water to the  
24 upper reservoir or release it, in particular very  
25 quickly, we can release it down from the upper down



1 to the lower. And again, we don't have both filled.  
2 We fill one, and then the water moves back and forth.  
3 So that does a couple of things. It gives us the  
4 opportunity, if there's a problem, to move the water  
5 out of the way quickly. It also gives us the  
6 opportunity to inspect and repair and have a good  
7 maintenance program that's very convenient and easy,  
8 where we're not impacting the water supply or a  
9 fishery or anything like that. If we want to empty  
10 one of the reservoirs and take a look any time, we  
11 can do that.

12                   Marty will talk about the kind of review  
13 process we have to go through at FERC in terms of  
14 having our engineering reviewed, and that will also  
15 include reports and studies we have to prepare and  
16 make available about these kinds of issues and what  
17 effect there would be if there was such an event.

18                   Another fortunate part of this, again, on  
19 the upper reservoir, we can evacuate the water to the  
20 lower very quickly. The lower reservoir really  
21 evacuates, if there's a problem, into the Musselshell  
22 River. And we again have the ability to move the  
23 water back and forth, which is a --

24                   MS. MURPHY: The Musselshell River is  
25 quite a concern.

1                   MR. BORGQUIST: I'm going to ask Marty to  
2 talk a little bit about the kind of safety measures  
3 and review process we have to have as part of this  
4 process, and just to talk a little bit about these  
5 kind of dams and their safety record.

6                   MR. WEBER: Okay, yeah. First of all,  
7 the design of the dams themselves will be designed by  
8 a qualified firm that will be part of the  
9 contractors' team. Those designs will be reviewed by  
10 my company, they'll be reviewed by FERC, and they're  
11 going to be reviewed by an independent board of  
12 consultants. The board of consultants are all 40  
13 years' experience engineers that have seen a lot of  
14 this before. So the design will be reviewed quite a  
15 bit.

16                   The design standards that will be used  
17 for the design, in the first place, are well  
18 established standards that have been used before, and  
19 they do take in to account any forces that are due to  
20 seismic activity, okay. And we'll figure out what  
21 the potential seismic event is for this area and it  
22 will be designed for it.

23                   Once it's constructed, or actually during  
24 construction, there're quite a few levels of quality  
25 concerns that goes in the construction process itself

1 to make sure that the concrete is right, the soil is  
2 compacted and everything is built the way it was  
3 designed on paper. So there's a lot of quality  
4 assurance and quality control that goes into the  
5 construction process.

6 After it's built, there will be a series  
7 of different source of monitoring equipment that's on  
8 these embankments to determine ahead of time if  
9 there's a problem. There will be what's called  
10 inclinometers that tell if an embankment is starting  
11 to shift a little bit. The owner of the facility  
12 will know immediately and they can take action.

13 There will be ways to measure the water  
14 that's seeping. We'll try to prevent seepage from  
15 these embankments; but you can't stop it, you can  
16 only control it, and there are ways to measure that.  
17 And if seepage is getting to be more than what's  
18 anticipated, then we drain the reservoir and take a  
19 look at it.

20 MS. MURPHY: Well, this is a liability  
21 issue for people down from the reservoir. If  
22 something happened, what's the liability issue?

23 MR. BORGQUIST: I think the liability is  
24 on the owner of the facility, right? So we will be  
25 testing, monitoring and building this, because we

1 don't want any dam failures because we'll be  
2 responsible for it if it does fail.

3 I think the other thing I wanted to have  
4 Marty speak to is this kind of construction had a  
5 very good track record; and if you would speak to  
6 that.

7 MR. WEBER: Yeah. The roller compacted  
8 concrete embankments are state of the industry for  
9 tall embankments of this sort, and as well are  
10 earthen embankments or rock-filled embankments.  
11 Again, they're a proven way of retaining water.

12 MS. MURPHY: Does this mean that the  
13 soil, and that a lot of that is fairly unstable?

14 MR. WEBER: Well --

15 MS. MURPHY: Or is it fairly stable?  
16 Tell me what you're building on, is it fairly stable  
17 or unstable?

18 MR. WEBER: The foundation material?

19 MS. MURPHY: Yes, sir.

20 MR. WEBER: Up on the top it's an  
21 extremely competent rock called shonkinite. Down  
22 below it's the Judith formation, which is not as hard  
23 as the rock on top, but it's still a very, very hard  
24 rock. So we're not building on soil, we're building  
25 on rocks.

1 MS. MURPHY: Okay, thank you.

2 MR. WEBER: Yeah, you're welcome.

3 DR. HILL: I just want to add to that  
4 that we have word from the environmental staff here  
5 for the most part and one attorney, but we also have  
6 a whole group that is just a dam safety group. And  
7 they would be involved with reviewing the  
8 application. They would be involved with asking  
9 questions that we need. And they would be involved  
10 with working with the board of consultants that would  
11 be looking at the project.

12 We also have, once projects are in, at  
13 very various times, depending upon how high hazard  
14 the dam is, in other words what potential there is  
15 for destruction or loss of life or something like  
16 that downstream; they would investigate, they would  
17 do inspections on frequency and in proportion to how  
18 much damage there possibly could be if something  
19 terrible happened.

20 There's also emergency action plans that  
21 are required, they have to do testing for that. So  
22 we have a whole program, that's quite a renowned  
23 program actually, for dam safety. And after they get  
24 the application, they would have to file things and  
25 then go through a whole process with them in addition

1 before they would have the construction done.

2 MS. MURPHY: Would this be water in  
3 Cottonwood Creek?

4 DR. HILL: I didn't hear.

5 MS. MURPHY: At any point in time, would  
6 this be water in Cottonwood Creek?

7 MR. BORGQUIST: No. I mean Cottonwood  
8 Creek does dewater, you know that, it does in August  
9 when there's calls for water and not enough water in  
10 Cottonwood Creek. But our proposal is to try to take  
11 water during the high runoff periods. We don't need  
12 to grow anything, and we need about 35 to 40 days  
13 over a three-year period to fill the lower reservoir.

14 We haven't formalized this, but our  
15 approach is to take runoff water at convenient times  
16 for the rest of the users in the system, and  
17 specifically not create impacts to the other users,  
18 as we will be the junior water right, which is  
19 another protection. But the intent is to be a good  
20 neighbor and take it when there's too much water in  
21 the system and nobody really needs it.

22 MR. TUST: All right, yes?

23 MS. NICHOLLES: Hi, I'm K.G.H. Nicholes,  
24 and I live up the valley a little way here. I have  
25 two questions. I know there are significant

1 archeological sites in Castle Mountains, there are  
2 pictographs and things like that. Has anybody  
3 checked the proposed sites for significant  
4 archeological sites that might need to be addressed  
5 before work progresses?

6           The other thing is, you guys obviously  
7 know your stuff, you're well intentioned, and I love  
8 the idea of improving our electrical infrastructure,  
9 but I also know that sometimes when there's shortages  
10 of budgets or facilities pass from one company to  
11 another, and maybe the new people aren't quite as  
12 careful about oh, that inclinometer has given us  
13 trouble, oh, well, we'll check into it later. If  
14 worse came to worse and the upper reservoir failed  
15 and it was full, is there any possibility of a lot of  
16 water coming down into Martinsdale and hurting  
17 people? And, so, you know, I know you're doing a lot  
18 of things to make sure that that doesn't happen, but  
19 just with the lay of the land, is it a physical  
20 possibility?

21           MR. BORGQUIST: Can I answer that?

22           DR. HILL: Go ahead.

23           MR. BORGQUIST: First to the cultural,  
24 you'll see that that is a requirement, and we have  
25 that as part of the scope.

1 MS. NICHOLLES: Wonderful.

2 MR. BORGQUIST: So they're going to  
3 review that section and at least give you the  
4 highlights. And you are free to go to the website  
5 and see the studies we've proposed; they're  
6 extensive.

7 MS. NICHOLLES: Great. Great.

8 MR. BORGQUIST: Okay, that's the first  
9 thing. The second thing is part of the dam safety  
10 thing that we have to do. We'll have to make a  
11 report; we'll have to hire somebody to say if there  
12 was -- forget about the ability to evacuate it down,  
13 which we'll have the advantage of having that that  
14 other dams don't have, but we'll have to make a  
15 report that would say and identify what would happen  
16 if there was a failure up there.

17 And essentially, if you look at the  
18 topography, and I'm saying this generally, that  
19 report has not been produced yet, but if you look at  
20 it generally, the water flows south and back, and  
21 there is a tremendous amount of territory back on the  
22 Butte to disburse, even if the entire storage system  
23 had all of its water, which is unlikely, at any given  
24 moment, even if it had all of its water out there.

25 MS. NICHOLLES: Thank you.



1                   MR. BORGQUIST: But that information is  
2 going to be made publically available.

3                   MS. NICHOLES: I'm going to subscribe to  
4 your website.

5                   MR. TUST: I was going to suggest that.  
6 I just want to add to the notion of transferring. I  
7 guess what you're saying is if a company comes in and  
8 if there's a transfer of a license. They would still  
9 have abide by the conditions of the original license,  
10 so...

11                   MS. NICHOLES: Well, we know that people  
12 are supposed to, but there's been pipelines built,  
13 there's been bridges that have fallen, you know, I  
14 mean, facilities get old and sometimes owners don't  
15 take the care of them the way that they should.

16                   DR. HILL: It would still be under our  
17 inspection program; we would still have oversight.  
18 We have ongoing oversight.

19                   MS. NICHOLES: But your budget may be  
20 cut. Look what they're doing to the chicken  
21 inspectors these days, you know, they're saying oh,  
22 we don't have the money to inspect the chickens the  
23 way they're supposed to be inspected, we're going to  
24 let the lines go faster, we're going to let the  
25 companies inspect them themselves, and the political

1 landscape can change.

2                   So when we're planning, we have to plan  
3 not just if we, the careful people, are taking care  
4 it, but also to try to have a little bit of a fudge  
5 factor in there and think about what could happen if  
6 it was mismanaged and mishandled.

7                   And look what happened in Japan with  
8 those reactors. You know, that's not because the  
9 original people did sloppy work.

10                   DR. HILL: I understand, and I certainly  
11 appreciate your concern. I will let you know that we  
12 are -- well, we are funded through appropriations  
13 from Congress.

14                   MS. NICHOLLES: Um-hum.

15                   DR. HILL: The money comes into Congress  
16 -- the money comes in from annual charges from the  
17 licensees, so we're actually kind of at a zero budget  
18 kind of folks, we actually charge -- it's a really  
19 great thing. They go through our process and we  
20 regulate them and we charge them for us to regulate  
21 them.

22                   MS. NICHOLLES: So they --

23                   DR. HILL: So money comes in from the  
24 people that we regulate.

25                   MS. NICHOLLES: Well, it --

1 DR. HILL: Now, it does have to be  
2 re-appropriated.

3 MS. NICHOLAS: Yeah.

4 DR. HILL: But I would imagine that there  
5 would be quite a public outcry if we didn't have  
6 budget for the money that they get charged.

7 MS. NICHOLAS: They were just considering  
8 taking money from the post office's profits that are  
9 supposed to be put into the post office to cover  
10 another shortfall. So, you know, again, politics can  
11 change things, and we don't always have full control  
12 in perpetuity.

13 MR. TUST: Thank you.

14 Any additional comments before we move  
15 on? Yes, sir.

16 MR. BERG: I'm Russ Berg, I'm a neighbor  
17 here. In the winter is there going to be enough  
18 turbulence to keep this thawed out or from freezing  
19 up? What's the scenario on like last March when we  
20 were 30 below at 20-mile-an-hour winds? Is it going  
21 to be able to function at that time or...

22 MR. BORGQUIST: Yes.

23 MR. BERG: -- will it -- it has enough  
24 turbulence to keep it thawed out?

25 MR. BORGQUIST: I don't want you to get

1 the idea that it's like a toilet when it's going back  
2 and forth. But it's possible, while it's moving one  
3 direction or another, it's possible to move 10 feet  
4 in an hour in terms of its level. So, no, the water  
5 is going to be under constant pressure and under  
6 constant movement. So I'm sure there could be some  
7 ice around the edges that form, but no, it wouldn't  
8 -- it's not going to affect the ability to operate  
9 the project.

10 MR. TUST: Okay. With that, I think  
11 we'll move on to page 11 of the scoping document  
12 which deals with cumulative effects. And after  
13 cumulative effects, we'll start getting into the more  
14 site-specific resource issues, and we can go through  
15 this one by one and give you all a chance to comment  
16 on those.

17 So with that, I'll turn it to our  
18 terrestrial biologist, Dianne Rodman, to handle this.

19 MS. RODMAN: Cumulative effects are  
20 basically the idea that this project, or a project,  
21 not necessarily this one, could be the straw that  
22 breaks the camel's back for some resource. And so we  
23 look at the potential of the proposal to have a  
24 cumulative effect on any of the resources that the  
25 project involves.

1           In this case, we've come up with  
2 terrestrial resources as something that could add to  
3 other actions in the area to affect vegetation and  
4 wildlife. And the reasons for this is that we do  
5 have the wind farm in the vicinity of the upper  
6 reservoir, and we do have agriculture in the vicinity  
7 of the lower reservoir.

8           The construction itself of just the  
9 reservoirs alone will result in the loss of a great  
10 deal of vegetation. So that is one of the reasons  
11 for identifying that as a cumulative effect. And  
12 we're looking at a time scale of 30 to 50 years into  
13 the future, based on the potential term for the  
14 original licenses that we issue. And geographic  
15 scope of the analysis would consider lower Cottonwood  
16 Creek watershed.

17           Now, I'd like to know if anybody knows of  
18 any other kind of -- well, of any actions in the  
19 proposed project area that would affect terrestrial  
20 resources. Anybody building any casinos or  
21 subdivisions out there? No?

22           We're doing our analysis from 2,000 miles  
23 away, so we really do need the help of the people who  
24 know the area and have their ears to the ground. Or  
25 for that matter, since I've explained what cumulative

1 effects are, are there other resources that you think  
2 that this project would add that last little bit,  
3 something that was initially innocuous, all of a  
4 sudden with this project is just intolerable?

5 MR. MCCOLLOM: I've got a question. Rick  
6 McCollom.

7 MS. RODMAN: Yes?

8 MR. MCCOLLOM: I was just reading this.  
9 That's going to be a 25-foot shaft go all the way in  
10 and go up.

11 MS. RODMAN: Yes.

12 MR. MCCOLLOM: When we drive that shaft,  
13 and I've been underground for going on 15 years,  
14 what's going to happen to our water supplies from  
15 Martinsdale to the three springs that we draw out of  
16 when you disturb the aquifer that's underneath the  
17 Butte?

18 Because I know what happens when you  
19 drive through aquifers. I worked at Stillwater Mine  
20 for ten years and off, and on other places for  
21 others. When you drive through an aquifer with that  
22 big of a hole, it's going to disturb those springs on  
23 the surface. We've actually had springs that go away  
24 down by Stillwater and on the East Boulder that  
25 aren't there anymore. What's going to happen to the

1 town's water supply from those springs?

2 MS. RODMAN: Okay, that's something to  
3 consider. I would like --

4 MR. MCCOLLOM: And the one goes right  
5 under that -- if I'm reading that map you got over  
6 there right, the one spring is where that shaft is  
7 going to go right under.

8 A VOICE: That's Brock Spring.

9 MR. MCCOLLOM: That's Brock Spring, yeah.

10 MS. RODMAN: Excuse me, Mr. McCollom,  
11 what springs?

12 MR. MCCOLLOM: It would be the one that's  
13 right above Brock Gould's house.

14 MS. RODMAN: Is there a name for it?

15 MR. MCCOLLOM: And then there's two on  
16 the east facing side of the Butte that supply  
17 Martinsdale.

18 MS. RODMAN: Okay. All right.

19 MR. MCCOLLOM: And when you make that big  
20 of a disturbance underground, a lot of times the  
21 springs will dry up on the surface.

22 MS. RODMAN: Thank you. All right.  
23 Okay, anything you folks would like to say about  
24 that?

25 MR. BORGQUIST: I think it's something

1 that we're going to have to consider as we get ready  
2 to prepare this. I don't think anybody is competent,  
3 at this point, to say what the effect might be of  
4 drilling that hole right now or not. So beyond that  
5 I guess I don't have much to say about it.

6 DR. HILL: So that's something we can  
7 add. We'll be going through resource by resource,  
8 but that's something that we can add as an analysis  
9 that we'd like to have in our environmental  
10 documents. So thank you for saying that.

11 Do you want to go on to the other  
12 resource issues?

13 MR. TUST: Yeah, sure.

14 We're starting now on page 12 with the  
15 individual resource issues. We'll kind of go one by  
16 one and give a pause to see if any of you need to or  
17 want to comment on any of these specific issues.

18 So we'll start with geologic and soil  
19 resources. Sean?

20 MR. O'NEILL: Sure. Sean O'Neill, FERC.

21 So in terms of geology and soils, we've  
22 identified possible effects of project construction,  
23 higher erosion and sedimentation, you know, disturbed  
24 soils which can lead to erosion. That can be an  
25 impact.



1                   Obviously you've also raised the issue  
2 here of seismic activities in the area. That's  
3 another issue we're going to take a look at.

4                   MR. TUST: So for aquatic resources,  
5 we've identified the effects of project construction  
6 operation on water quality of the project waters and  
7 Cottonwood Creek, the effects of the initial water  
8 fill and annual makeup fills of the reservoir, on  
9 other surface water uses in the basin, and effects of  
10 project construction operation on fisheries and  
11 aquatic habitat in the project waters in Cottonwood  
12 Creek.

13                   And I imagine, based on your comment, the  
14 drilling close to this aquifer, into this aquifer,  
15 close to this aquifer, would be one that we would  
16 need to add to that. So we can definitely do that,  
17 or we'll consider that in our --

18                   MS. MURPHY: You list effects, but you  
19 don't say what the effects are.

20                   MS. RODMAN: We're not there yet, ma'am.

21                   MS. MURPHY: This is their to-do list.

22                   MS. RODMAN: We're preparing this  
23 analysis with not a great deal of information. I  
24 believe that GB Energy Park is going out and doing  
25 studies this summer. So we're going to need to see

1 that information and any other information we can get  
2 from you or from State and Federal agencies before we  
3 do our analysis.

4 DR. HILL: There are a lot of steps for  
5 public input that we have built in the process. And  
6 our coordinator here will go through all those  
7 different steps and opportunities to kind of amend,  
8 and when our analysis will be done. But we're really  
9 right at the beginning stages, and that's why --  
10 normally they put an applicant for this kind of  
11 process that they're using, to develop an  
12 application. Normally we're not involved until after  
13 the application gets filed, and then we see what  
14 information we need after they have the whole  
15 application together.

16 They had asked us to come out early and  
17 to help scope some issues, to help draw out what the  
18 issues are so that they can look at that in their  
19 initial design.

20 So we're very early in the process.  
21 We're just trying to figure out what the issues are  
22 that you're aware of so that they can be looking at  
23 that. And this is preliminarily what we'll look at  
24 in our environmental document; there may be more  
25 issues as we get down the road, but we wanted to get

1 that on the paper now. And they asked for it to be  
2 done early so that they can look at that in the  
3 studies that they were needing to do to inform their  
4 application. But there are a lot of steps before any  
5 decision would be made on a project.

6 MS. MURPHY: Well, I'd certainly check  
7 about the town's water supply --

8 DR. HILL: Absolutely.

9 MS. MURPHY: -- as one of the highlights.

10 DR. HILL: Thank you.

11 MS. LAND: So my name is Karen Land.  
12 This is a little off the subject, but what's the  
13 timeline? I mean, I know that you could go through  
14 all these studies and everything, but if everything  
15 kind of is checked along, is this something that  
16 happens in one year, two years, or I mean, what's --  
17 how --

18 MR. TUST: Yeah, we're going to get to  
19 that.

20 DR. HILL: We have a preliminary  
21 schedule.

22 MS. LAND: Okay, sorry. Sorry, I'll  
23 wait.

24 MR. TUST: We'll get there, don't worry.  
25 Thank you, ma'am.

1                   So anything else with aquatic resources  
2 that we should consider at this point? Again, with  
3 the understanding --

4                   MS. MURPHY: What happens with the  
5 fisheries?

6                   MR. TUST: Well, if you'd like to comment  
7 specifically about the fisheries? We're proposing to  
8 evaluate the effects of the project construction and  
9 the project operations on fisheries.

10                  MS. MURPHY: Okay.

11                  MR. TUST: So any additional information,  
12 specific information that you would like to us to  
13 consider in that? Yes, ma'am.

14                  MS. NICHOLLES: Again, I'm K.G.H.  
15 Nicholes. You're talking about aquatic, so I do have  
16 some questions here. Are these reservoirs going to  
17 be fenced to keep wildlife from drinking out of them?

18                  MR. BORGQUIST: Yes.

19                  MS. NICHOLLES: If wildlife do drink from  
20 them, is it just plain water, or are you going to put  
21 antifreeze in it, or is it going to be adulterated in  
22 any way?

23                  MR. BORGQUIST: Just plain water.

24                  MS. NICHOLLES: Just plain water.

25                  MR. BORGQUIST: And it will be fenced.

1 MS. NICHOLES: And it will be fenced. So  
2 this won't be an opportunity for wildlife to get a  
3 resource that they need, this is something kind of  
4 separate from the --

5 MR. BORGQUIST: Yes.

6 MS. NICHOLES: -- wildlife habitat?

7 MR. BORGQUIST: Yes.

8 MS. NICHOLES: Okay.

9 MR. TUST: Any other comments?

10 Okay, Dianne, do you want to move on to  
11 terrestrial resources?

12 MS. RODMAN: This is, at this moment,  
13 kind of general. And if anyone would like to help me  
14 focus in on these bullets here, I would appreciate  
15 it.

16 First of all, the effects of the project  
17 construction and operation on vegetation. As I said  
18 earlier, just building the project you'll have  
19 structures that replace a lot of vegetation that's  
20 there now. Then the effect of project construction  
21 and operation of the spread of invasive species,  
22 because over that three-year construction period  
23 you're going to have a lot of construction vehicles,  
24 you're going to have a lot of possibility of weed  
25 seeds getting into the project area, you're

1 disturbing soil, so we're going to be looking at the  
2 possibility of that possible spread. And if the  
3 applicant may come in with FERC proposals for how  
4 they're going to minimize that problem.

5 Then the effect of upland, riparian, and  
6 wetlands habitat loss on wildlife. That's including  
7 mule deer, and the federal candidate species  
8 Sprague's pipit and greater sage-grouse.

9 And then the effects of the transmission  
10 line on raptors, waterfowl, other migratory birds,  
11 and other wildlife. And that would include both  
12 electrocution and possibly collisions; if it's a  
13 foggy morning and the birds don't see the  
14 transmission line, they could possibly hit it.

15 Do you know of anything else that you can  
16 think of in the plant or wildlife area? Yes?

17 MR. TOLIVAISA: Peter Tolivaisa,  
18 Cottonwood Cabins LLC, 2262 State Highway 294. On  
19 top of Gordon Butte there are like a lot of  
20 rattlesnakes, and the diversion from Cottonwood Creek  
21 to kind of like where the pool would be is a natural  
22 barrier. Since it's an open channel, snakes don't  
23 cross it. And I've never seen a rattlesnake on my  
24 place, and my parents always said that's because of  
25 the canal; they don't cross it.

1                   Now, with this project, is that canal  
2 supposed to be piped now, so there will be no natural  
3 barrier for them to cross and get down into my  
4 property?

5                   MR. BORGQUIST: The plan is to pipe the  
6 open ditch now.

7                   MR. TOLIVAISA: Okay.

8                   MR. BORGQUIST: I'm not aware --

9                   MR. TOLIVAISA: So the natural barrier  
10 will be eliminated.

11                   MR. BORGQUIST: I'm not aware, Mr.  
12 Tolivaisa, if a canal is a natural barrier for a  
13 rattlesnake or not. I don't know anything about  
14 that.

15                   Pam, do you have any information on that?

16                   MS. SPINELLI: Well, I don't know any  
17 evidence if that is a barrier, but --

18                   MR. TOLIVAISA: Deterrent.

19                   MS. SPINELLI: Rattlesnakes can swim.

20                   A VOICE: They swim like hell.

21                   MS. SPINELLI: I think so. I think it's  
22 pretty speculative.

23                   MS. RODMAN: Anything else? Okay.

24                   I'm also doing threatened and endangered  
25 species, which for this specific site is very -- as

1 far as we know, the only species that could be  
2 affected is the proposed species wolverine; which we  
3 were up there this afternoon, and I'm looking around  
4 going wolverine?

5 MR. MCCOLLOM: We've seen them right here  
6 at the lake in the last year.

7 MS. RODMAN: Really?

8 MR. MCCOLLOM: You see them all the time  
9 in the Crazys.

10 MS. RODMAN: Okay. All right.

11 MR. MCCOLLOM: And what about the swift  
12 fox?

13 A VOICE: They're not from around here.

14 MR. MCCOLLOM: Oh, yes, they are. There  
15 was one caught last year on the Hutterites by a  
16 trapper and they released them.

17 MS. RODMAN: Okay, I'll check on that,  
18 because our agency will have to check all the boxes  
19 for endangered species. And if there is a situation  
20 which this proposed action may affect endangered  
21 species, there are specific procedures we have to go  
22 through. So swift fox and wolverine have been  
23 spotted both in the Crazys?

24 MR. MCCOLLOM: Yeah, we used to have an  
25 open trapping season on them here.



1 MS. RODMAN: Okay. All right, great.

2 Thank you. It shows what I know.

3 MR. MCCOLLOM: You can go up into  
4 Cottonwood Creek and watch them play in the rock  
5 piles in the afternoons when they're out after the  
6 mice and the rodents.

7 MS. RODMAN: Wow. Spectacular. It looks  
8 like I've got a little more on the wolverines than I  
9 thought I did. And I will check on the swift fox.

10 All right, is that it for the terrestrial  
11 resources?

12 DR. HILL: Are there any other resources,  
13 terrestrial or anything, or any other species that  
14 are important that we need to ask the applicant to  
15 evaluate?

16 MS. RODMAN: You all know the critters  
17 around here far better than anyone from out of town,  
18 so...

19 MS. LAND: I have one more question.  
20 It's kind of backing up a little bit, but when you  
21 say the transmission lines, the effects on birds and  
22 stuff, where is the transmission line at? Or maybe I  
23 just need to look.

24 MS. RODMAN: Well, actually --

25 MR. BORGQUIST: (Indicating.)

1 MS. LAND: Because I was looking at that

2 --

3 DR. HILL: We can get a depiction of  
4 that.

5 MS. LAND: Is there just one transmission  
6 line?

7 MR. BORGQUIST: Yes, it's coming out and  
8 then crossing over Cottonwood Road in the back.

9 MS. LAND: Okay, so is that the main one  
10 -- which -- which?

11 MR. BORGQUIST: That's the one and only  
12 one.

13 MS. LAND: Okay. What was the name of  
14 it? Did you have a name for it?

15 MR. BORGQUIST: No, there's no name for  
16 it.

17 MS. LAND: Okay.

18 MR. BORGQUIST: Oh, that's this one.

19 MS. MURPHY: She wants to know Colstrip.

20 MS. LAND: Okay, that was -- yeah, okay.  
21 So that's a different line. Okay, I just wanted to  
22 clarify that.

23 MS. NICHOLAS: The Colstrip line. The  
24 power is not feeding the local community's grid, it's  
25 going in to these high tension -- the big towers.

1                   MR. BORGQUIST: Well, they're all  
2 connected. Once an electron gets on, you don't know  
3 where it goes.

4                   MS. NICHOLAS: Well, the further away  
5 from the source that we use it, the more loss there  
6 is in between. That's one reason why it's nice to  
7 see the wind towers, because locally generated power  
8 that comes to the little substation across the road,  
9 is coming to our communities very efficiently with  
10 very little loss. So, you know, just as a general  
11 thing.

12                   It's interesting that this project has  
13 nothing to do with the local power except as it's  
14 part of a larger grid.

15                   MR. BORGQUIST: Yes.

16                   DR. HILL: Also, I'd like to point out  
17 that on page 8, we do have a diagram of the project  
18 that you could look at now. Of course you've got  
19 these great pictures, but they're not that close to  
20 you at the moment, and there's a dotted line going  
21 down from the lower reservoir parallel with the  
22 Cottonwood Creek Road --

23                   MS. NICHOLAS: Um hum.

24                   DR. HILL: -- and ending at the  
25 interconnected substation. And although it's not

1 shown on this figure, what we were told this  
2 afternoon was that that substation would be more or  
3 less underneath the Colstrip line.

4 MS. MURPHY: How much of this project is  
5 federally subsidized?

6 MS. RODMAN: I don't think any of it is.

7 MR. BORGQUIST: None, none at the moment.

8 MR. TUST: I just want to remind people  
9 to state their names so that we can keep track.

10 I know Denise is doing a great job, but  
11 she can't keep track of everyone here. So if you  
12 could please keep stating your name before  
13 commenting, that would be helpful. Thank you.

14 MR. TOLIVAISA: Peter Tolivaisa,  
15 Cottonwood Cabins, 2262 State Highway 294. The canal  
16 is from the diversion of Cottonwood Creek. From the  
17 diversion point over is currently open, correct?  
18 It's an open channel. With this project, that canal  
19 will now be closed and in a pipe. How are the  
20 animals supposed to drink water? You just took it  
21 away from them and put it in a pipe.

22 MS. RODMAN: That is a good question, and  
23 that's one that we all can look at. So yeah,  
24 that's --

25 DR. HILL: That's part of the evaluation

1 that would be done of what other sources of water  
2 would be available, what would be remaining, what are  
3 the species that would utilize that. So, yes, that's  
4 part of an analysis that we would expect to see in an  
5 application and evaluation, and something we would  
6 also be putting in our NEPA doc.

7 MR. TOLIVAISA: Thank you, ma'am.

8 MS. RODMAN: That's a very typical  
9 question for the source information.

10 MR. TUST: All right. Well, our  
11 recreation specialist normally would handle  
12 recreational and land use, cultural and aesthetic  
13 resources, but she could not make it today, Suzanne  
14 Novak, so I'll be going through them. If there's  
15 questions specific to this that we cannot answer, we  
16 will certainly do our best, and if we need to, we'll  
17 come back and get back in touch with you with an  
18 answer from Suzanne.

19 But for recreation and land use, we  
20 identify the effects of project construction,  
21 operation, and maintenance on recreation resources in  
22 the project vicinity. And the effects on land use  
23 activities in the project vicinity, including, as we  
24 identified, irrigation, agricultural production,  
25 grazing and private residential use.

1                   Are there any additional land use  
2 activities occurring that you can tell us about that  
3 could be affected, or any additional specific  
4 recreational resources you would like us to go to  
5 more in-depth? Feel free to let us know. Okay.

6                   For cultural resources, we identify the  
7 effects of construction and operation of the proposed  
8 project on historic, archeological, and traditional  
9 resources that may be eligible for inclusion in the  
10 National Register of Historic Places.

11                   Any -- yes.

12                   MS. MURPHY: Have you had that surveyed?

13                   MR. TUST: Carl? Part of the applicant's  
14 proposed studies are to get to --

15                   MR. BORGQUIST: Are you --

16                   MS. MURPHY: Have the archeological  
17 assets been surveyed?

18                   MR. BORGQUIST: We're in the process of  
19 doing that right now.

20                   MS. MURPHY: Okay, thank you.

21                   MR. TUST: Any additional information on  
22 that you can provide us at this time?

23                   MR. BORGQUIST: No. I mean, we're not  
24 finished, so...

25                   MR. TUST: Right, I was just putting it

1 open.

2 MR. BORGQUIST: Yeah.

3 MR. TUST: Okay, so we'll move on to  
4 aesthetics site resources. We identify the effects  
5 of the construction and project operation on  
6 aesthetics, including views in the project vicinity,  
7 how the landscape is going to be affected; we also  
8 identify the effects of noise from project  
9 construction, operation and maintenance.

10 Any additional effects that we should  
11 consider under aesthetics at this time? Peter?

12 MR. TOLIVAISA: Peter Tolivaisa. Lower  
13 reservoir on that drawing over there, Gordon Butte  
14 Pumped, right there, will that, the right side of the  
15 lower reservoir, be visible from the road like it's  
16 hidden over on that picture?

17 MR. BORGQUIST: Just for all of you, this  
18 is a -- we had an expert come in to essentially  
19 create this visual of what the lower reservoir will  
20 look like when you're standing right in front of it.  
21 This will be a better visual representation of what  
22 this is going to look like than that cutaway.

23 So essentially, this fill, this saddle  
24 right here; this saddle right here (indicating), so  
25 the visual is here looking at the lower reservoir.

1 Did I answer your question?

2 MR. TOLIVAISA: Yes, sir.

3 MS. LAND: One more question. Karen  
4 Land. And then is the fencing out of view as well?  
5 I was just curious with the fencing around. I guess  
6 I see that the dam is hidden, but I didn't know if  
7 the --

8 MR. BORGQUIST: I'm going to have to punt  
9 that one Rhett. I don't know if they put the fencing  
10 in below grade there.

11 MR. HURLESS: Rhett Hurless with Absaroka  
12 Energy.

13 The fencing will follow the top, and this  
14 location will follow the top of the reservoir.

15 MS. LAND: Um hum.

16 MR. HURLESS: And so if you look really  
17 close, you can see little gray lines, which are the  
18 rails along that fencing.

19 MS. LAND: And so that's the scale, so  
20 that's...

21 MR. HURLESS: Correct, that's the scale.

22 MS. LAND: Okay, thank you.

23 MR. BORGQUIST: I don't have my glasses  
24 on, so I can't see it.

25 MS. LAND: I can't see it either, but...



1                   MR. TUST: Any other comments? So we'll  
2 move on.

3                   Socioeconomics. The effects of the  
4 project on local economy of Meagher County, Montana.

5                   And I know that Carl had gone into what  
6 they project in terms of what the project will bring  
7 in terms of jobs, but any effects that you think that  
8 we should be addressing in our environmental  
9 document, please let us know.

10                  MR. TOWNSEND: I can see -- come up with  
11 a tax revenue.

12                  MR. TUST: Yes, sir, I'm sorry, I  
13 couldn't hear.

14                  MR. TOWNSEND: Tax revenue.

15                  MR. TUST: Can you identify yourself,  
16 please sir.

17                  MR. TOWNSEND: My name is Herb Townsend,  
18 I'm county commissioner.

19                  MR. TUST: Okay. Tax revenue?

20                  MR. BORGQUIST: Yeah, I have to look at  
21 the study plan, but I would assume -- we've already,  
22 sir, I think, talked about those estimates, but I  
23 feel certain they're also in our study plan  
24 additionally as well. And I don't know if Steve  
25 Laufenberg is here. There he is.

1                   MR. LAUFENBERG: I believe they are.  
2 That's going to be part of the whole compliment of  
3 analyses.

4                   MR. TOWNSEND: Yeah.

5                   MR. LAUFENBERG: This is Steve  
6 Laufenberg, Cobb Crest LLC.

7                   MR. TUST: Anybody else?

8                   Sean, do you just to want finish up with  
9 air quality?

10                  MR. O'NEILL: Sure. We also identified  
11 the possibility of project construction activities  
12 and air quality in the area. It's a potential for  
13 the use of a lot of large construction equipment  
14 which could produce some emissions, and whether that  
15 could have an effect on the local air quality is  
16 something we'd like to hear if you think it's an  
17 issue or if it's a non issue?

18                  MR. MCCOLLOM: Rick McCollom. How is the  
19 shaft going to be driven?

20                  MR. BORGQUIST: We're not certain yet,  
21 sir, probably a tunnel boring machine.

22                  MR. MCCOLLOM: You're not going to be  
23 able to do the down shaft with a TBM.

24                  MR. BORGQUIST: Well, let me --

25                  MR. LAUFENBERG: Most likely --

1                   MR. BORGQUIST:  -- let Kevin Schneider  
2     from Barnard  --

3                   MR. MCCOLLOM:  So where are you going to  
4     house all these people that they're going to bring in  
5     to do a TBM and a raised board?

6                   MR. SCHNEIDER:  They'll live anywhere  
7     from Townsend to Bozeman to Livingston, Big Timber,  
8     Billings if they choose.  They can find a place by  
9     White Sulfur, Harlowton.

10                  MR. MCCOLLOM:  That's not just an  
11     overnight mining job.  When we did the overnight in  
12     Stillwater, that was so long, it took us over a year  
13     just to drive the horizontal shaft, and way over a  
14     year to drive the vertical shaft that's going to be  
15     in there.

16                  MR. SCHNEIDER:  Yes, it this should be  
17     the same.

18                  MR. TUST:  Yes, sir?

19                  MR. HURWITZ:  I'm Ben Hurwitz, County  
20     Commissioner here in Meagher County.  And all I'm  
21     hearing tonight are just the saddest, negative  
22     things.

23                  Here you have a company that wants to  
24     spend a billion dollars in our little county and  
25     create 300 jobs while construction is taking place,

1 25 jobs after construction, and I get the feeling  
2 it's very negative here, and I'm just shocked  
3 actually. I would think that our starved out county  
4 that lost its logging industry in the '60s would be  
5 grateful to have a thing like this come along.

6 Yes, there's -- you're going to do all  
7 those things. You're going to look at the issues and  
8 whatnot, but I hope you don't feel like that -- this  
9 sounds like an inquisition to me. And I think it's  
10 fantastic that anybody would even consider doing  
11 this. And this is not -- this is a tried and true  
12 project done many places around the world. You're  
13 not inventing the wheel. And it's pretty great when  
14 you have a battery like this that's going to firm all  
15 these windmills that are a problem for our power  
16 industry. This is a great idea.

17 And there are some glitches and, you  
18 know, we're going to have to find a place for 300  
19 workers to live. Well, that will be a nice problem  
20 to have. So anyway, I just --

21 MR. BORGQUIST: I'm grateful for the  
22 comment, sir. Thank you, I appreciate it.

23 MR. HURWITZ: I just want to thank you  
24 for even trying to do this.

25 MR. BORGQUIST: I appreciate that very

1 much.

2 MR. TUST: Any additional comments at  
3 this time?

4 MR. TOLIVAISA: Concerning the water that  
5 you have to fit to the historical tenants. What  
6 priority date will Absaroka Energy be using for its  
7 water usage?

8 MR. BORGQUIST: Well, it's going to be a  
9 new permit and --

10 MR. TOLIVAISA: Really?

11 MR. BORGQUIST: -- that means the  
12 priority date would be a new priority date. You  
13 don't want to give up your old priority date, Mr.  
14 Tolivaisa, do you?

15 MR. TOLIVAISA: On a general abstract by  
16 the state of Montana, my priority date is August 1st,  
17 1884. And --

18 MR. BORGQUIST: Yeah, we're not going to  
19 have that priority date.

20 MR. TOLIVAISA: -- the flow rate, you  
21 know, and I am down creek from this project, so...

22 MR. BORGQUIST: As I've mentioned to you  
23 before, we're going to have to fit in to a well  
24 trodden system, and our plan is to create and fill  
25 the lower reservoir without creating an impact to

1 anybody. Again, we're just fortunate that we're not  
2 growing anything, so we can take water when it's  
3 convenient in the system for us to take water and  
4 others don't need it. And you all know there are  
5 some times in the year when there's too much water  
6 and the water causes some destruction. So we want to  
7 be a good neighbor and take it then, and, again, try  
8 to facilitate the operation of what we think is a  
9 very clean, very efficient project for the county.

10 MR. TOLIVAISA: I have a copy of my water  
11 right here. How can I get it in to the record or if  
12 anyone would like to look at it right now or after  
13 the meeting, I have a copy of it.

14 DR. HILL: You can give it to our  
15 transcriber, we can put it in the record or you can  
16 file it as you wish.

17 MR. TOLIVAISA: Thank you, ma'am.

18 MR. TUST: Okay. If there is no  
19 additional comments right now, we can move on to page  
20 14 section 5.0, Proposed Studies. As I said, under  
21 the traditional licensing process, the applicant  
22 usually will work with the stakeholders to develop  
23 their study plans and carry out their studies before  
24 we get involved. But being as we are doing early  
25 scoping, we provided here a summary of the current

1 studies being proposed.

2 So we can kind of go through them one by  
3 one. You can provide comments as you wish to help  
4 the applicant see what other issues may need to be  
5 addressed; but here are the current studies that are  
6 being proposed.

7 So we'll start with geology and soils.

8 MR. O'NEILL: Sean O'Neill, FERC. So  
9 currently GB Energy Park proposes to conduct an  
10 analysis on geology and soils to identify potential  
11 geologic hazards or soil instability.

12 MR. TUST: Any comments on that?

13 For Aquatic Resources, the applicant  
14 proposes to characterize benthic macroinvertebrate  
15 communities and aquatic habitat and source waters and  
16 identify the potential project effects on the aquatic  
17 resources in the project area. And Cottonwood Creek,  
18 I guess, would be included in that, but -- in the  
19 study, correct? In the area of Cottonwood Creek?

20 MR. BORGQUIST: No.

21 MR. TUST: No.

22 MR. BORGQUIST: Our studies are behind --

23 MR. TUST: Right, I wanted to have you --

24 MR. BORGQUIST: Yeah, can I -- I  
25 neglected to do something when I was describing the

1 project. As Mr. Tolivaisa alluded to, our plan is to  
2 have the landowner install a fish screen behind his  
3 diversion to keep fish out of the canal, and we would  
4 like to pipe this because that's a more efficient use  
5 of the water and we think it will add water to the  
6 system. So we're going to pipe the water, but there  
7 will be a fish screen in between that, and that's  
8 where our project really starts.

9 We're not going to put another diversion  
10 into Cottonwood Creek. So we have a work with the 71  
11 Ranch in order to be able to accomplish the lower  
12 fill. So the studies, though the landowner and Fish,  
13 Wildlife & Parks are going to be doing studies on  
14 fish counts in Cottonwood Creek. We will be doing  
15 studies behind the fish screen as identified in the  
16 document.

17 MR. TUST: Any comments on that?

18 MS. RODMAN: Terrestrial resources. We  
19 have one vegetation study and one wildlife study.

20 The vegetation is to identify the types,  
21 abundance, and distribution of wetlands and riparian  
22 habitat and other plant communities within the  
23 project boundary, including along the proposed  
24 transmission line right-of-way; and to quantify the  
25 potential project effects on vegetation.



1                   The wildlife they proposed to identify  
2 use by raptors, waterfowl and other wildlife by  
3 season, habitat type; evaluate the species' presence  
4 and habitat quality for federal candidate species and  
5 birds protected under the Bald and Golden Eagle  
6 Protection Act and the Migratory Bird Treaty Act,  
7 and, again, to quantify the potential project effects  
8 on wildlife resources.

9                   I would also add that GB Energy Park has  
10 filed a somewhat longer discussion of their proposed  
11 studies with the Commission, and that's available on  
12 our internet site. So if you would like to know a  
13 little more than the information that we summarize  
14 here, you can go to the internet and find what they  
15 told us.

16                   For threatened and endangered species,  
17 they don't propose to do any studies at this time.

18                   So does anybody have any comments about  
19 that? Do you think that these terrestrial resources  
20 or threatened and endangered species proposals are  
21 academic?

22                   (Conferring.)

23                   MS. RODMAN: Oh, yeah.

24                   Well, do we need wolverine studies, or  
25 actually if they are identifying use by raptors,

1 waterfowl and other wildlife, if they're going out  
2 there looking for wildlife in general, they may run  
3 across the wolverines.

4 MR. MCCOLLOM: I think your studies on  
5 the wolverines have already been done by Fish,  
6 Wildlife & Parks.

7 MS. RODMAN: Okay. All right.

8 MR. MCCOLLOM: At least I'd check into it  
9 anyway. That's why they closed our trapping season  
10 for it.

11 MS. RODMAN: Okay.

12 DR. HILL: That kind of information is  
13 really helpful to us. If you have sources of  
14 information that we might not know of, it's very  
15 helpful if you can let us know, and we can contact  
16 them and have it. Thank you.

17 MS. RODMAN: Right, yeah. They had a  
18 biologist this morning, but unfortunately he was a  
19 fish biologist, which didn't help me much.

20 MR. MCCOLLOM: I believe the guy's name  
21 is TJ. He's out of Great Falls. He's also our wolf  
22 biologist for this area.

23 MS. RODMAN: Thank you very much, I'll be  
24 getting on the computer as soon as I can.

25 That is part of the scoping, is finding

1 out from people what information may be sitting on  
2 somebody's file cabinet that we have no idea about.  
3 We try to hit the internet fairly heavily, but  
4 sometimes you miss things. So pointing out things  
5 like that is a huge help to us.

6 DR. HILL: And to the applicant, they'll  
7 be putting together a lot of information that will  
8 form the basis of our NEPA document.

9 MR. MCCOLLOM: I have one more question.  
10 What's the effect of this going to be on the elk  
11 population on Gordon Butte --

12 MS. RODMAN: That's something --

13 MR. MCCOLLOM: -- and the mule deer that  
14 we have there?

15 MS. RODMAN: Yeah, that is an issue that  
16 -- well, especially mule deer. We had listed that in  
17 the terrestrial resources issues. So that is  
18 something that we're going to be looking at.

19 MR. MCCOLLOM: And the moose that have  
20 just showed up in the last few years on this side of  
21 the mountains?

22 MS. RODMAN: Has the State been studying  
23 that?

24 MR. MCCOLLOM: Actually we have a season  
25 for them, finally, on this side.

1 MS. RODMAN: Oh, okay.

2 MR. MCCOLLOM: And it was just given to  
3 us two years ago. Now they have declined the tags  
4 because of the decline of the moose population in the  
5 Crazy's already.

6 MS. RODMAN: Really?

7 MR. TOLIVAISA: Cottonwood Cabins, Peter  
8 Tolivaisa. I've had several moose on my property in  
9 the past couple of years, one bull, two cows and a  
10 couple little ones. I do believe that they were  
11 harvested by the outfitter for the 71, so maybe he  
12 might be able to give you some information. They  
13 were on my property hanging out in the creek bed, so  
14 thank you.

15 MS. RODMAN: You said the outfitter for  
16 the 71?

17 MR. TOLIVAISA: Yes, ma'am.

18 MS. RODMAN: 71 has an outfitter? I  
19 didn't know that.

20 A MCCOLLOM: Yeah, they have two of them.

21 MS. RODMAN: Two, okay.

22 A MCCOLLOM: Or they did have two. I  
23 think they're down to just one now.

24 MS. RODMAN: Okay. So I know, Mr.  
25 Tolivaisa, you had mentioned the effects on hunting

1 this morning.

2 MR. TOLIVAISA: Yes, ma'am. I would like  
3 to say that the building called The Lodge in  
4 Martinsdale is where the outfitter for the 71 is  
5 headquartered, or one of them, I don't know where  
6 they're actually out of.

7 A MCCOLLOM: They're actually out of  
8 Winifred, Montana -- Winter, Montana.

9 MS. RODMAN: Thank you. This is very  
10 good information.

11 MR. TUST: Any additional comments for  
12 the proposed studies for Terrestrial Resources or  
13 Threatened and Endangered Species?

14 Okay. So for Recreation and Land Use,  
15 the applicant proposes to identify recreation and  
16 land use resources and needs in the project area and  
17 evaluate the effects of the project on those  
18 resources.

19 Any comments on that?

20 For Cultural Resources, they proposed to  
21 conduct a Class III, which from my understanding from  
22 this morning is an on-the-ground survey type cultural  
23 resource and inventory of the Area of Potential  
24 Effect in the project area and a traditional cultural  
25 properties study to locate and document all cultural

1 resources and traditional cultural properties and  
2 determine their eligibility for inclusion in the  
3 Natural Register of Historic Places.

4 Any comments on that?

5 Okay. For Aesthetic Resources. They  
6 propose to quantify and qualify the existing visual  
7 quality of the project area and analyze potential  
8 visual effects of constructing and operating the  
9 project.

10 For Socioeconomics, they proposed to  
11 evaluate the effects of the project construction and  
12 operation on the local and regional economy and on  
13 local social conditions, goods and services.

14 And air quality?

15 MR. O'NEILL: And GB Energy Park at this  
16 point does not propose any studies on air quality.

17 MR. TUST: Any comments on the air  
18 quality or anything we should be aware of?

19 MS. LAND: Karen Land. I guess as to the  
20 air quality, I mean, I live like the first house when  
21 you come into town, so is the air quality from doing  
22 all the digging or from the construction vehicles and  
23 everything, I mean, if there's no -- I mean there's  
24 just going to be no sort of guidelines for that, or  
25 how does that work when construction of this size is

1 happening? Is that monitored in any way or is it  
2 just kind of a free-for-all?

3 MR. BORGQUIST: Can I take that, please?

4 MS. LAND: Because I've never been around  
5 it. So it's just a question.

6 MR. BORGQUIST: Do you have the dust  
7 permit; is that correct?

8 MR. SCHNEIDER: Yes.

9 MR. BORGQUIST: Yes, that's through the  
10 State. And I'm going to let Kevin Schneider from  
11 Barnard, who's, again, been through this.

12 MR. SCHNEIDER: We'll be required to get  
13 dust permits, air quality permits for the concrete  
14 plants. Equipment will be required to meet certain  
15 federal standards that are in place now.

16 The fact that they're not studying -- it  
17 is a separate issue than what we'll have to do and is  
18 already in place.

19 MS. LAND: Okay.

20 MR. SCHNEIDER: And we will follow all of  
21 those guidelines.

22 MR. BORGQUIST: Yeah, that's actually a  
23 good point. These are things we're going to study  
24 and provide information on, but he's right, that's  
25 all. They have a bunch of guidelines they have to

1 follow.

2 MS. LAND: Okay.

3 MR. TUST: Any additional comments on the  
4 proposed studies? Yes?

5 MS. NICHOLEES: Can you give me any idea  
6 of how loud the pumps will be once it's in operation?

7 MR. BORGQUIST: You're not going to hear  
8 these. Even standing in front of the -- if you're in  
9 the power station, you'll hear the equipment in the  
10 power station, but if you walk outside --

11 MS. NICHOLEES: But from the road you  
12 wouldn't?

13 MR. BORGQUIST: If you walk outside the  
14 door, you won't hear it.

15 MS. NICHOLEES: Excellent.

16 DR. HILL: So it seems what you're saying  
17 is you would like to see an evaluation of the noise?

18 MS. NICHOLEES: It already says you're  
19 going to evaluate the noise. I just wondered from my  
20 own thinking about it, you know, are people in  
21 Martinsdale going to be hearing a heartbeat? Do you  
22 know what I mean?

23 DR. HILL: Yeah, we have said we would  
24 like to evaluate noise in our study -- in our NEPA  
25 documents, but the applicant has not proposed to do



1 any studies on that to evaluate it. So it seems like  
2 you're indicating that you would like to see an  
3 evaluation submitted in their application of that.

4 MS. NICHOLLES: Well, if somebody has  
5 experience with a similar setup, maybe they could  
6 say.

7 MS. LAND: I wouldn't know that I'm not  
8 going to hear it.

9 MS. NICHOLLES: Yeah, it would be nice to  
10 have it on record that they don't expect it to be  
11 really noisy. That would be nice.

12 MR. TUST: Okay, thank you. Yes?

13 MR. VOLDSETH: Gary Voldseth, land owner.

14 I was wondering if any thought has been  
15 given to the transmission line and where you tie in  
16 to the big line in order to handle more power for,  
17 say, like the Hutterites build a site over there, or  
18 is it just going to be a size to handle what you're  
19 doing here?

20 MR. TUST: Carl?

21 MR. BORGQUIST: Yeah, that's a good  
22 question. It's a little of both. We're obviously  
23 not going to want to build more than is necessary  
24 just to interconnect the project. On the other hand,  
25 having the substation there, it's going to be an

1 asset and it's going to allow -- if there are other  
2 projects that make sense, they could be plugged in to  
3 that substation, so...

4 MR. VOLDSETH: It's set it up so the  
5 substation can be expanded?

6 MR. BORGQUIST: Yeah, they can expand it.  
7 I mean, we're going to do just what we have to do to  
8 get interconnected, but the fact is we have to cut  
9 the line there and that's a big expense.

10 MR. VOLDSETH: Okay.

11 MR. BORGQUIST: So once it's done, that's  
12 a cost that's already been covered.

13 MR. TUST: Additional comments on the  
14 studies?

15 MR. VOLDSETH: Thank you, folks.

16 DR. HILL: Thank you very much.

17 MR. TUST: So on page 16 we have some of  
18 the information that we're looking for moving forward  
19 even beyond the scoping meetings here today.

20 It doesn't end today. So we're  
21 continually trying to find out more information as  
22 the applicant forms their license application and as  
23 we move forward with evaluating the action and  
24 forming our environmental assessment.

25 So, again, some of the information that

1 we're still looking for from you as we move forward  
2 here, anything that you can provide to us that will  
3 help us with the geographic temporal scope of our  
4 analysis, both site-specific and the cumulative  
5 effects that you've heard today, any additional  
6 environmental studies that you come across that we  
7 should be made aware of relevant to the project, any  
8 existing information to help us characterize past and  
9 present actions that have occurred. You obviously  
10 have a lot more historical knowledge than we could  
11 ever imagine on our end, so any of that knowledge  
12 would be useful for us to evaluate the project as it  
13 stands in terms of our environmental baseline for  
14 starting with the baseline and evaluating the effects  
15 of the project when added to the baseline.

16 Any information on any Federal, State or  
17 local resource plans or project proposals you hear  
18 about that we haven't evaluated that you would like  
19 us to evaluate and consider, please submit those.  
20 Any documentation that would help us, again,  
21 contribute to our cumulative, adverse or beneficial  
22 effects of the resources we've talked about today.  
23 And, again, any resources that you think that should  
24 be excluded from our environmental document.

25 I'll kind of go to page 18 just to touch

1 on some of the areas where you all will be able to  
2 provide input.

3           So first with this scoping document,  
4 we're asking for comments to be submitted by July  
5 25th. They can be submitted online or in paper form.  
6 The information on how to submit those comments is  
7 provided on page 22 -- oh, wait, that's the mailing  
8 list, never mind. It's provided on page 17. So go  
9 back a page.

10           On page 17, if you go online, you can  
11 submit your comments. All filings must clearly  
12 identify the Gordon Butte Pumped Storage project, but  
13 again, the project number is P-13642 on our eLibrary  
14 system or eComments. And you can file them  
15 electronically, or at the end of the first paragraph  
16 there you have the address to send any written  
17 comments if you prefer to mail them to us.

18           Now, if we go to page 18 for our EA  
19 preparation schedule. Again, we start with the  
20 scoping meeting that we had today. We had again  
21 asked for comments by July 25th. As we go through  
22 the comments, if there are major issues that we need  
23 to address and include in our scoping document, if we  
24 feel the need to, we'll issue a Scoping Doc 2.  
25 Basically that's an informational document to show

1 you how we address the comments at this stage.

2                   And then once the license application is  
3 filed, which we're expecting that to be filed  
4 September of 2015, we'll be evaluating that  
5 application for adequacy. And if everything is up to  
6 snuff and we have all the information we need to do  
7 our environmental analysis, we'll issue a Ready for  
8 Environmental Analyses Notice, an REA, and you'll be  
9 able to provide comments at that time.

10                   Once we issue our draft EA, we'll also  
11 have a comment period then for you to review the  
12 draft EA and provide comments on our analysis and see  
13 how we did.

14                   DR. HILL: Preliminary recommendations.

15                   MR. TUST: Right, and preliminary  
16 recommendations for any conditions and environmental  
17 measures that are proposed that you think, you know,  
18 we'll just provide comments on what's proposed at  
19 that time.

20                   And once we receive the comments on the  
21 draft EA, those will be due about two months after  
22 our draft EA is issued, that will also be filed  
23 online, on our eLibrary system, in case you're  
24 wondering. So we'll issue our Final EA, right now,  
25 January 2017.

1                   Again, these target dates may change.  
2     For instance, when the application is filed, if we  
3     have any additional information requests that go out  
4     or we have information that we need from the  
5     applicant to perform our analysis, it may adjust  
6     these dates. But this is how it stands now.

7                   And I open the floor for any comments on  
8     the schedule or any questions about how to comment or  
9     provide input at this time before we open the floor  
10    to anybody to provide any oral comments at the  
11    meeting here. Okay?

12                  All right. Well, at this point --  
13                  (Conferring.)

14                  MR. TUST: Oh, okay, yeah, great. Well,  
15     I'll just also touch page 19 and 20. We have our  
16     proposed EA outline, so you'll see how we proposed to  
17     structure our EA at this time.

18                  And then on page 21 for comprehensive  
19     plans, the Section 10(a)(2) of the Federal Power Act  
20     requires FERC to consider the extent to which a  
21     project is consistent with any federal or state  
22     comprehensive plans, they're filed with the  
23     Commission, for improving, developing or conserving  
24     the waterways.

25                  So we have a master list of comprehensive

1 plans that have been filed for the State of Montana.  
2 That master list is available on line, and feel free  
3 to go on line. There's a link there for instructions  
4 on how to get to the -- well, that's for filing a  
5 plan, but we do have our master plan online, so feel  
6 free to review that.

7           This is a preliminary list, a subset of  
8 the master list for the plans filed for the State of  
9 Montana that we identify that could be relevant to  
10 this project. And under section 10(a)(2), we have to  
11 make sure that the project is consistent with these  
12 plans.

13           So any plans that you feel we didn't  
14 include that we should be looking at, please let us  
15 know. And any plans that you don't find on the list  
16 or on the master list that you think should be added,  
17 there's a process for having them filed, and that  
18 link is there at the top at the end of the first  
19 paragraph on page 21.

20           And, again, before we get to the oral  
21 comments, I just want to reiterate, the mailing list  
22 starting on page 22, if you'd like to be added,  
23 there's information there on how to get yourself  
24 added to the mailing list if you feel you want to.  
25 And also if you are on the mailing list and you don't

1 want to be receiving all this and want to have  
2 yourself taken off the mailing list, that can also be  
3 done. So there's information there for you to have  
4 that done.

5                   So at this time we'll have folks come up  
6 that wanted to give oral comments. Starting with Dan  
7 Lloyd of the Governor's Office of Economic  
8 Development.

9                   MR. LLOYD: Thank you. Dan Lloyd, I'm in  
10 the Governor's Office of Economic Development. And  
11 my boss, John Rodgers, couldn't be here today, so I'm  
12 going to read a letter on his behalf.

13                   "I'm writing this letter in support of  
14 the Gordon Butte Pumped Storage Hydro Project  
15 currently in the licensing process undertaken by  
16 Montana-based Absaroka Energy through its single  
17 purpose subsidiary, GB Energy Park LLC. I understand  
18 that the Commission has agreed to early scoping under  
19 the National Environmental Policy Act review for the  
20 project and I support FERC in this decision.

21                   "The Governor's Office of Economic  
22 Development and other State of Montana agencies have  
23 worked closely with Absaroka Energy to facilitate the  
24 responsible development of this project. It is  
25 clear that Absaroka Energy began consulting with the



1 relevant state and federal resource agencies early  
2 and has maintained an open dialogue throughout the  
3 development process. In the course of these  
4 discussions, they have built solid relationships with  
5 staff identifying potential issues and concerns,  
6 consulting on study plans and defining the scope of  
7 the NEPA review.

8                   "Some of the nation's best sources of  
9 renewable energy are available in Montana, yet the  
10 full potential of these resources has yet to be  
11 realized. As we continue to expand this important  
12 industry, I believe that building a modern,  
13 fast-acting pumped storage hydro facility will help  
14 integrate renewable energy resources into the  
15 regional transmission grid, catalyze the development  
16 of new generation projects, and preserve and optimize  
17 our existing transmission infrastructure.

18                   "If approved and developed, the Project  
19 would result in hundreds of construction jobs as well  
20 as numerous high wage permanent positions and  
21 generate sustainable tax revenue. The project would  
22 inject economic life into rural Montana and provide  
23 further economic development opportunities around the  
24 state.

25                   "The State of Montana is committed to

1 properly permitting, monitoring and reviewing the  
2 project to ensure that it complies with all federal  
3 and state laws and protects Montana's natural,  
4 cultural and economic resources. If my office may  
5 assist the Commission in any way please let me know.

6 "Sincerely, John Rodgers."

7 Thank you.

8 DR. HILL: Thank you.

9 MR. TUST: Thanks. So we'll go next to  
10 Brian Spangler of the DEQ renewable program.

11 MR. SPANGLER: I'm Brian Spangler with  
12 the Department of Environmental Quality in Helena. I  
13 manage the renewable energy program at the DEQ at the  
14 State Energy office.

15 We are not part of the regulatory part,  
16 but I can tell you I believe in strong partnerships,  
17 and I work very hard to build those relationships  
18 with air programs to water programs and remediation  
19 programs. And I also have a business background and  
20 build strong partnerships outside the DEQ with  
21 companies to move renewables for in the State of  
22 Montana.

23 So I'm just up here to reinforce the  
24 letter of from the Governor's Economic Development  
25 Office that we support this project, and I know that

1 our director of the DEQ did talk with the Department  
2 of Natural Resources and the Fish, Wildlife & Parks,  
3 and did submit a letter to FERC also. So thanks.

4 DR. HILL: Thank you very much.

5 MR. TUST: Eric Love?

6 MR. LOVE: Hi, my name is Eric Love. I  
7 live in Bozeman, and I work for the nature preserve  
8 there as the global director of conservation  
9 transactions. But today I'm here to represent myself  
10 and my family.

11 And I've been following this project from  
12 its inception and will follow it closely. I strongly  
13 believe that we, as a society, are at a crossroads  
14 and that our economy is based on fossil fuels, and  
15 this is simply not sustainable. So as our global  
16 population increases, so will our energy needs, and  
17 projects like this are going to help solve that  
18 problem.

19 I think that pumped storage is a very  
20 much proven and cost effective technology. It's used  
21 elsewhere around the world, and I think it's been  
22 slow to catch on in the United States; and I think  
23 that this is a great example of where it could work.

24 As I thought about it last night in  
25 preparation, I looked up that one gigawatt hour of

1 power per year is enough for a thousand homes. And  
2 if this project produced -- my understanding from the  
3 scoping document, an estimated 1,300 gigawatt hours  
4 annually, that's enough to power 1.3 million homes.

5 So I'm here personally. I've never  
6 testified at a hearing like this before in my life,  
7 but as someone who works on behalf of the  
8 environment, I just wanted to comment and throw my  
9 support for this project. Thank you.

10 MR. TUST: Thank you. Kathy Burg?

11 A VOICE: She left.

12 A VOICE: She's gone.

13 MR. TUST: And I'm assuming Russell left  
14 as well, Russell Burg?

15 A VOICE: He left also.

16 MR. TUST: We have some people that  
17 mentioned they may want to talk, but we'll certainly  
18 give you the opportunity. So Dick Indreland?

19 MR. INDRELAND: I think I already made my  
20 comment. I was really interested to find out if all  
21 the science that you'd used, especially for the  
22 impact statement and the environmental assessment  
23 would be open for anyone that would like to read  
24 through that, and I think that's the best way to do  
25 it.

1                   But I also wondered as far as ownership,  
2 is this going to be purely an American company or is  
3 there a foreign investment involved in this?

4                   MR. BORGQUIST: It's an American company.

5                   MR. TUST: Yes.

6                   MR. BORGQUIST: Yeah, it's an American  
7 company.

8                   MR. INDRELAND: 100 percent?

9                   MR. BORGQUIST: It's Montana investors.

10                  MR. INDRELAND: One of the reasons I ask  
11 that question is so many times you find out we either  
12 have middle eastern investment, we have English,  
13 there's nothing wrong with that, but it's nice to  
14 know.

15                  MR. BORGQUIST: It's American, Montana.

16                  MR. INDRELAND: It's 100 percent  
17 American? That's a fact.

18                  MR. BORGQUIST: Montana. 100 percent,  
19 yes.

20                  MR. INDRELAND: Thank you.

21                  MR. TUST: And K.G.H.?

22                  MS. NICHOLLES: That's me. I've asked  
23 most of my questions. I'd like to speak with you  
24 after the meeting for just a minute.

25                  MR. BORGQUIST: Sure.

1 DR. HILL: It would be great if we could  
2 get anything that you have to say on the record, the  
3 public record.

4 MS. NICHOLAS: Okay.

5 DR. HILL: Just because we like have it  
6 available to the applicant and others as well, unless  
7 you're telling us the site of some archeological  
8 resource which, by the way --

9 MS. NICHOLAS: Well, no, it's not  
10 archeological. I've lived in this area now almost 25  
11 years, and when I first moved here there were lots of  
12 song birds and there were lots of tiger salamanders.  
13 People told me that there were tiger salamanders all  
14 over. And I love critters, and I put up birdhouses  
15 and I've gotten -- I've had salamanders for pets that  
16 people have given me.

17 And I've noticed as the flood irrigation  
18 has given way to pivots, there have been fewer and  
19 fewer tiger salamanders around. And now we're losing  
20 our songbirds. There's lots of magpies, but the  
21 songbirds aren't coming to my feeder anymore. So I'm  
22 a little concerned that the ecological balance is  
23 already shifting.

24 Also at one point they sprayed herbicide  
25 along the old railroad track and they missed and they

1 got our scrub and killed a bunch of willow and like  
2 all the frogs. And suddenly you couldn't hear the  
3 frogs in the summer anymore. They're starting to  
4 come back, but I am concerned about if they cover up  
5 that irrigation canal, that that may be one of the --  
6 since it is one of the open irrigation ditches, it  
7 may be one of the last area habitats.

8                   But I don't know -- you know, I'm not --  
9 that's not an area that I walk on, and I don't know  
10 who could tell you whether they see salamanders  
11 there, but that is a concern of mine.

12                   A VOICE: Speak up for the salamanders.

13                   MS. NICHOLLES: There we go.

14                   MS. RODMAN: All right.

15                   DR. HILL: Thank you. We really  
16 appreciate you putting that on the record.

17                   By the way, I did want to mention, we  
18 said that we have things -- I'm going to speak up a  
19 little more because --

20                   MS. RODMAN: Mother nature is here.

21                   DR. HILL: -- I've got this competition.  
22 But most of the information is on the public record,  
23 but things like the location of archeological sites,  
24 the location of particular -- the exact location of  
25 endangered species, those kinds of things, we have a

1 restricted service list that we prepare and only the  
2 kind of need-to-know people get access to that. So  
3 certain kinds of information we do keep out of the  
4 public record and we just have it on a need-to-know  
5 basis, but almost everything is enclosed.

6 MR. TUST: Jason Phillips? Mark  
7 Haneynoose(ph)?

8 MR. HANEYNOOSE: Not at this time.

9 MR. TUST: Eric Love?

10 DR. HILL: We did Eric's.

11 MR. TUST: Oh, we did Eric.

12 DR. HILL: He spoke. And I think that  
13 was it. Was there anybody else who signed in that I  
14 missed? Yes?

15 MR. TOLIVAISA: May I address the panel?  
16 This is a copy of my water right. Peter Tolivaisa,  
17 Cottonwood Cabins LLC.

18 How does the priority date on my water  
19 rights impair with the guidelines?

20 MR. BORGQUIST: I have no idea.

21 MR. TOLIVAISA: There is a large pond of  
22 water right here. Well, may I use this? Please  
23 excuse me. Right here is my property, I believe; is  
24 that correct? And --

25 MR. BORGQUIST: I think you would know



1 more than I would.

2 MR. TOLIVAISA: So my property here is  
3 kind of off this. And this diversion line concerns  
4 me greatly. What I was thinking, what about doing  
5 some sort of pond right here so the water is able to  
6 flow completely through Cottonwood Creek down the  
7 Musselshell, and this lower reservoir would be fed  
8 off of Musselshell. And also since the Musselshell  
9 goes all the way to Martinsdale Reservoir, wouldn't  
10 that be an alternate to put water in to this, because  
11 what is the linear foot that's going to be piped as a  
12 diversion or elimination of Cottonwood Creek and how  
13 much is going to be piped?

14 MR. BORGQUIST: Yeah. We're lucky, again  
15 my opinion, you might have a disagreement with me  
16 about that, but we're lucky and fortunate in the fact  
17 that the project particulars that create the most  
18 feasible project also create the project with the  
19 least amount of impact. So this arrangement not only  
20 is the most feasible from a construction, aesthetic,  
21 and cost perspective, but it's also the arrangement  
22 that creates the least amount of an impact in its  
23 totality. That's why we have -- this is the most  
24 efficient design and efficient arrangement. That's  
25 why we've selected it and proposed this as the

1 original.

2 MR. TOLIVAISA: I just think it would be  
3 more beneficial to the environment not to close the  
4 canal from Cottonwood Creek to the lower reservoir,  
5 because there are games that are there. And  
6 considering that Cottonwood Creek runs down here, and  
7 also 3,000 feet, I don't know how long this pipe  
8 diversion is going to be, but that's a lot shorter  
9 than I do believe this diversion point. So that is  
10 my suggestion. Thank you very much.

11 MR. BORGQUIST: Thank you.

12 MR. TUST: Any other folks have comments  
13 they want to bring forward at this point? I just  
14 want to note before we close that a copy of the  
15 transcript of this meeting will be available on our  
16 website in about two weeks. If you prefer to have  
17 the transcript earlier than that, you can speak with  
18 Denise following the meeting and she can arrange that  
19 with you, provided that you know that it would be a  
20 per page charge for that early delivery of that  
21 transcript. But again, it's going to be available on  
22 our eLibrary system in about two weeks.

23 Yes.

24 MR. TOLIVAISA: Peter Tolivaisa. How  
25 long will it be before the transcript is on Absaroka

1 Energy's website; do you happen to know?

2 MR. BORGQUIST: Sometime after FERC makes  
3 it available. I can't give you a precise date.

4 MR. TOLIVAISA: So a month?

5 MR. BORGQUIST: We have to get it and  
6 update our website, so I think in terms of getting  
7 the transcript as fast as possible, probably the FERC  
8 website is the one I'd go to first.

9 MR. TUST: And if you need more  
10 information on getting to that website, we can  
11 provide that. It's FERC.gov, documents and filings,  
12 eLibrary and put in the project code P-13642. And  
13 again, if you eSubscribe, once we file the  
14 transcript, you'll be notified if you prefer to have  
15 that right away.

16 MR. TOLIVAISA: Thank you, sir.

17 MR. TUST: Yes.

18 MR. MCCOLLOM: I have one last question.

19 Has the Department of State Lands chimed  
20 in on this, being as you guys are going to border  
21 right up against the Department of State Land on the  
22 north side of that lower reservoir?

23 MR. BORGQUIST: No.

24 MR. MCCOLLOM: Didn't even know that  
25 state land would border on the north side of that

1 reservoir?

2 MR. BORGQUIST: We know where the state  
3 land is. It's not going to be on any state land.

4 MR. TUST: Anybody else? All right.

5 Well, thank you all for attending the  
6 meeting. We really appreciate the input, and feel  
7 free to comment moving forward here as we go.

8 So I'll close the meeting. Thank you  
9 very much.

10 (The meeting was adjourned at 8:00 p.m.)

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