1	UNITED STATES OF AMERICA
2	FEDERAL ENERGY REGULATORY COMMISSION
3	SCOPING MEETING
4	GORDON BUTTE PUMPED STORAGE HYDRO PROJECT
5	GB ENERGY PARK LLC PROJECT NO. 13642-001
6	Red Lion Colonial Hotel
7	2301 Colonial Drive Helena, Montana 59601
8	Wednesday, June 25, 2014
9	9:00 a.m. (MDT)
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11	PRESENT FOR THE FEDERAL ENERGY REGULATORY COMMISSION:
12 13	Jennifer Hill - Chief, Northwest Branch Division, Hydropower Licensing
14	Michael Tust - Fish Biologist/License Coordination
15	Dianne Rodman - Terrestrial Biologist
16	Sean O'Neill - Project Engineer
17	Cleo Deschamps - Attorney-Advisor
18	Suzanne Novak - Recreation Specialist (via telephone)
19	PRESENT FOR ABSAROKA ENERGY LLC:
20	Carl E. Borgquist - President & CEO
21	Rhett Hurless - Senior Vice President,
22	Techinical/Engineering Development
23	
24	
25	

PROCEEDINGS:

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- 2 MR. TUST: We'll get started. Welcome to
- 3 the first of two scoping meetings for the proposed
- 4 Gordon Butte Pumped Storage Project to be located in
- 5 Meagher County, about three miles west of the city of
- 6 Martinsdale.
- 7 I'm Mark Tust, I'm a fish biologist with
- 8 the Federal Energy and Regulatory Commission, or FERC
- 9 for short. In addition to handling the aquatics and
- 10 fisheries issues on the project, I'll also be
- 11 coordinating the licensing.
- 12 With me today, I have other members of
- 13 the team: Dianne Rodman, a terrestrial biologist,
- 14 she'll be handling the terrestrial resource issues,
- 15 vegetation issues, and certain endangered species.
- 16 Sean O'Neill, our project engineer, he'll be handling
- 17 the geologic and soil resource issues, air quality,
- 18 as well as reviewing project maps and other exhibits.
- 19 On the phone we have Suzanne Novak, who
- 20 is our recreation specialist; so she'll be handling
- 21 recreation and land use issues, socioeconomics and
- 22 cultural resource issues in addition to aesthetics.
- 23 And we also have with us -- where is Cleo?
- MS. RODMAN: She's not here.
- MR. TUST: Okay. Well, we have Cleo

- 1 Deschamps, she's our attorney. She'll be coming in
- 2 soon. Don't get excited, she's just here to observe.
- And last, but certainly not least, our
- 4 boss, we have Jennifer Hill, who's the chief of the
- 5 Northwest Branch Division of Hydropower Licensing.
- 6 We're all based in Washington D.C.
- 7 And to my left, you'll notice we have our
- 8 court reporter, Denise Nowak, who will be recording
- 9 today's discussion. This meeting will all be part of
- 10 the project record and will be posted on our eLibrary
- 11 website. ELibrary is our repository for all of the
- 12 documents filed for the project. You can access that
- on our website at FERC.gov. Under documents and
- 14 filings, there's a link for eLibrary. You can peruse
- 15 that to look at all the previous filings for the
- 16 project and any new filings that come in. Feel free
- 17 to look at that.
- I also want to mention under that
- 19 documents and filings tab, there is an eComment
- 20 button. For any comments that you want to submit
- 21 that you don't bring to us today, you can go online
- 22 and submit them on that. And also there is
- 23 eSubscription, where if you would like to be kept
- 24 abreast of all the filings that are filed with the
- 25 Commission related to this project, the project

- 1 number is 13T-13462, so you can register for that and
- 2 get e-mail notifications whenever a new document has
- 3 been filed. Granted, you're going to get everything,
- 4 so just keep that in mind, but if you do want to stay
- 5 informed, we encourage you to register for that. You
- 6 can also periodically check the eLibrary if you'd
- 7 rather not have e-mails sent to you all the time.
- 8 By the way, if anybody has not signed in,
- 9 we really encourage you to sign in so that we can get
- 10 your name and make sure we account for everybody
- 11 that's here. If you comment today, we would like to
- 12 be able to know who commented. And it will help the
- 13 court reporter as well, if you do comment during the
- 14 meetings, to state your name, and maybe for the first
- 15 time to spell out your name so that she can write it
- in the first time, and that way we can move on from
- 17 there.
- 18 If you turn to the back of the scoping
- 19 doc that we have -- we have copies of that in the
- 20 back if you haven't brought them with you -- we have
- 21 our mailing list starting on page 22. If you notice
- 22 that you're not on this mailing list and you'd like
- 23 to be, there's a way to be added to the list. And
- 24 there's directions there under 10.0, you can go onto
- our website and register to be on the mailing list so

- 1 you can receive that as well.
- 2 There will be plenty of opportunities to
- 3 comment today. One is obviously through the actual
- 4 discussion that will be reported through our court
- 5 reporter, and it will be available on our website
- 6 about two weeks after today. If you feel the need
- 7 that you would want the transcript ahead of time,
- 8 feel free to talk to Denise after the meeting and she
- 9 can arrange that for you. Again, it's going to be a
- 10 per page charge. But, again, after two weeks, the
- 11 transcript will be available on our eLibrary system
- 12 under the project number 13642.
- So with that, is everybody aware of what
- 14 FERC is and what we do? Or how about a show of hands
- 15 for folks that aren't aware of what we do.
- 16 (Hands waving.)
- 17 MR. TUST: Okay, that's fine. Well,
- 18 we're an independent regulatory agency. We regulate
- 19 the interstate transmission of electricity, natural
- 20 gas and oil, but we also review proposals to build
- 21 natural gas pipelines and provide natural gas
- 22 terminals, and obviously license hydropower projects,
- 23 such as the Gordon Butte Pumped Storage Project.
- 24 Now hydro licensing is done out of the
- office of energy projects, and the office is made up

- 1 of six regional branches specifically for licensing
- 2 hydropower projects. We are all out of the northwest
- 3 branch. And the applicant, Gordon Butte Energy Park,
- 4 has requested to use our traditional licensing
- 5 process. There are three: There's the traditional
- 6 alternative and integrated licensing process. Our
- 7 default is integrated licensing, but we used to have
- 8 the traditional as being our default, and I'll kind
- 9 of go over a little bit of the differences.
- 10 Under the traditional licensing process,
- 11 the applicant submits their notice of intent and
- 12 pre-application document, which they did, I believe
- 13 on April 29th of 2013.
- MR. BORGQUIST: Yes, sir.
- MR. TUST: And it's really where the
- 16 applicants pretty much coordinate with the agencies
- 17 and the stakeholders and public and develop their
- 18 studies with input, and actually performs their
- 19 studies to be the basis for their license application
- 20 that they will then file with us, and that's when we
- 21 would get involved.
- 22 Under the integrated licensing process,
- 23 we have much more extensive involvement at what we
- 24 call the pre-filing stage before they would issue
- 25 their license application. And there's also certain

- 1 hard deadlines that everyone has to meet, but, again,
- 2 those are kind of the differences between the two.
- 3 So we are working under the traditional
- 4 licensing process, they have not issued a license
- 5 application yet, we anticipate that in September of
- 6 2015. And once that occurs, we'll review the license
- 7 application for any deficiencies and pretty much move
- 8 to the stage where we could begin to be ready for
- 9 environmental analysis and draft our NEPA document,
- 10 NEPA being National Environmental Policy Act.
- 11 And that's why we're here today. We were
- 12 asked to do early NEPA scoping. Normally we're not
- 13 involved at this stage. Normally we're doing scoping
- 14 after the license application is filed. But the
- 15 applicant has asked us to do early scoping to try to
- 16 iron out the issues a little bit ahead of time, so
- 17 that's why we're here today.
- 18 So we encourage a lot of back and forth.
- 19 Any information you want to bring to us, we conduct
- 20 scoping like this to hear from you and to be able to
- 21 form our issues that we're going to actually evaluate
- 22 in our environmental document. Right now we
- 23 anticipate doing a draft and final environmental
- 24 assessment, but it could turn into an environmental
- 25 impact statement if enough of the issues -- or if

- 1 there's a need for it down the road. And we'll make
- 2 that determination after the application is filed.
- 3 So I wanted to kind of touch on a little
- 4 bit more about why we're here today. With scoping,
- 5 we're really, like I said, trying to form the issues
- 6 that we really need to touch on in our environmental
- 7 document. We want to make sure that our assessment
- 8 is fair and justified, and we want to make sure that
- 9 we're hitting on all the issues that are important to
- 10 you all. So we invite you to speak to us today,
- 11 speak to us after, provide written comments after.
- 12 Some of the things that we asked for, we
- 13 want to get a sense of what you think the depth of
- 14 our analysis should be on particular issues: What's
- 15 their significance. We want to know if there's
- 16 anything that you could provide to us to help us with
- 17 our cumulative effects analysis, or for any of the
- 18 major resource issues involved. We want to make sure
- 19 that we are evaluating all the reasonable
- 20 alternatives, because under NEPA we have to evaluate
- 21 alternatives to the projects in addition to the
- 22 proposed action that they're proposing. So any
- 23 reasonable alternatives that you want us to consider,
- 24 we'll take that in to account. And if there are any
- 25 issues that we identified that you don't think we

- 1 should be analyzing, that's also input that you can
- 2 give us right now today.
- We'll also have a second meeting later
- 4 today at 6:00 p.m. at the Martinsdale Community
- 5 Center in Martinsdale, and we'll also have a site
- 6 visit. We're going to meet at the community center
- 7 where we're going to have the evening meeting at 2:00
- 8 p.m. this afternoon, so if you'd like to come along
- 9 with us to go see the site, I encourage you to do
- 10 that as well.
- 11 So with that, I'll turn it to Carl
- 12 Borgquist and his team to give a presentation on the
- 13 project and where it stands today.
- MR. BORGQUIST: Thank you very much.
- 15 Thank you all for coming.
- I want to start by taking a minute to
- 17 introduce some folks that I have brought with me that
- 18 are working on the project both internally as
- 19 employees and also key consultants here.
- 20 So first of all, Rhett Hurless and the
- 21 folks that came with us, if you just raise your hands
- 22 so people can identify you. Rhett Hurless is our
- 23 project manager. Eli Bailey is our assistant project
- 24 manager. I am Carl Borgquist, I have run Absaroka
- 25 Energy and Gordon Butte Energy Park. GB Energy Park,

- 1 LLC is a single purpose entity we created to
- 2 prosecute the development of the Gordon Butte Pump
- 3 Storage facility.
- We also have as consultants with us,
- 5 sitting up here I have Steve Padula from McMillen, he
- 6 helps us with FERC licensing issues. I have Martin
- 7 Weber, Marty Weber from Stanley Consultants. Stanley
- 8 Consultants is our owner's engineer. I have Kevin
- 9 Schneider from Barnard Construction. Barnard is a
- 10 Montana based major construction company with a lot
- 11 of experience in hydro development. Our expectation
- 12 is that they will be the EPC contractor for this
- 13 project. Steve Laufenberg is up front. Steve is
- 14 with Cobb Crest, and Steve is working on
- 15 socioeconomic, recreational, cultural historical
- 16 issues as part of our studies. Pam Spinelli is in
- 17 the back, she's raising her hand back there. She's
- 18 with Garcia and Associates. Garcia is doing
- 19 essentially our wildlife analysis for the project.
- 20 And Leanne Roulson, I can't see where she is back
- 21 there, she's with Hydro Solutions. Hydro Solutions
- 22 is studying water and aquatic and fish issues related
- 23 to the project.
- 24 So that's the group that I have here. If
- 25 you all have any questions on those particular

- 1 subject areas, they would be happy to entertain those
- 2 questions and help you understand what the project is
- 3 all about.
- I'm going to give you a brief overview.
- 5 I know a lot of you have heard about the project,
- 6 probably understand a lot about it, but for purposes
- 7 of the meeting and the record, let me just start by
- 8 giving you an overview.
- 9 This project is indented to build a
- 10 closed loop pump storage facility. What do I mean by
- 11 closed loop? I mean that we will not be interjecting
- 12 this project in to any existing waterway or reservoir
- 13 or lake. The image that I have up here is a Google
- 14 image of the two reservoirs, upper and lower, against
- 15 Gordon Butte. These reservoirs, as many of you know,
- 16 do not exist now. There's nothing but dry fields out
- 17 there, but this is what we're intending to build.
- 18 Those two reservoirs will be connected
- 19 with approximately an 18-foot penstock and tunnel
- 20 that will allow water to pass back and forth between
- 21 the upper and lower reservoirs. The reservoirs will
- 22 be earthen bank and roller compacted concrete. They
- 23 will be lined and tested. There's no discharge out
- of these reservoirs, there's nothing we're going to
- 25 introduce into the reservoirs, the water is simply a

- 1 vehicle to capture energy. We'll pump water up when
- 2 we need to pull electrons off the system, and we'll
- 3 release water when we're trying to produce electrons
- 4 and increase electricity, and that cycle will go over
- 5 and over many, many times. There's an illustration
- 6 up here on the left side of the room. This is a
- 7 cutaway of Gordon Butte. And, again, a picture is
- 8 worth a thousand words.
- 9 In this cutaway you can see the side
- 10 profile of Gordon Butte. In particular, I haven't
- 11 talked about the power station which will be located
- 12 at the back of the lower reservoir and essentially be
- 13 underground. Though the very top will be open and
- 14 have a roof, 95 percent of this will be below ground
- 15 at the back of the reservoir, as will be, if I didn't
- 16 make it clear, the penstock and connection between
- 17 the upper and lower reservoir.
- 18 If you look just to the left of the
- 19 cutaway view, we have had Garcia & Associates prepare
- 20 a mock-up of what the lower reservoir will look like
- 21 when you're standing at Highway 294 in front of the
- 22 project; so that will be essentially here on the
- 23 highway looking at the lower reservoir. That's that
- 24 photograph back in the corner there.
- We have to connect to the grid in order

- 1 to interconnect this power station to the radar
- 2 electrical grid. In a moment I'll get to the purpose
- 3 of that connection in the power station's role in the
- 4 grid. But that connection will be out of the power
- 5 station and over to Cottonwood Road and back to the
- 6 500 KV Colstrip line where there will be a new
- 7 substation that will connect us into the 500 KV
- 8 backbone.
- 9 All of the project is on 71 Ranch
- 10 property. It's all on private property.
- In terms of getting water to complete the
- 12 fill for the lower reservoir to start the operation
- 13 project, we will also, as many of you know, need a
- 14 little bit of makeup water over here to deal with
- 15 evaporation.
- We will be using the 71 Ranch as an
- 17 existing diversion. As part of that diversion, we
- 18 will be helping the landowner install a
- 19 state-of-the-art fish screen that will keep fish out
- 20 of the water that goes down what is likely to be a
- 21 enclosed and covered pipe that will replace the 71
- 22 Ranch's open and unlined ditch that's feeding these
- 23 two pivots. So that will be replaced with a buried
- 24 pipe that will serve both the Ranch and allow us to
- 25 fill the lower reservoir to start the operation of

- 1 the project.
- 2 MR. TUST: That fish screen is on a non
- 3 project feature, correct?
- 4 MR. BORGQUIST: Yes, thank you. Our
- 5 project really starts behind the fish screen. The
- 6 fish screen will be installed and operated by the
- 7 landowner, although, as some of you in the audience
- 8 know, we've been talking to Fish, Wildlife & Parks
- 9 about their blessing the design and also the
- 10 installation of that, just to ensure that, in fact,
- 11 the fish screen will keep fish out of the pipe that
- 12 feeds the irrigation and filling of the lower
- 13 reservoir.
- 14 The project, equipment-wise, at this
- point is configured to be four 100-megawatt units.
- 16 And here you see a cutaway of the stack of the
- 17 equipment, turbine, motor generator, and pump. A
- 18 short circuit arrangement allows us to both pump and
- 19 generate at the same time. And this is particularly
- 20 useful dealing with larger wind and renewable
- 21 resources on the grid. It allows us to respond
- 22 instantaneously to shifts in the grid so we can
- 23 either take electrons off the system or produce
- 24 electrons very quickly.
- 25 This is not theoretical equipment, this

- 1 is an actual cutaway of a project like the one we
- 2 want to build, it's in Austria, it's performing the
- 3 same service in the European grid. So lots of back
- 4 and forth between pumping and generating.
- 5 The purpose is not necessarily to produce
- 6 power, the purpose of this facility first is to act
- 7 as a shock absorber for the grid and allow utilities
- 8 to balance and manage our system without the system
- 9 crashing, the lights flickering or it becoming
- 10 unreliable. And this has become, as probably all of
- 11 you know, more and more of an issue as our generation
- 12 resources change and become more disbursed.
- So in terms of the purpose of the
- 14 facility. The purpose really hits several key
- 15 important things:
- 16 First, the facility can act like a
- 17 battery. Let me give you a real world example from
- 18 Montana. We all know that Northwestern Energy is
- 19 contemplating the purchase of the PP&L's dams. Those
- 20 dams are run-of-the-river hydro. So in other words,
- 21 at night when we turn our lights off, those dams have
- 22 to be run because there are fish below the dams and
- 23 we have to keep the water flowing. What do we do
- 24 with the electricity that's produced during those off
- 25 peak hours? Well, a facility like this would allow

- 1 us to pump, take those electrons and run the pump
- 2 energy to the upper reservoir so that it can be
- 3 released during the day when there's higher demand
- 4 and more opportunity to use those electrons
- 5 officially.
- The second thing I mentioned, the system,
- 7 because of its ability, because the equipment, is
- 8 very robust and able to move back and forth very
- 9 quickly. It's able to act as a shock absorber and
- 10 keep the system stable. And when you have large wind
- 11 assets coming on and off the grid, utility operators,
- 12 transmission operators will tell you it's becoming
- 13 increasingly difficult to keep the system healthy
- 14 when they have these instantaneous ramps up and down
- 15 of generation coming on and off the system.
- The third is a kind of a multipurpose
- 17 utility tool. In other words, it can store, it can
- 18 do shock absorbing, but it can also wring out of our
- 19 system by filling holes in our transmission and
- 20 utilizing the assets we already have in the ground
- 21 better. It becomes an optimizer for the utility,
- 22 using it in terms of how it manages its entire
- 23 portfolio of assets.
- 24 From an economic perspective it's a
- 25 costly facility, though you won't see it because it

- 1 will be underneath the ground. There's a lot of
- 2 expensive equipment that will be in the ground, and
- 3 that's going to provide a lot of needed tax revenue
- 4 for a county that doesn't have a lot of economic
- 5 activity.
- 6 We expect there to be, over the course of
- 7 the of a three-year construction period, many
- 8 construction jobs associated with the project, about
- 9 350 at the maximum. Once the facility is in
- 10 operation, we're expecting about 20 to 24 permanent
- jobs at an average salary of about 87,500. So from
- 12 Martinsdale, White Sulfur and Harlowton, Meagher
- 13 County, Wheaton County, this is a good influx of high
- 14 skill, highly paid capital and economic activity, not
- 15 to mention the other things that will be associated
- 16 with just keeping the facility clean, maintained,
- 17 functional, et cetera.
- 18 In terms of our process, FERC mentioned
- 19 we filed last year our notice to proceed and filed a
- 20 license. That was in late April of last year. We
- 21 had a joint meeting with FERC in Harlowton last
- 22 summer. We solicited comments, we received comments
- 23 from many agencies and went back out with those
- 24 agencies to coordinate and discuss concerns related
- 25 to mostly environmental issues. We developed study

- 1 plans, we have circulated those study plans with the
- 2 agencies, received comments and feedback, and had
- 3 that agency comment and feedback inform our
- 4 development of study plans that we proposed and filed
- 5 with FERC.
- 6 We also had the agencies and folks that
- 7 commented review what we proposed as a SD1 and took
- 8 input on that that we delivered to FERC. So we tried
- 9 to be very collaborative with the agencies about what
- 10 we're doing and get their input ahead of time in
- 11 terms of what studies we're going to perform related
- 12 to the project.
- 13 MR. TUST: Thanks, Carl. So at this
- 14 stage, we'll kind of get into the actual scoping
- 15 docs. So if you haven't picked a copy up, feel free
- 16 to grab up in the back so you can follow.
- 17 We'll start on page 6. Under National
- 18 Environmental Policy Act in our analysis, we're
- 19 required to, at a minimum, consider a no-action
- 20 alternative, the action that's proposed that Carl has
- 21 summarized and any other additional alternatives to
- 22 the proposed action that are appropriate. So I won't
- 23 get in to the specifics of the proposal, Carl did
- 24 that a few minutes ago.
- So if we go to page 9 you'll see we have

- 1 a few proposed environmental measures listed here.
- 2 Now obviously this is a list that will be updated
- 3 once we have a license application. Once the
- 4 applicant has completed their studies and we have the
- 5 study results, we can incorporate the comments back
- 6 from the agencies and the stakeholders to find out
- 7 what types of measures need to be included in the
- 8 proposed action. So I won't go into too much detail
- 9 on this because this is, again, a work in progress at
- 10 this point, at this stage.
- So we'll go to page 10, 3.3. So we left
- 12 this purposely vague. We don't have alternatives
- 13 that we've listed here right now. Again, this is an
- 14 early stage for scoping for us. But, again, we
- 15 recommend any of you that have information for us to
- 16 consider for alternatives to the project, please feel
- 17 free to comment either today or following the meeting
- 18 so that we can incorporate that into our analysis.
- 19 (Conferring) Thanks, Jen. So not only
- 20 alternatives to the actual project, but also
- 21 alternatives to certain measures that are proposed
- 22 either in the scoping doc right now or ones that come
- 23 up later in the process. So not just the project
- 24 itself, but actually also the environmental measures
- 25 in their proposal, feel free to provide us that

- 1 feedback.
- 2 So does anybody have a question at this
- 3 point before we move on to the cumulative effects and
- 4 resource issues? Okay, yes?
- 5 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 6 State Highway 294 in Martinsdale.
- 7 Looking at that picture, I do believe
- 8 last year at the Harlowton meeting, the lower
- 9 reservoir was going to be below grade.
- 10 Mr. Borgquist, is that's true?
- MR. BORGQUIST: We had the lower
- 12 reservoir in a different location last year, and
- 13 after working with the landowner and our engineers,
- 14 we decided to move it to this location for reasons I
- 15 can go into if you're curious.
- MR. TOLLVAISA: And that picture up there
- 17 shows that both reservoirs are full?
- 18 MR. BORGQUIST: That's right.
- MR. TOLLVAISA: Now, during that project,
- 20 are both reservoirs are going to be filled or just
- 21 one at a time?
- MR. BORGQUIST: No. It's a great
- 23 question, Peter. We'll fill the lower reservoir,
- 24 then the water will move back and forth between the
- 25 two. So it's always going to be some combination of

- 1 having water in one or the other, unless we're doing
- 2 maintenance for some reason and we've moved it to the
- 3 opposite reservoir.
- 4 MR. TOLLVAISA: Now, in the lower
- 5 reservoir on the right-hand side, what is the height
- 6 of the embankment? Because if it was going to be
- 7 below grade before and the design changed, now it's
- 8 above ground on the right-hand side, and I don't know
- 9 the height of that embankment.
- 10 MR. BORGQUIST: Actually let me just say
- 11 one thing. We modeled this with native grasses, so
- 12 if you look here, you can see the embankment is
- 13 really these two sections. The rest of it's been cut
- 14 into the hillside. So what you're looking at there,
- 15 the part that's straight that goes across, that's
- 16 stuff that is proposed to be constructed. The rest
- 17 it is the existing hill as it exists right now.
- Does that make sense?
- 19 MR. TOLLVAISA: Ah, another question I
- 20 have: I don't know how these pictures are titled for
- 21 the record, that one there, does it show the existing
- 22 Gordon Butte wind project?
- 23 MR. BORGQUIST: I believe it does, Peter,
- 24 though I'd have to look carefully. But this is
- 25 certainly the road that was constructed to create --

- 1 and you can see the road came out here to these sites
- where the turbines are located. I just can't tell,
- 3 without putting my glasses on, whether any part of
- 4 that is in that photograph or not.
- 5 MR. TOLLVAISA: Thank you, sir.
- 6 MR. BORGQUIST: Yes.
- 7 MR. TUST: Thanks. Anybody else at this
- 8 point? Okay.
- 9 So we'll move to cumulative effects, and
- 10 the effects that we've actually identified are
- 11 terrestrial resources. And I'll hand this over to
- 12 Dianne to give this part of the presentation.
- MS. RODMAN: Right. Cumulative effects
- 14 would be the effects that the project has in
- 15 combination with other things that are happening on
- 16 the site or around the side. It's kind of the idea
- 17 that the project can be the straw on the camel's back
- or it could be a beam on the camel's back.
- 19 What I've identified at the moment, the
- 20 one cumulative effect that I saw was terrestrial
- 21 resources, because the area of the project structure,
- 22 the two reservoirs, the Powerhouse and so forth,
- 23 would displace existing vegetation which would
- 24 provide habitat for wildlife. And the activities
- 25 within the watershed that the project may combine

- 1 with, would be the maintenance activities of the wind
- 2 farm and in the vicinity of the upper reservoir and
- 3 the agriculture activities near the lower reservoir.
- 4 The temporal scope that we are
- 5 considering would be 30 to 50 years in the future.
- 6 And our geographic scope would be the lower
- 7 Cottonwood Creek watershed. This is kind of a very
- 8 preliminary analysis.
- 9 So does anybody have any comments about
- 10 cumulative effects; either is this appropriate? Are
- 11 there other resources? Is my geographic scope way
- 12 off? Are there other activities in the area that we
- 13 were unaware of that may effect either terrestrial
- 14 resources or other resources in the area? I'd
- 15 welcome some input.
- 16 Yes, sir.
- 17 MR. TOLLVAISA: My name is Peter
- 18 Tollvaisa, 2262 State Highway 294. I am representing
- 19 Cottonwood Cabins, LLC.
- 20 My property is at the intersection of
- 21 Cottonwood Creek Road and 294. It is not really
- 22 listed on that picture up there. Will water flow
- 23 down Cottonwood Creek? And this fish screen is
- 24 something new for me, so now no fish will be allowed
- 25 down Cottonwood Creek? And I have a very old water

- 1 right and 71 is -- I mean this project, I don't know
- 2 how the water is going to be taken from Cottonwood
- 3 Creek or the amount. And I am very concerned if all
- 4 the water from Cottonwood Creek is diverted, either
- 5 for irrigation of the 71 or this closed energy
- 6 project, will water flow down Cottonwood Creek to me?
- 7 I have one cubic foot per second as a water right.
- 8 MS. RODMAN: All right.
- 9 MR. BORGQUIST: Would you like me to take
- 10 that?
- 11 MS. RODMAN: Probably.
- MR. BORGQUIST: Sure, I'd be happy to.
- 13 There were several questions in there, I think,
- 14 Peter, so if I forget one of them, remind me. But
- 15 let's talk about the water first.
- 16 As you know, historically for a hundred
- 17 years, as near as I can tell, the 71 Ranch has
- 18 diverter water based on their water right to irrigate
- 19 the Ranch. And Cottonwood Creek, late in the summer
- 20 season, will be dry from the point of their diversion
- 21 down to the Musselshell which is below Highway 294.
- We are working on trying to obtain the
- 23 right to take water during the runoff period when
- 24 there's excess water in the system, and that's the
- 25 approach we're taking. We're not growing any crops

- 1 so it's not necessary for us, we can pick and choose
- 2 the time we can take water, and take water out of the
- 3 system when it's most convenient.
- 4 We will also be taking water out of the
- 5 71 Ranch diversion, so we can't be completely
- 6 filling, or Errol completely -- we can't do multiple
- 7 things above and beyond the capacity of the diversion
- 8 in the ditch, which is we've estimated at 50 to 60
- 9 CFS. So either Errol is irrigating a part of or
- 10 we're filling, but we can't do both.
- 11 The fish screen is our assistance towards
- 12 Errol's diversion and towards the system to make sure
- 13 and enhance the system now so that fish don't get in
- 14 to the pipe and get into what would be our project.
- 15 Again, our project starts at the back of the fish
- 16 screen. The fish screen will be installed by Errol,
- 17 it will be operated by Errol, but we're obviously
- 18 helping with, encouraging, and doing this to
- 19 facilitate better resource use, best practices, in
- 20 what Errol is doing and what we'll be doing, getting
- 21 water into the lower reservoir.
- But the bottom line on the water, Mr.
- 23 Tollvaisa, is that we can't mess with and affect the
- 24 priority dates and legal situation of that water.
- 25 We're going to have to take water at the runoff

- 1 period when nobody else wants it or needs it for
- 2 storage or growing something or whatever their right
- 3 associated with that water right is.
- 4 MR. TOLLVAISA: And the water right for
- 5 the 71 is, as you said, 50 to 60 cubic feet per
- 6 second?
- 7 MR. BORGQUIST: No, the water right is
- 8 more than that, but the ditch right now, we've
- 9 estimated and our experts have estimated, has a
- 10 carrying capacity of around 50 CFS. And the pipe
- 11 that we are planning to replace the ditch with would
- 12 have a carrying capacity of 50 CFS at this point.
- MR. TOLLVAISA: That's a lot of water for
- 14 Cottonwood Creek. Now with this diversion point
- 15 causing basically the whole diversion of Cottonwood
- 16 Creek, will water come down Cottonwood Creek,
- 17 considering that 71 has a large water right and mine
- 18 is very small? Because with this, between the 71 and
- 19 Absaroka Energy, I do believe that Cottonwood Creek
- 20 could be basically eliminated if these rights are
- 21 fully exercised.
- MR. BORGQUIST: Well, again, the 71 Ranch
- 23 has an existing and very old water right, as you
- 24 know --
- MR. TOLLVAISA: As do I.

- 1 MR. BORGQUIST: -- it has historically
- 2 diverted at certain points of the year, they've
- 3 diverted the entire sum of Cottonwood Creek
- 4 consistent with that right. We can't mess with that
- 5 right, and we can't mess with your right, and we
- 6 can't mess with anybody else's right; we'll have to
- 7 fit into the existing system. And we know that there
- 8 are times of the year when there's excess water in
- 9 the system, and the excess water causes damage even;
- 10 so we are hoping to be a good neighbor and take the
- 11 water then.
- We have three years, Mr. Tollvaisa, to
- 13 fill the lower reservoir, and so we can pick and
- 14 choose over that three-year period. At 50 CFS, we
- 15 need about 40 days over three years to accomplish the
- 16 fill. So we can pick and choose over three years
- 17 appropriate days, days where we don't create any
- 18 adverse impact to the other water right users and
- 19 holders in the system.
- 20 MR. TOLLVAISA: I just get very
- 21 concerned, because during the dry times, Cottonwood
- 22 Creek is totalled diverted from my property at 2263
- 23 State Highway 294. This complete diversion of
- 24 Cottonwood Creek, which causes my water, domestic, to
- 25 become turbid and red and clay, and I don't like

- 1 taking a shower with red water coming out of the
- 2 spigot. My drinking water -- I mean, one year my
- 3 pump went dry, and for one year, well, one summer, a
- 4 portion of it, I was hauling my domestic use water
- 5 from the 71 Ranch.
- It makes me very upset, concerned, and
- 7 even mad when I'm having trouble with drinking water
- 8 at my property, and then I'm driving by the 71 and
- 9 I'm seeing all their pivots going full force. I have
- 10 no water, and this is why I'm very concerned about
- 11 this project allowing water down Cottonwood Creek for
- 12 my domestic purposes, i.e. drinking and bathing.
- MR. BORGQUIST: Mr. Tollvaisa, I don't
- 14 know anything about your well or your situation nor
- 15 the water on your property. I will tell you, again,
- 16 that we can't affect that. We can't change the water
- 17 rights -- holders in the basin and what water rights
- 18 they have, including -- I know that you have a right
- 19 that I can see in the records. I don't know if
- 20 you're using that right, but I can see it in the
- 21 records, but we can't change those water rights,
- 22 those priority dates, and the way the system
- 23 operates.
- 24 MR. TOLLVAISA: I understand the rights
- 25 themselves cannot be changed, but I would like water

- 1 down Cottonwood Creek in order to fulfill those
- 2 rights. And my right is only one cubic foot per
- 3 second, I do believe.
- 4 MR. BORGQUIST: You can make a call for
- 5 that water, as I understand it, but we can't affect
- 6 that for you. We can't do anything with your right
- 7 or anybody else's right.
- 8 MR. TOLLVAISA: Thank you, sir.
- 9 MS. RODMAN: Does anybody else have any
- 10 comments? Does anybody feel that terrestrial
- 11 resources are appropriate cumulative impact issue?
- 12 Again, are there other resources that could be
- 13 cumulatively affected by the development of the
- 14 project? Does anybody know of any, say, construction
- 15 projects or other activities, other than the wind
- 16 farm and the agricultural activities that we've
- 17 already identified, that could effect resources? No?
- Okay, Mike.
- MR. BORGQUIST: Okay, I see Ms. --
- 20 Dianne?
- MS. RODMAN: Yeah.
- MR. BORGQUIST: Could I just make a
- 23 comment?
- MS. RODMAN: Sure.
- MR. BORGQUIST: I just wanted to point

- 1 out that in an earlier iteration of the location of
- 2 the lower reservoir, we had the lower reservoir
- 3 essentially over in this area impacting this pivot.
- 4 It also, by the way, Mr. Tollvaisa, was an impact for
- 5 you and for the Galts and everyone coming down the
- 6 highway, so the decision was made to move the
- 7 reservoir over. That got us out of the agricultural
- 8 area to reduce that impact. It also, I think,
- 9 improved the aesthetics of the project. As you can
- 10 see, that's visually less than what we had modeled
- 11 before when the lower reservoir was to the west. So
- 12 these were the decisions that we made to move the
- 13 reservoir to be a part of that issue you're raising
- 14 now.
- MS. RODMAN: Okay, thank you.
- MR. BORGQUIST: Yes.
- 17 MR. TOLLVAISA: Mr. Borgquist, on that
- 18 map, since it's so close, could you please show the
- 19 panel and the people here where my property is
- 20 located?
- 21 MR. BORGQUIST: I'm not exactly sure of
- 22 the boundaries, Mr. Tollvaisa, but it's generally
- 23 over here.
- MR. TOLLVAISA: Okay.
- MR. BORGQUIST: Am I getting that right?

- 1 MR. TOLLVAISA: Yes, sir.
- 2 MR. BORGQUIST: All right.
- 3 MR. TOLLVAISA: And I have a question.
- 4 Why was my property not included in that picture for
- 5 informational purposes? It seems like everything is
- 6 skewed to the east of Gordon Butte and there's really
- 7 nothing there, and Cottonwood Creek is totally on the
- 8 right side of the Gordon Butte and it's not shown
- 9 there.
- 10 MR. BORGQUIST: I can tell you that where
- 11 your property was in location to this was not a
- 12 consideration in picking this. We wanted to make
- 13 sure to get Cottonwood Road over here, the road for
- 14 the wind farm over here, because -- this is something
- 15 I failed to mention by the way -- when I was
- 16 describing the project is we intended to construct a
- 17 temporary road between the lower reservoir and this
- 18 road that was used to construct the wind farm in
- 19 order to keep trucks and equipment and activity off
- 20 the highway so that we can go back and forth between
- 21 the two without getting on the highway. But where
- 22 your property was located wasn't a consideration in
- 23 producing that photograph or that mock-up.
- 24 MS. PHILLIPS: Was it a consideration in
- 25 the environmental impact study? It seemed like

- 1 anything below Cottonwood Creek should be considered
- 2 in the environmental impact.
- 3 MR. TUST: Can you record your name,
- 4 ma'am?
- 5 MS. PHILLIPS: I'm sorry. My name is
- 6 Becky Phillips from Martinsdale.
- 7 MR. TUST: Thank you.
- 8 MS. RODMAN: Ms. Phillips, this is Dianne
- 9 Rodman. When you say "below Cottonwood Creek", what
- 10 specifically are you looking at? Because we are
- 11 interested in geographic scope of our analysis.
- 12 MS. PHILLIPS: Well, there are several
- 13 ranches below Cottonwood that have environmental
- 14 issues that would obviously be related to the
- 15 drainage of Cottonwood Creek. I know historically
- 16 every year it gets to a trickle, but if this is going
- 17 to have any further impact, I think that should be
- 18 involved with the environmental impact statement.
- 19 MS. RODMAN: Are you talking about from,
- 20 I guess, perhaps the 71 Ranch diversion down to the
- 21 Musselshell River?
- MS. PHILLIPS: Correct.
- 23 MS. RODMAN: Okay, great. I think for
- 24 cumulative effects that that's covered with the lower
- 25 Cottonwood Creek watershed.

- 1 MS. PHILLIPS: Okay.
- 2 MS. RODMAN: Yeah, that is just for
- 3 terrestrial resources and cumulative effects;
- 4 however, there is no reason why we can't consider
- 5 that.
- 6 MS. PHILLIPS: Okay.
- 7 MS. RODMAN: All right.
- 8 MR. TUST: Thank you. Any other
- 9 questions for cumulative effects? Any comments,
- 10 opinions on what we've covered so far? Okay.
- 11 MR. TOLLVAISA: I have a question. Peter
- 12 Tollvaisa, 2262 State Highway 294, Martinsdale. Will
- 13 this pipe from the diversion point to the reservoirs
- 14 have leakage in it or -- you know, just from the gaps
- in the pipe, will water be able to leak out? And
- 16 water from these ponds, will it be able or could it
- 17 be used for irrigation on the 71?
- 18 If you're running a pipe all the way from
- 19 Cottonwood Creek down to these ponds, I don't know if
- 20 it's going to be plastic, concrete, the material of
- 21 the pipe used.
- MR. BORGQUIST: Yeah, okay. We don't
- 23 know, Mr. Tollvaisa, exactly what material is going
- 24 to be used yet; we're still looking in to that.
- 25 Whether there will be any leaks, I doubt it. It's

- 1 possible for any pipe to leak, so it would be
- 2 disingenuous for me to tell you that there won't be
- 3 any leaks, but I think the intention is to be
- 4 efficient and put it into a pipe rather than having
- 5 it evaporate in this unlined ditch. That hopefully
- 6 will be another overall benefit to the system in
- 7 saving and being efficient and careful with water.
- 8 MR. TOLLVAISA: Will any water be able to
- 9 be used from the lower reservoir to service
- 10 irrigation?
- MR. BORGQUIST: No.
- MR. TOLLVAISA: What will happen to the
- 13 water if water needs to be drained out of that system
- 14 for any reason?
- MR. BORGQUIST: If we need to do any work
- on the lower reservoir, we'll just pump it up to the
- 17 upper reservoir and then we can do the repairs --
- MR. TOLLVAISA: Okay.
- 19 MR. BORGQUIST: -- and inspections or
- 20 anything else we need to do. Uniquely, unlike many
- 21 other dams and hydro projects, we have this ability
- 22 to move the water out of the reservoir and work on
- 23 it, look at it, inspect it, take care of it and so
- 24 on.
- 25 MR. TOLLVAISA: From --

- 1 MR. BORGQUIST: Go ahead.
- 2 MR. TOLLVAISA: Another question
- 3 concerning water from Gordon Butte, this energy
- 4 project, all the way up to the Crazy Mountains, which
- 5 is where the water is supplied from: Is there any
- 6 method, measuring devices, installed there to
- 7 calculate the water flow? Weirs? Are there any?
- 8 MR. BORGQUIST: I don't know the answer
- 9 to that question. I'm looking to Rhett Hurless.
- 10 MR. HURLESS: No, there isn't.
- MR. BORGQUIST: Okay.
- MR. TOLLVAISA: Are there any plans to
- 13 install measuring devices on Cottonwood Creek Road to
- 14 monitor the flow rates?
- MR. BORGQUIST: We have talked about that
- 16 in association with trying to figure out how to
- 17 obtain water without creating an impact to anybody,
- 18 but we haven't finalized those plans. We're still
- 19 trying to figure out how to prosecute that.
- 20 MR. TOLLVAISA: Thank you, sir.
- 21 MR. TUST: Okay. I think we'll move on
- 22 to the resource issues, starting on page 12 of the
- 23 Scoping Document 1. So this list is meant to be a
- 24 preliminary list of issues, I want to stress that.
- 25 At this stage these are the issues that we've

- 1 identified to be included in our analysis, and we'll
- 2 kind of go through them one by one, we'll kind of
- 3 leave a little time between each one so that you all
- 4 can comment if you want to.
- 5 So with that, I'll start with geologic
- 6 and soil resources. Sean?
- 7 MR. O'NEILL: Sean O'Neill from FERC. So
- 8 in terms of geology and soil resource issues that
- 9 we've identified are the effects of project
- 10 construction on erosion and sedimentation, especially
- in areas that are prone to erosion.
- MR. TUST: Any additional comments for
- 13 soil and geologic resources?
- 14 Yes?
- MR. TOLLVAISA: Peter Tollvaisa. Is
- 16 Absaroka Energy leasing or buying the property from
- 17 the 71 for this project?
- MR. BORGQUIST: Leasing.
- MR. TOLLVAISA: Will mineral rights be
- 20 included in this lease?
- 21 MR. BORGQUIST: I can't talk about the
- 22 terms of the lease at this point, but I feel
- 23 comfortable saying to you that, no, mineral rights
- 24 are not anticipated as part of the lease. The lease
- 25 will be just to build and operate the facility.

- 1 MR. TOLLVAISA: Thank you, sir.
- 2 MR. BORGQUIST: All right.
- 3 MR. TUST: Anyone else for geology and
- 4 soil resources? Okay, I'll do aquatic resources.
- 5 We're proposing to evaluate the effects
- 6 of the construction operation on water quality of the
- 7 project waters as well as Cottonwood Creek, the
- 8 effects of the initial water fill and the annual
- 9 make-up fills on other water uses in the vicinity of
- 10 the project and the effects of project construction
- 11 and operation on fisheries and aquatic resources in
- 12 project waters and Cottonwood Creek.
- So any additional comments on that?
- MR. TOLLVAISA: Peter Tollvaisa. With
- 15 this water coming down, and there's the fish screen
- 16 going into the project, what's going to happen -- and
- 17 let's just say that Cottonwood Creek below the
- 18 project is fully diverted, what's going to happen to
- 19 the fish? I mean, are they going to come down? They
- 20 can't go down Cottonwood Creek because there's no
- 21 water, and then they hit the fish screen...
- MR. TUST: Well, like Carl has said, I
- 23 mean as you have stated before, there are times of
- 24 the year when Cottonwood Creek is completed diverted
- 25 or down to a trickle. And in that sense, we can't

- 1 affect the existing water rights. So I believe that
- 2 any fish that were in that creek would either move
- 3 back upstream, if they could, or would suffer injury
- 4 and mortality from water being diverted.
- 5 MR. TOLLVAISA: Thank you, sir.
- 6 MR. BORGQUIST: Do you mind if I jump in?
- 7 MR. TUST: Yes.
- 8 MR. BORGQUIST: I'd like to make an
- 9 addition here. The way the fish screen operates is
- 10 there's going to have to be some return flow.
- 11 There's nothing now. But when the fish screen is
- 12 operating there won't be a lot of return flow, but
- 13 there will be enough return flow back to the stream
- 14 to allow the fish to hit that return and then go back
- 15 up. So I can't say exactly what that will be, what
- 16 the size of that will be, but there's going to be
- 17 something that will allow the fish to get away from
- 18 the screen and get back in the creek.
- 19 MR. TUST: Thank you.
- 20 Anybody else for aquatic resource? Okay.
- 21 Dianne?
- MS. RODMAN: Terrestrial resources. The
- 23 first issue is the effects of project construction
- 24 and operation on vegetation. When I say "operation",
- 25 I'm thinking about things like maintenance of the

- 1 transmission line right-of-way. You would not want
- 2 tall vegetation in power lines, so there's going to
- 3 have to be periodic maintenance events. And then
- 4 project construction, of course, the reservoirs are
- 5 going to displace currently vegetated land.
- 6 Effects of project construction and
- 7 operation on the spread of invasive weeds. Certainly
- 8 when you have vehicles, especially construction
- 9 equipment, you know, one dump truck after the other,
- 10 that can spread weeds, and that is a problem in the
- 11 west. Effects of upland, riparian, and wetland
- 12 habitat loss on wildlife, including mule deer and
- 13 federal candidate species Sprague's pipit and greater
- 14 sage-grouse.
- I would like to point out that when I do
- 16 these analyses, I like to include candidate species
- 17 which are not actually protected by the Endangered
- 18 Species Act in the terrestrial resources section, and
- 19 species that are listed are proposed in the
- 20 threatened and endangered species section. So that's
- 21 how I divide it, in case anybody was wondering why
- 22 candidate species were in this section.
- 23 And then the effects of transmission
- 24 lines on raptors, waterfowl, other migratory birds,
- 25 and other wildlife. And that could be pollution or

- 1 electrocution since you'll have a new power line in
- 2 the area.
- 3 Does anybody have any comments on those
- 4 bullets? Yes, sir.
- 5 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 6 State Highway 294. There are going to be the
- 7 underground piping from the upper to the lower
- 8 reservoir, and those holes are 16, 18 feet in
- 9 diameter, and there's going to be one or two pipes,
- 10 16 to 18 feet in diameter from the top to the lower;
- 11 one or two?
- MR. BORGQUIST: One.
- MS. RODMAN: One, yeah. And that's going
- 14 to --
- MR. TOLLVAISA: Will there be -- that's a
- 16 lot of excavation and material being removed. How
- 17 much material will be required to complete the
- 18 project, and what will be the extra leftover from
- 19 excavation and where will that material go or be
- 20 utilized, ma'am? That's my question.
- MS. RODMAN: I'm --
- MR. BORGQUIST: If you guys don't mind,
- 23 I'll let Marty Weber with Stanley Consultants answer
- 24 that question.
- MS. RODMAN: Yeah.

- 1 MR. WEBER: Marty Weber with Stanley
- 2 Consultants.
- 3 What will happen is that during the final
- 4 design of the project, a lot of effort will be taken
- 5 to balance all the materials on the site to be used
- 6 for construction of the embankments and on the roller
- 7 compacted concrete in the upper reservoir embankments
- 8 and the concrete for the Powerhouse.
- 9 So the final layout of these reservoirs,
- 10 you know, it might change a bit to determine the
- 11 optimum elevation of the bottoms basically so that
- 12 there's a balance of that material, so that the
- 13 amount of material that's wasted or that needs to be
- 14 brought in on the site is minimized.
- Now, there will have to be certain
- 16 materials that are brought in to make concrete and
- 17 roller compacted concrete, like cement and whatnot,
- 18 but the key to a good design is to use what material
- 19 you have available to you and use it on-site for your
- 20 construction.
- 21 MR. TOLLVAISA: So that means there will
- 22 be no excess material removed from the site other
- than what's used in the project?
- MR. WEBER: I'm not saying there won't be
- 25 any waste material, no.

- 1 MR. TOLLVAISA: Thank you, sir.
- 2 MR. WEBER: It will be optimized and
- 3 minimized.
- 4 MR. TOLLVAISA: Thank you, sir.
- 5 MS. RODMAN: We would generally expect
- 6 any plans to remove any of the other materials and
- 7 where those would go, we would like to see that in
- 8 any plans when an application is actually filed.
- 9 We're still at the early stages of
- 10 design, that's why they wanted to do early scoping,
- 11 was to get everybody's input early on, to help design
- 12 the project in a way that would minimize the impacts,
- 13 and also to get everybody's input right up front on
- 14 this.
- 15 If there is excess construction spoil, it
- 16 has to be put somewhere. Our analysis should say
- 17 what the effects of putting that construction spoil
- 18 somewhere would be. So that will be something that
- 19 we would be interested in.
- I think that's about it. You brought up
- 21 that. Are there any other additional terrestrial
- 22 resource questions that I don't have in my list? I
- 23 kind of went with general and vague because we don't
- 24 have specific plans yet, but is there anything that
- 25 you can bring up? Yes, sir.

- 1 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 2 State Highway 294, Cottonwood Cabinets, LLC. During
- 3 hunting season in Montana, a lot of game animals are
- 4 on my property. It's a really nice place for them to
- 5 hide during the winter because it is sheltered from
- 6 the wind, there is food there, and hopefully there
- 7 will be water down there.
- 8 Last year, I seen moose on my property,
- 9 one bull, two cows and some calves. There are elk
- 10 down on the adjacent property, not the 71s, but I'm
- 11 sure there's big game on the 71 also.
- MS. RODMAN: Thank you. Okay.
- MR. TOLLVAISA: And I would also like to
- 14 note, Mr. Borgquist, I do believe that I invited
- 15 members of Absaroka Energy, if they'd like to, to
- 16 come up to my property and hunt last year.
- MR. BORGQUIST: We all appreciate that.
- 18 We didn't take you up on that offer, but I want you
- 19 to know it was very much appreciated. We know it was
- 20 sincere and I want to thank you on behalf all of us.
- 21 MS. RODMAN: Does anybody have any
- 22 comments on the four items that I've listed here?
- 23 Should these all be analyzed with equal weight, or
- 24 are there some that are more important than others?
- 25 That is one part of scoping, is to get an idea of the

- 1 relative importance of issues. Besides local
- 2 residents, we have State and Federal agencies that
- 3 may have some opinions about that, like say the
- 4 transmission line effects. Is that a big one?
- 5 Little one? Or do you want them all analyzed
- 6 equally?
- 7 Do you want me to do threatened and
- 8 endangered?
- 9 MR. TUST: Yeah, why don't you.
- 10 MS. RODMAN: Okay. Did you have anything
- 11 further? I don't want to hurry you.
- 12 MR. TOLLVAISA: Ma'am, I was just asking
- 13 Becky Phillips, she's a bird expert and I noticed
- 14 these species of birds listed up here, and I just
- 15 want to ask her if she's seen them on my property.
- MS. PHILLIPS: There are many raptors on
- 17 his property, but I'm not sure -- I mean, I think
- 18 they've already included in their statements that
- 19 they're going to include that in the study.
- MS. RODMAN: Okay.
- 21 MR. TOLLVAISA: One other question.
- MS. RODMAN: Okay.
- 23 MR. TOLLVAISA: On this map I'm seeing a
- 24 lot of gray, and it looks like unirrigated land. I'm
- 25 not familiar with the term, riparian. Is that

- 1 equivalent of wetlands?
- MS. RODMAN: Well, wetlands -- riparian
- 3 basically means local water. Again, that can be
- 4 wetlands, and it can be -- in my third bullet I list
- 5 them separately. Riparian, you can say like willows.
- 6 Wetlands, you could say like cattails.
- 7 MR. TOLLVAISA: Yes, ma'am. And with my
- 8 property on 2262, has it been analyzed for these two
- 9 items since Cottonwood Creek runs through the direct
- 10 center of my property?
- 11 MS. RODMAN: I don't know what their
- 12 current study plans include.
- 13 Steve, do you have any idea about the
- 14 scope of your plans there.
- MR. LAUFENBERG: It's probably better for
- 16 Pam.
- 17 MS. RODMAN: Pam, okay. All right.
- MS. SPINELLI: Peter, no, there's no
- 19 studies going on on your property right now. We
- 20 looked at buffer areas around the project features to
- 21 define a wildlife study area, approximately half a
- 22 mile above there, and I don't believe that your
- 23 property was in there. But we are doing studies --
- 24 we do have bird counts going on along Cottonwood
- 25 Creek, and we have done some raptor searches along

- 1 the Musselshell, raptor nest searches.
- 2 MR. TOLLVAISA: Excuse me, did I just
- 3 hear that your study area is within a half mile from
- 4 the project limits?
- 5 MS. RODMAN: Yeah, more or less.
- 6 MR. TOLLVAISA: I do believe that my
- 7 property is less than that amount. Actually from the
- 8 center of Cottonwood Creek to my property line
- 9 boarder by former Louise Galt, I do believe it is 300
- 10 yards or less.
- MS. SPINELLI: From what --
- MR. TOLLVAISA: From the center of
- 13 Cottonwood Creek, all right, that would be east, to
- 14 the property line with 71, is about 300 yards. And
- 15 since I'm -- my property is bordered by 71, I find it
- 16 very concerning that my property and my neighbor's
- 17 property, Dr. Ingersoll's, is not included in these
- 18 environmental studies.
- 19 MS. RODMAN: It's a buffer around the
- 20 proposed project features. So for example, the
- 21 transmission line, the reservoir, the road areas,
- 22 it's not Cottonwood Creek in general.
- MR. TOLLVAISA: Thank you.
- 24 MS. RODMAN: Okay. Ms. Phillips, what
- 25 raptors have you seen in the area?

- 1 MS. PHILLIPS: Oh, by the way, I'd like
- 2 to correct that I'm not a bird expert, I did spend a
- 3 period of time working for the Utah Division of
- 4 Wildlife Resources in the riparian section, but I'm
- 5 not an expert. I've seen a lot of Golden eagles,
- 6 Bald eagles, we have many falcons and also owls.
- 7 MS. RODMAN: Okay, great.
- 8 MR. TUST: Thank you.
- 9 MS. RODMAN: Does anybody else have any
- 10 comments on the scope of impact for terrestrial
- 11 resources? No?
- 12 Okay. I'm also going to handle
- 13 threatened and endangered species, since for this
- 14 project you're really only talking about terrestrial
- 15 resources. And the one species that could occur,
- 16 maybe possibly could occur in the project area and
- 17 that is proposed for listing is the North American
- 18 wolverine.
- 19 Now, looking at the project, I think
- 20 that's pretty tenuous; however, we are required to
- 21 assess the effects on either listed or proposed
- 22 species, so we probably will say a little bit about
- 23 the wolverine.
- 24 Does anybody have any comments either
- 25 about other listed or proposed species, or the

- 1 possibility of wolverine occurring in the project
- 2 area?
- 3 DR. HILL: I will mention that the court
- 4 reporter can't record shaking of heads, so please
- 5 speak up if you want to be identified.
- 6 MS. PHILLIPS: I've never seen one.
- 7 DR. HILL: Okay, thank you.
- MS. PHILLIPS: You're welcome.
- 9 MS. RODMAN: It did not seem very likely
- 10 in this county.
- 11 MR. TUST: All right. Well, like I'd
- 12 mentioned in the beginning when I was introducing the
- 13 team we have, our recreation specialist, Suzanne
- 14 Novak is on the phone. I'm going to go ahead and
- 15 handle the rest of the these issues that Suzanne will
- 16 be addressing. She's on the phone for any questions
- 17 that you guys may have, or clarification that she can
- 18 provide, but I figured you guys would be able to hear
- 19 me better than on the phone, so I'll go ahead and do
- 20 recreation and land use.
- 21 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 22 State Highway 294 of Cottonwood Cabins. Since
- 23 Absaroka Energy is leasing the lands from the 71,
- 24 will Absaroka Energy allow hunting on its leased
- 25 property?

- 1 MR. BORGQUIST: You are asking me, I
- 2 assume?
- 3 MS. RODMAN: Well, the question is for
- 4 you --
- 5 MR. BORGQUIST: Yes.
- 6 MS. RODMAN: -- but I have my own
- 7 opinions on the subject.
- 8 MR. BORGQUIST: Go ahead, Dianne, I'll
- 9 let you have a crack.
- 10 MS. RODMAN: Okay. The hydro project
- 11 boundary generally only includes the amount of land
- 12 needed to safely operate the project. So unless
- 13 there is some land of significant recreational or
- 14 wildlife habitat or something value, because those
- 15 can also be project purposes. So the project
- 16 boundary that the Commission generally defines for a
- 17 project is pretty tight around the project
- 18 facilities.
- 19 That being the case, I would think that
- 20 allowing hunting around electrical facilities is not
- 21 a great idea. This is, however, a site specific
- 22 determination, and I'd like to see what Absaroka
- 23 Energy was thinking about.
- MR. BORGQUIST: Yeah. I can tell you
- 25 that there's no excess property subject to the lease,

- 1 so there will be no hunting, no activity like that on
- 2 what we're doing at all.
- 3 MS. RODMAN: We're not going to have big
- 4 chunks of prime hunting land removed from the
- 5 county's reservoir of good wildlife habitat. And I'm
- 6 sure you know that some people think that power line
- 7 insulators are just wonderful targets. We're not
- 8 thrilled with that idea.
- 9 MR. TUST: Anybody else? Okay. We'll
- 10 move on to recreation and land use.
- 11 We have identified the effects of project
- 12 construction, operation, maintenance on recreational
- 13 resources in the project vicinity, and the events on
- 14 other land use activities, including as we
- 15 identified, irrigation, agricultural production,
- 16 grazing and use by private residents.
- 17 Does anybody have any additional land use
- 18 activities that we need to identify here or any
- 19 recreation and land use issues that you'd like us to
- 20 analyze?
- Yes, sir. Can you identify yourself,
- 22 please?
- 23 MR. KEANE: My name is Jim Keane, and one
- 24 of the things that are -- I'm not sure if this is the
- 25 appropriate place, but under land use is, because you

- 1 generate electricity, is this project going to apply
- 2 for renewable energy credits or...
- 3 MR. TUST: That's a question for Carl, I
- 4 think.
- 5 MR. BORGQUIST: At this point I couldn't
- 6 say whether it would or wouldn't. I think that would
- 7 depend on who exactly is operating it and how that
- 8 fits in with the rest of the grid. So it might, but
- 9 at this point I don't know.
- 10 MR. TUST: Sir, do you have an
- 11 affiliation? Just so we can get it on the record.
- MR. KEANE: I'm a state senator from
- 13 Montana.
- MR. TUST: Okay, great.
- MR. KEANE: So under the land use,
- 16 renewable energy credits, is it going to be disclosed
- of who's buying the electricity or how it's being
- 18 generated or who's the purchaser, who's accessing the
- 19 project?
- 20 MR. BORGQUIST: Sir, I think it will be
- 21 operated by utilities, and there's a lot of
- 22 disclosure that has to occur by law as a result of
- 23 the activity of anybody putting electricity on the
- 24 system. So subject to those existing rules, those
- 25 disclosures will have to be made.

- I don't know exactly who that will be at
- 2 this moment, but I think that that territory is
- 3 pretty well established in terms of a utility or user
- 4 having to identify what they're doing on the grid.
- 5 MR. KEANE: And then does PFC have
- 6 regulatory authority over this project?
- 7 MR. BORGQUIST: It will depend on who's
- 8 using the facility. So if Northwestern is using it,
- 9 it could be part of their regulated business; it
- 10 could be an unregulated asset. That might be true of
- 11 any other utility as well. And then there are
- 12 different rules that apply to whether it's regulated
- 13 or not regulated and what exactly they're using it
- 14 for.
- MR. KEANE: Well, for the federal people,
- 16 I think it's important that these issues get
- 17 discussed, and the whole process of where electricity
- 18 is going, who's buying it, are renewable credits
- 19 involved, is it in-state, out-of-state, does the
- 20 Public Service Commission have authority over it? I
- 21 think that somewhere down the road those issues need
- 22 to be addressed by the federal government.
- MR. TUST: Thank you.
- 24 Any other comments for recreation and
- 25 land use? We'll move on to cultural resources. We

- 1 identify the effects of construction operation, of
- 2 the project on historic, archeological and
- 3 traditional resources that may be eligible for
- 4 inclusion in the National Register of Historic
- 5 Places; a pre-standard.
- 6 Any comments on that?
- We'll move on to aesthetic resources.
- 8 Effects of the project construction and operation on
- 9 aesthetics, including views in the project studies
- 10 and the effects of noise from project construction,
- 11 operation and maintenance. Yes?
- MR. TOLLVAISA: There was a meeting in
- 13 Harlow last year, and I do believe that that picture,
- 14 the lower reservoir, was supposed to be completely
- 15 below grade, and it looks like there's maybe a little
- 16 triangular embankment on the right-hand side, and I
- 17 thought that would be flush with grading instead of
- 18 above grade.
- 19 MR. BORGQUIST: Do you want me to tackle
- 20 that one?
- MR. TUST: Yes, sure.
- MR. BORGQUIST: Two things, Mr.
- 23 Tollvaisa, that the illustration is not precise, it's
- 24 really represented to let you know where the penstock
- 25 is going to be, kind of the general cutaway of Gordon

- 1 Butte. I mean I think this image, we'll call this
- 2 the Google image over here, with the two reservoirs
- 3 mocked up, and the aesthetic display we had prepared
- 4 that shows the embankment in the front, would be a
- 5 better illustration of that lower reservoir and how
- 6 it fits into the rest of the topography.
- 7 MR. TOLLVAISA: So the water level for
- 8 the lower reservoir will be at grade level and not
- 9 above it --
- 10 MR. BORGQUIST: Well --
- 11 MR. TOLLVAISA: -- or if it is above it,
- 12 what would be the elevation above grade represented
- 13 in that drawing?
- MR. BORGQUIST: Let me see if this
- 15 answers your question. This will have to be
- 16 excavated and material removed. Then these two
- 17 sections will be filled in. You're looking at one of
- 18 them right there. So the water will be below that
- 19 level, and to some extent that illustration of the
- 20 cutaway gives you some sense of that. But the water
- 21 is going to be below -- these cuts will be below that
- 22 line that you see for that section that's built in.
- 23 MR. TOLLVAISA: Will the lower reservoir
- 24 be visible from 294?
- MR. BORGQUIST: That is what you'll see

- 1 standing in front of the reservoir, so no.
- 2 MR. TOLLVAISA: Thank you, sir.
- 3 MS. NOVAK: I'm sorry, this is Suzanne at
- 4 FERC in D.C. Did you say the lower reservoir would
- 5 not be visible from the road or would be --
- 6 MR. BORGQUIST: Well --
- 7 MS. NOVAK: -- because I'm not able to
- 8 see the picture.
- 9 MR. BORGQUIST: Yeah, let me try to
- 10 answer that with more precession.
- 11 MS. NOVAK: Okay.
- MR. BORGQUIST: If you're looking at it,
- 13 though we intend to plant it, you might be able to
- 14 tell that part of that is part of the lower reservoir
- 15 that was constructed, but you won't see water.
- MS. NOVAK: Okay.
- 17 MR. BORGQUIST: You won't actually be
- 18 able to look into the reservoir. You'll just see the
- 19 embankment kind of built into the other topography of
- 20 the toe of Gordon Butte.
- 21 DR. HILL: So to describe it for the
- 22 record, you would see a berm that would be vegetated
- 23 from the road?
- MR. BORGQUIST: Yes.
- DR. HILL: And then the roller compacted

- 1 -- RCC would be on the inside of this, concrete would
- 2 be on the inside and maybe a little bit underneath?
- 3 How would that work?
- 4 MR. BORGQUIST: Go ahead, I'll let Marty
- 5 Weber speak specifically to that.
- 6 MR. WEBER: What you're looking at in
- 7 that photo there is -- basically it's called a saddle
- 8 dam, it's to shut off the natural draw of the land to
- 9 close off that water. So on the left and the right
- 10 is natural ground. In the center is a new embankment
- 11 that connects the two and retains that water. And
- 12 that settle dam is what you see on that cross section
- 13 there.
- 14 So the lower reservoir will be largely
- 15 enclosed within natural ground, but where there are
- 16 low spots, it has to be filled in with new
- 17 embankment. And that will likely be a rock fill
- 18 embankment with vegetation outside, not roller
- 19 compacted concrete.
- MS. NOVAK: Okay, thank you.
- 21 MR. TUST: Anything else for aesthetics?
- MS. NOVAK: Oh, I have a question, too.
- 23 I noticed in the study plan, the draft study plan,
- 24 you mentioned that the project would be visible from
- 25 the roadways and waterways. And I was just wondering

- 1 what waterways were you referring to? Was it the
- 2 creeks or what?
- 3 MR. BORGQUIST: I'm going to have to take
- 4 a look at that. I don't know what waterway we were
- 5 referring to, to be absolutely honest with you.
- 6 MS. NOVAK: Okay, I just wanted to
- 7 make sure, because I couldn't --
- 8 MR. BORGQUIST: That might be kind of a
- 9 clerical error on our part.
- 10 MS. NOVAK: Okay.
- 11 MR. BORGQUIST: I just can't imagine what
- 12 waterway we would be thinking about.
- MS. NOVAK: Okay.
- MR. TUST: We'll move on to the next
- 15 page, page 14, socioeconomics. The effects of the
- 16 project local economy of Meagher County.
- 17 Are there any other comments on that?
- 18 Okay.
- MR. O'NEILL: Sean O'Neill from FERC. We
- 20 also wanted to raise the potential impacts of the
- 21 project on air quality.
- 22 As you all know, there's going to be a
- 23 bit of construction and we want to get feedback on
- 24 that. Does anyone else have anything they want to
- 25 add to potential impacts on air quality, or does

- 1 anyone believe that perhaps it's an issue that
- 2 doesn't need to be looked at, that it's a non issue?
- 3 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 4 State Highway 294, Martinsdale. Will like dust and
- 5 stuff, considering that the Martinsdale reservoir is
- 6 about five miles east of the site, will that cause
- 7 any of the dust produced by the project to filter or
- 8 be moved to Martinsdale reservoir?
- 9 MR. O'NEILL: Well --
- 10 MR. TOLLVAISA: Basically, is the dirt
- 11 going to blow from Gordon Butte into the reservoir?
- 12 MR. O'NEILL: Well, I'll just say
- 13 something real quick. We wouldn't expect it to if
- 14 proper sediment and erosion control practices are
- 15 employed, which are being proposed.
- But if you have anything to add that?
- MR. BORGQUIST: Best practices, we have
- 18 to get permits, or the EPC contractor will have to
- 19 get permits to do that. Maybe Kevin from Barnard can
- 20 make a few comments about that.
- 21 MR. SCHNEIDER: That's something we're
- 22 very familiar with and we're putting those
- 23 constraints on virtually all projects. There will be
- 24 water trucks, stock piles like topsoil that will be
- 25 in place for any amount of time will be seeded and

- 1 planted. So, no, we're very used to working in a
- 2 tight environmental constraint on dust and would
- 3 suspect that that will be the same here.
- 4 MR. TUST: Sorry, did you identify
- 5 yourself for the record?
- 6 MR. SCHNEIDER: Sorry, Kevin Schneider
- 7 with Barnard.
- 8 MR. TUST: Yes?
- 9 MR. TOLLVAISA: Concerning
- 10 socioeconomics, Martinsdale is a very small town. It
- 11 has a population of about 50, I would say. There is
- 12 no supermarket, no gas station. About the only
- 13 workable businesses in there are the Mint Bar and the
- 14 Crazy Mountain Inn, and that is only open seasonally.
- 15 And this project will bring 350 people
- 16 during construction. How are these people to eat,
- 17 get gasoline, and will there be any improvements to
- 18 Martinsdale?
- 19 Where are these guys going to eat? Where
- 20 can they get gas? Because right now, I have to drive
- 21 30 miles one way to White Sulfur Springs or
- 22 Harlowton, Montana to get a gallon of milk or
- 23 gasoline for my outfit. So 350 guys in Martinsdale,
- 24 where are they going to get their gasoline, and will
- 25 there be any gasoline available for purchase for the

- 1 locals of Martinsdale?
- 2 MR. TUST: Well, we'll certainly address
- 3 those issues in our assessment, so I appreciate your
- 4 comments.
- 5 And, Suzanne, did you want to expand on a
- 6 response to that or give a response to that?
- 7 MS. NOVAK: No. I mean it's a good
- 8 question, and all that would have to be addressed in
- 9 the applicant's socioeconomic analysis; the impact on
- 10 the community and, what would be proposed to, you
- 11 know, mitigate impacts and so forth.
- DR. HILL: Carl, do you have anything you
- 13 want to add?
- MR. BORGQUIST: I think there's going to
- 15 be an opportunity for a grocery store and a gas
- 16 station. So I think that opportunity will be there.
- 17 And of course we'll address that in our studies and
- 18 whatnot, but I think the good news, Mr. Tollvaisa, is
- 19 that those services will come back, I think it's
- 20 likely it will come back to Martinsdale, which I
- 21 think most residents would be happy about, I would
- 22 think.
- MR. TOLLVAISA: Mr. Borgquist, Peter
- 24 Tollvaisa.
- MR. BORGQUIST: Yes, sir.

- 1 MR. TOLLVAISA: There are two abandoned
- 2 gas stations in Martinsdale and there's also an old
- 3 little country store that was historically used to
- 4 buy stuff. So that's all I wanted to say. Thank
- 5 you.
- 6 MR. BORGQUIST: Okay, noted.
- 7 MR. TOLLVAISA: One other thing I would
- 8 like to ask. There are going to be 350 gentlemen
- 9 working on this project. They will have time off and
- 10 most likely like to have a beer or two after work.
- 11 Are there any ideas where these gentlemen can go
- 12 socialize, you know, have a beer or two in a local
- 13 area? Are they going to invade the Mint Bar, or, you
- 14 know, are they going to have a private social area or
- 15 -- and even where are these people going to stay?
- 16 Are they going to be on the 71 or on Absaroka Energy
- 17 or... I do not know. That is the end of my
- 18 question.
- 19 MR. BORGQUIST: Do you want me to tackle
- 20 that?
- DR. HILL: Yes.
- MR. BORGQUIST: I'm going to let Kevin
- 23 Schneider from Barnard chip in, because they've
- 24 obviously run projects like this many times over.
- 25 But we want to hire Montana workers. And the

- 1 expectation is that we will, or the EPC contractor,
- 2 not Absaroka Energy, that will be the EPC
- 3 contractor's responsibility, is to run buses from
- 4 Bozeman, Billings, Livingston, and other areas to
- 5 bring workers in to work and then bus them back to
- 6 their homes when their shift is over.
- 7 I think there's going to be some economic
- 8 opportunity and activity in Martinsdale, and our good
- 9 old capitalistic American system will probably be
- 10 there to find services and opportunities for people
- 11 that want to create some economic opportunity as a
- 12 result of the construction and folks that will be
- 13 around.
- We're talking to the Meagher County
- 15 commissioners now, early, about how to manage all of
- 16 this, trying to take input from people well before
- 17 all this starts, and we'll certainly address it in
- 18 our study plans and study work as well.
- 19 MR. TOLLVAISA: Thank you, sir. One
- 20 other question, just a quick one. You said there
- 21 will be several high paying jobs? Well, I'm just
- 22 curious about what the requirements would be,
- 23 whether, you know, a professional -- actually I would
- 24 please like to strike these comments for right now to
- 25 get the meeting going and continuing. Thank you.

- 1 MR. TUST: Okay. Well, if anybody else
- 2 has any other questions, any other issues you want to
- 3 bring up right now before we move on, feel free.
- 4 Okay.
- 5 So the applicant is proposed studies.
- 6 Normally, as I said before, we're usually not
- 7 involved at this stage of the study plan development,
- 8 but we have listed them here for the different
- 9 resource areas, and we can kind of go through that
- 10 relatively quickly. And if you have comments, I'm
- 11 sure the applicant and we would be very appreciative
- 12 to try to know that they're doing the right thing and
- 13 addressing all the issues with their studies that you
- 14 all think is important. So I guess we'll go through
- 15 them one by one just real quick.
- Sean, for geology and soil?
- 17 MR. O'NEILL: Sure. Okay. The applicant
- 18 proposes to conduct a geology and soil evaluation and
- 19 to identify potential geologic hazards and soil
- 20 instabilities.
- 21 MR. TUST: For Aquatic Resources, the
- 22 applicant proposes to characterize benthic
- 23 macroinvertebrate communities and aquatic habitat in
- 24 the source waters and identify the potential project
- 25 effects on aquatic resources.

- 1 Now I wanted to clarify, because of the
- 2 fish screen going in, you're not currently proposing
- 3 to do fish population studies, right, Carl?
- 4 MR. BORGQUIST: We're not doing them, but
- 5 the landowner and Fish, Wildlife & Parks are
- 6 cooperating to do them. Again, just to make this
- 7 line clear, our project starts behind the fish
- 8 screen, but we are encouraging and cooperating with
- 9 Fish, Wildlife & Parks and the landowner to get that
- 10 done, get those studies accomplished.
- 11 MR. TUST: Thank you. Terrestrial
- 12 Resources. Dianne?
- MS. RODMAN: Okay. The applicant
- 14 proposes to identify the types of abundance and
- 15 distribution of wetlands and riparian habitats and
- 16 other plant communities within the project boundary,
- including along the proposed transmission line
- 18 right-of-way, and to quantify the potential project
- 19 effects on vegetation.
- The applicant also proposes to identify
- 21 use by raptors, waterfowl and other wildlife by
- 22 season and habitat type, evaluate species presence
- 23 and habitat quality for federal candidate species and
- 24 birds protected under the Bald and Golden Eagle
- 25 Protection Act and the Migratory Bird Treaty Act, and

- 1 quantity the potential project effects on wildlife
- 2 resources. Is that a fair characterization? Okay.
- 3 There are no studies proposed for
- 4 threatened and endangered species at this time.
- 5 MR. TUST: Okay. We'll move on to
- 6 recreational land use.
- 7 The applicant proposes to identify
- 8 recreational and land use resources and needs in the
- 9 project area and evaluate the effects of the
- 10 construction, operation and maintenance on those
- 11 resources.
- 12 For cultural resources they plan to
- 13 conduct a Class III cultural resource inventory of
- 14 the Area of Potential Effect and a traditional
- 15 cultural properties study to locate and document all
- 16 cultural resources and traditional cultural
- 17 properties and determine their eligibility for
- 18 inclusion in the National Register of Historic
- 19 Places.
- 20 I didn't know if Suzanne or Carl wanted
- 21 to just give those in the audience that aren't aware
- 22 of what a Class III cultural resource inventory is,
- 23 just to have a brief -- Suzanne, did you want to...
- MS. NOVAK: Okay, sure. A Class III
- 25 cultural resource study would be an on-the-ground

- 1 survey, where you actually go out and survey the
- 2 area, set up transects, survey those transects maybe
- 3 every -- it depends, but, you know, every 30 feet,
- 4 every 50 feet, whatever, and see what you come up
- 5 with.
- 6 And traditional cultural properties are
- 7 areas with cultural significance to tribes and, it
- 8 could be of a religious significance or other
- 9 cultural significance.
- Those areas don't necessarily need to be
- 11 within the project boundaries. These are areas that
- 12 could be affected by the project being there, you
- 13 know, areas outside the project boundary.
- MR. TUST: Thank you.
- MS. NOVAK: Does that help?
- MR. TUST: Yes. Does anybody have
- 17 questions on that? Thank you, Suzanne.
- 18 For aesthetic resources, the applicant
- 19 proposes to quantify and qualify the existing visual
- 20 quality of the project area and analyze potential
- 21 visual effects of putting up the project, of
- 22 constructing a project. We kind of talked about that
- 23 earlier.
- 24 For socioeconomics, they propose to
- 25 evaluate the effects of project construction and

- 1 operation on local and regional economy, local social
- 2 conditions, goods and services. And --
- 3 MR. O'NEILL: And no studies are proposed
- 4 at this time for air quality.
- 5 MR. TUST: So if anybody has any feedback
- 6 on the studies being proposed by the applicant,
- 7 please speak up now, or you can always comment later.
- 8 Okay. So at this point, I'd like to have
- 9 people that want to come up and speak that have
- 10 requested to, feel free to do that now. Starting
- 11 with -- we'll have Dan Lloyd from the governor's
- 12 office.
- 13 Are you here, Dan.
- MR. LLOYD: Yeah. I'll try to stand so I
- 15 can face most everybody here. And I'm reading a
- letter on behalf of my boss, John Rodgers, who's the
- 17 chief business development officer for Governor
- 18 Bullock.
- And he says, "I am writing this letter in
- 20 support of the Gordon Butte Pumped Storage Hydro
- 21 Project, currently in the licensing process
- 22 undertaken by Montana-based Absaroka Energy through
- 23 its single purpose subsidiary, GB Energy Park LLC. I
- 24 understand that the Commission has agreed to early
- 25 scoping under the National Environmental Policy Act

- 1 review for this project, and I support FERC in this
- 2 decision.
- 3 The Governor's Office of Economic
- 4 Development and other State of Montana agencies have
- 5 worked closely with Absaroka Energy to facilitate the
- 6 responsible development of the project. It is clear
- 7 that Absaroka Energy began consulting with the
- 8 relevant state and federal agencies early and has
- 9 maintained an open dialogue throughout the
- 10 development process. In the course of these
- 11 discussions, they have built solid relationships with
- 12 staff identifying potential issues and concerns,
- 13 consulting on other plans and defining the scope of
- 14 the NEPA review.
- 15 Some of the nation's best sources of
- 16 renewable energy are available in the Montana, yet
- 17 the full potential of these resources have yet to be
- 18 realized. As we continue to expand this important
- 19 industry, I believe the building of a modern,
- 20 fast-acting pumped storage hydro facility will help
- 21 integrate renewable energy resources onto the
- 22 regional transmission grid, catalyze the development
- 23 of new generation projects, and preserve and optimize
- 24 our existing transmission infrastructure.
- 25 If approved and developed, the project

- 1 would result in hundreds of high-wage permanent
- 2 positions, and generate sustainable tax revenue. The
- 3 project would inject economic life into rural Montana
- 4 and provide further economic development
- 5 opportunities around the state.
- 6 The State of Montana is committed to
- 7 properly permitting, monitoring and reviewing the
- 8 project to ensure that it complies with all federal
- 9 and state law and protects Montana's natural,
- 10 cultural and economic resources. If my office may
- 11 assist the Commission in any way, please let me know.
- 12 Sincerely John Rodgers."
- Thank you.
- MR. TUST: Okay. So Peter?
- MR. TOLLVAISA: Yes, sir.
- MR. TUST: Oh, I'm sorry, we can do Peter
- 17 first, that's fine. Peter, if you would like to come
- 18 up and talk, like you had mentioned that you wanted
- 19 to come and make a statement.
- 20 MR. TOLLVAISA: Thanks very much. At
- 21 this time I would like to let other people talk.
- MR. TUST: Okay.
- 23 So Kennden Culp for Senator John Walsh?
- MR. CULP: I'll stand over here as well,
- 25 it seems like a good spot. My name is Kennden Culp,

- 1 I work for U.S. Senator John Walsh and I'm reading a
- 2 letter on his behalf.
- 3 "Friends, I would like to thank everyone
- 4 for attending today's meeting and would like to voice
- 5 my support for the Gordon Butte Pump Storage Hydro
- 6 Project. Montana has the potential to lead our
- 7 nation to energy independence with our all of the
- 8 above energy projection strategy, including our vast
- 9 untapped wind energy resources.
- 10 The Gordon Butte Pump Storage Hydro
- 11 Project will allow Montana to expand wind energy
- 12 production and increase grid efficiency. Absaroka
- 13 Energy has proven to be a responsible developer and
- 14 strong partner throughout this process.
- I have reviewed this scoping document and
- 16 strongly believe this project is ready to move
- 17 forward. The ability to firm and store our energy
- 18 resources will strengthen our existing energy
- 19 infrastructure in Montana and throughout the
- 20 northwest.
- In addition to increasing our renewable
- 22 energy portfolio, this project will bring many good
- 23 paying long-term jobs to Meagher County, an area that
- 24 has recently struggled with economic isolation, and
- 25 make Montana more attractive for future wind energy

- 1 development. This project will give central Montana
- 2 the investment it needs.
- I am very much in support of this
- 4 project, which will increase renewable energy
- 5 production and bring good jobs to Montana. Please
- 6 reach out to me or my office with any further
- 7 questions or concerns you may have regarding the
- 8 Gordon Butte Pump Storage Hydro Project. Please keep
- 9 in touch.
- 10 Sincerely, John Walsh."
- 11 And I'll submit this through your on-line
- 12 portal.
- MR. TUST: Next, we have Brian Spangler
- 14 from DEQ Renewable Energy.
- 15 MR. SPANGLER: I'm Brian Spangler. I'm
- 16 the manager of Renewable Energy, a program at the
- 17 DEQ. We're non regulatory, it's the state energy
- 18 office located at DEQ. Build strong partnerships,
- 19 not outside of the DEQ, but inside the DEQ working
- 20 with the regulatory folks. And I just wanted to get
- 21 up and say that we support the letter that the
- 22 governor's office is submitting. And our director
- 23 did submit a letter directly to FERC on the project,
- 24 too. Thanks.
- MR. TUST: Thank you.

- 1 Next, we have Jim Darling from Montana
- 2 Fish, Wildlife & Parks.
- 3 MR. DARLING: Thank you. Pretty rarified
- 4 atmosphere here. Mine is more technical in scope
- 5 here than gubernatorial.
- 6 So this is -- we've been working closely
- 7 with GB Energy Park and the folks there, and this may
- 8 just be a little more specific comments that we
- 9 haven't delivered before.
- 10 We just are requesting that our instream
- 11 flow water rights be met for any time the diversion
- 12 occurs in the following locations with corresponding
- 13 flow rates, and that's 16 cubic feet per second, or
- 14 CFS, at or near the mouth of Cottonwood Creek, the
- 15 point measurement at a particular point which I'll
- 16 clarify Montana Highway 294, or some point
- downstream, which would be an acceptable location, 30
- 18 CFS at the South Fork of the Musselshell River below
- 19 the Martinsdale Reservoir Diversion Dam. This flow
- 20 could be calculated instead of directly measured,
- 21 using the USGS station at the South Fork Musselshell
- 22 River near Martinsdale. And that one, I guess, is
- 23 set to resume operation in October. And realtime
- 24 data collected on the Martinsdale inlet canal by
- 25 DNRC, and 80 CFS in the Musselshell River below Dead

- 1 Man's Basin Diversion Dam. The U.S. DS station,
- 2 blah, blah, blah, Musselshell River, blah, blah,
- 3 Above Mud Creek near Shawmut, Montana would be an
- 4 appropriate measuring point.
- 5 And in the event that Gordon Butte
- 6 decides to change existing water rights to provide
- 7 the project water supply, existing steam flow
- 8 conditions should be preserved and ideally will be
- 9 improved as part of the project. And again, we had
- 10 these conversations before.
- 11 Under fish and aquatic resources, we
- 12 desire to continue discussions with respect to the
- 13 design and installation of the fish screen and
- 14 diversion dam on Cottonwood Creek. Of particular
- 15 concern is the ability of fish that are bypassed
- 16 through the fish screen to move back upstream over
- 17 the diversion structure.
- 18 And I'm a fish guy here representing
- 19 wildlife and botanical resources, so it's a little
- 20 out of my league, but the recommendations with
- 21 respect to mule deer winter range and migratory birds
- 22 that were described in our October 13th, 2013 letter
- 23 are still applicable and should be addressed in the
- 24 licensing process. So we'll submit something else as
- 25 well.

- 1 DR. HILL: Any comments? If you want
- 2 them attached, you can give them to the court
- 3 reporter to put into the record, too.
- 4 Carl, did you want to say something else?
- 5 Did you want to make a separate statement?
- 6 MR. BORGQUIST: Nope.
- 7 DR. HILL: Okay, good. I just saw that
- 8 you were a speaker, and, Peter, did you have any
- 9 followup?
- 10 MR. TOLLVAISA: Peter Tollvaisa, I am
- 11 very concerned that my property, being so close to
- 12 this project, is basically being ignored in these
- 13 studies. I'm the little guy. I like to drink water,
- 14 clean water, I like to have water so my fields have
- 15 some water and my place doesn't turn into a
- 16 tinderbox. Since I'm not part of an \$800 million
- 17 project, I want drinking water, that's it. Let me
- 18 have some water so I can have clean water.
- 19 Thank you, ma'am.
- DR. HILL: Okay.
- 21 MR. TUST: Anybody that wants to make a
- 22 comment at this time or a statement? You didn't have
- 23 to indicate that at the beginning, you can do that
- 24 now if you want to. Okay.
- 25 So moving along with the scoping doc on

- 1 page 16, we have some of the information that we're
- 2 requesting from you all, either at this meeting or at
- 3 the next meeting or subsequent weeks after. The
- 4 we're kind of information we're looking for is just
- 5 local knowledge, literature, other environmental
- 6 assessments that you know of, other projects in the
- 7 area, anything that can help us form the issues that
- 8 we need to address in our EA would be greatly
- 9 appreciated. Anything that can be put into our
- 10 evaluation of the environmental baseline of the
- 11 project area, anything that can contribute to our
- 12 cumulative effects analysis and any Federal, State or
- 13 local resource plans that you know of, or project
- 14 proposals that you know of that we haven't identified
- 15 yet, please bring that to our attention in the next
- 16 coming weeks. We'd ask that you please submit your
- 17 comments by July 25th on this scoping document.
- 18 After conclusion of tonight's meeting,
- 19 we'll gather the information we've collected today
- 20 and tonight, and if there are changes we need to make
- 21 to our scoping document, we may issue a scoping
- 22 document 2, it's basically an informational document
- 23 to show you how we addressed the comments and
- 24 included additional issues that were raised.
- 25 And then, of course, once we have the EA

- 1 filed, you'll have an opportunity to comment on that.
- 2 In addition, once the license application
- 3 is filed and we're evaluating the application and we
- 4 issue our ready for environmental analysis, you'll
- 5 also have additional opportunities to comment with
- 6 us.
- 7 So, like I said, the deadline for
- 8 commenting on this scoping document is no later than
- 9 July 25th. You can file your comments online, like I
- 10 said, on the eComment under FERC.gov documents and
- 11 filing under eComments you can submit online, or you
- 12 can submit by mail. Page 17 has the address that you
- 13 need to send those comments to.
- 14 And, again, I urge you to go online if
- 15 you're really interested in the project and you want
- 16 to be kept informed to eSubscribe. You can take
- 17 advantage of that tool so that you can receive the
- 18 e-mail notifications when any filings come in. And
- 19 also, if you would like to be added to the mailing
- 20 list, page 22, I believe, has information on that.
- 21 It's also on our website if you want to be added; if
- 22 you don't see yourself here on this list and you want
- 23 to be added.
- So one thing I also wanted to mention
- 25 before we look at the proposed schedule is

- 1 comprehensive plans. Well, we can do the proposed
- 2 schedule first since it comes up first in the scoping
- 3 doc.
- 4 So right now, we're on page 18 and we're
- 5 looking at the preliminary schedule we've come up
- 6 with for our EA. And, again, it starts with the
- 7 scoping meetings we're having this month,
- 8 specifically today. If a scoping document 2 is
- 9 necessary, we'll issue it in August after we give
- 10 everybody an opportunity to submit their comments.
- 11 The project license application is
- 12 expected to be filed in September of 2015. The
- 13 applicant may submit a draft license application
- 14 beforehand, but that's up to them whether they want
- 15 to provide that, but we encourage that so that you
- 16 guys have the ability to provide comments beforehand.
- 17 But in any event, the licensing application is set to
- 18 be filed in September of 2015. We'll evaluate the
- 19 license application for adequacy and we'll also look
- 20 at whether we have all the information we need to do
- 21 our environmental analysis.
- 22 If we do have a good application, then
- 23 we'll issue an REA, which is ready for environmental
- 24 analysis notice. You'll have the ability to comment
- 25 on that as well. Note that this date may shift if we

- 1 have additional information requests or if we have
- 2 additional study requests that come in. But this is
- 3 a preliminary schedule as it stands today.
- 4 Once the REA notice is issued, the
- 5 deadline for filing comments, recommendations and
- 6 terms and conditions from agencies and prescriptions
- 7 from agencies is January 2016. Once we have all
- 8 comments, we'll issue a draft EA, which is set for
- 9 July 2016 as it stands today. We'll have a 30-day
- 10 comment period with comments due two months after
- 11 that in August. And the final EA set to be issued in
- 12 January 2017.
- So any comments on the proposed schedule?
- MR. BORGQUIST: I have a comment.
- MR. TUST: Sure.
- MR. BORGQUIST: We hope to expedite those
- 17 dates significantly. And I think we've talked about
- 18 that with all of you in the past. I just want to
- 19 officially say it so it's on the record.
- One of our exhibits lays out the schedule
- 21 that we proposed and the schedule that we're hoping
- 22 to achieve. That will be part of the transmission
- 23 that we give in terms of identifying the exhibits
- 24 that were up here today. And if anybody has any
- 25 thoughts or questions about that, you can come up

- 1 after the meeting and take a look at what we're
- 2 thinking in terms of the schedule. But I just wanted
- 3 to say we're hoping to move the process faster.
- 4 MR. TUST: Right. And like I said, this
- 5 is a preliminary schedule as it stands; it can be
- 6 shifted, depending on the information we get in the
- 7 application.
- 8 MR. BORGQUIST: Yes, sir.
- 9 A VOICE: Will the July 25th deadline be
- 10 changed?
- 11 MR. BORGQUIST: No, I don't mean to
- 12 answer, I should have answered that.
- MR. TUST: Yeah. No.
- DR. HILL: That's a comment.
- MR. TUST: That's a comment.
- DR. HILL: That being said, any time
- 17 anyone has something to say on the record, people
- 18 usually tend to file it, and that's fine, we'll
- 19 consider it if we have time to consider it for that
- 20 document. But if not, it will be the record for the
- 21 subsequent documents that are issued.
- MR. TUST: Yes, Peter?
- 23 MR. TOLLVAISA: Will the comments in this
- 24 transcript today serve as stuff that has to be for
- 25 the comments written by July 25th? Now, will this

- 1 transcript serve that?
- DR. HILL: Yes.
- MR. TOLLVAISA: Thank you, ma'am.
- 4 MR. TUST: So on page 19 and 20, we have
- 5 our proposed EA outline. You guys can take a look at
- 6 that, see if there's anything that we missed. It
- 7 follows a pretty standard format that we use.
- Page 21, Comprehensive Plans, I wanted to
- 9 touch on. Section 10(a)(2) is the Federal Power Act
- 10 requires FERC to consider the extent to which a
- 11 project is consistent with certain federal and state
- 12 comprehensive plans for improving, developing and
- 13 conserving a waterway. These plans are filed with
- 14 FERC and there's a master list that's online and
- 15 available.
- 16 We took a subset of the plans that are
- 17 currently filed with the State of Montana. And this
- 18 list that we have here on page 21 and 22 are the
- 19 subset that we felt may be appropriate to this
- 20 project. But, of course, if any of you have
- 21 additional comprehensive plans that you think we
- 22 should evaluate from the master list, you can take a
- 23 look at that list and let us know.
- 24 Additionally, if there's any plans that
- 25 are not on that list currently and you would like to

- 1 have them added, there's a system for having them
- 2 filed with the Commission. And you can see that link
- 3 there at the bottom of the top paragraph on page 21.
- 4 You can follow the instructions on that for actually
- 5 filing a plan to have it included on the list. So
- 6 just let us know if there's any plans that you feel
- 7 we need to evaluate to see if the project is
- 8 consistent with that.
- 9 Any comments on that? Any additional
- 10 comments, issues, opinions to be raised at this time?
- 11 Yes, Peter?
- 12 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 13 State Highway 294, Martinsdale.
- I don't know how to -- that picture up
- 15 there showing the road and everything, with that
- 16 reservoir embankment on the right-hand side, even if
- 17 it is above grade, will it be able to be seen from
- 18 the road as -- the picture on the left, it is not
- 19 visible. The picture on the right, the embankment is
- 20 visible. And --
- 21 MR. BORGQUIST: Mr. Tollvaisa, I'm not
- 22 sure I understand your question, I'm sorry. What are
- 23 you asking?
- 24 MR. TOLLVAISA: On the site lines, even
- 25 if the embankment on the right-hand side, the lower

- 1 reservoir is above grade, will it be visible on that
- picture from the road?
- 3 MR. BORGQUIST: Well, let me see if I'm
- 4 answering the question. You're getting a view from
- 5 the road. You're getting a view from the road
- 6 essentially right in here. Looking at the embankment
- 7 between the two existing pieces of topography, as Mr.
- 8 Weber said, are going to be filled in to enclose and
- 9 create that lower reservoir. So you can see one of
- 10 those is very straight and level, as you kind of look
- 11 across, that's the saddle that he mentioned.
- Does that answer your question?
- MR. TOLLVAISA: Yes, sir.
- MR. BORGQUIST: Okay, thank you.
- MR. TOLLVAISA: I have a question.
- 16 Absaroka Energy is leasing the property from the 71.
- 17 Is Absaroka Energy always going to be involved? Like
- 18 what are the terms of the lease if Absaroka Energy
- 19 does not stay with this project? What's going to
- 20 happen?
- 21 The other thing I'd like that's not -- I
- 22 am very -- this is the first type of this project
- 23 built in the United States; is that true, sir?
- MR. BORGQUIST: No.
- MR. TOLLVAISA: This is a controversial

- 1 thing. Can these upper and lower reservoirs be
- 2 utilized as a cooling system for a nuclear power
- 3 plant?
- 4 MR. BORGQUIST: I'm going to let you
- 5 tackle that one, and I'll be happy to jump in.
- 6 DR. HILL: All right. Can the water be
- 7 used to cool? I suppose one could design it that
- 8 way, I don't know if that would be the most efficient
- 9 way to design it.
- There are a number of pump storage plants
- 11 that have been built in the United States. Some of
- 12 them are built in tandem with nuclear plants, but
- 13 mainly to shift the electrons, as Carl was talking
- 14 about, to take that then steady amount of electricity
- 15 that's coming out and take, say, nighttime energy,
- 16 and pump the water up and take daytime energy,
- 17 augment the grid when people are using energy the
- 18 most. So that's usually where we've seeing it in
- 19 tandem with a nuclear plant.
- MR. BORGQUIST: And if I can just add,
- 21 the tandem is not a physical tandem, it's a company
- 22 that says I'm going to build a nuclear plant, I have
- 23 to keep it running at night, what am I going to do?
- 24 I can't shut it down at night, I have to keep it
- 25 running. I can't turn it off.

So somewhere, someplace else I have to 1 2 have some ability to store that energy, and the pump storage is developed to be in tandem with the nuclear 3 4 project in its business operation in order to have a 5 place to store that energy. 6 We have absolutely no plans, there will 7 not be a nuclear facility anywhere associated with, 8 connected to, period, this facility. 9 This is a pump storage facility, it's 10 going to do just what we said it was going to do; nothing more, nothing less. 11 MR. TOLLVAISA: Thank you, sir. 12 MR. TUST: Any additional comments? 13 14 All right. Well, with that, we'll close 15 the meeting. You have the information there. My 16 information is on the first page, and feel free to give me a call if you have any questions on the 17 licensing. We can certainly talk. And feel free to 18 submit your comments up to the 25th, and then as the 19 20 project moves forward. 21 Thank you. 22 (The meeting was adjourned at 11:00 a.m.) 23 24

1	UNITED STATES OF AMERICA
2	FEDERAL ENERGY REGULATORY COMMISSION
3	SCOPING MEETING
4	GORDON BUTTE PUMPED STORAGE HYDRO PROJECT
5	GB ENERGY PARK LLC PROJECT NO. 13642-001
6	
7	Red Lion Colonial Hotel 2301 Colonial Drive
8	Helena, Montana 59601
9	Wednesday, June 25, 2014 9:00 a.m. (MDT)
10	
11	PRESENT FOR THE FEDERAL ENERGY REGULATORY COMMISSION:
12	Jennifer Hill - Chief, Northwest Branch Division, Hydropower Licensing
13	Michael Tust - Fish Biologist/License Coordination
14	Dianne Rodman - Terrestrial Biologist
15	Sean O'Neill - Project Engineer
16	Cleo Deschamps - Attorney-Advisor
17	Suzanne Novak - Recreation Specialist
18	(via telephone)
19	PRESENT FOR ABSAROKA ENERGY LLC:
20	Carl E. Borgquist - President & CEO
21	Rhett Hurless - Senior Vice President,
22	Techinical/Engineering Development
23	
24	
25	

- 1 PROCEEDINGS:
- 2 MR. TUST: We'll get started. Welcome to
- 3 the first of two scoping meetings for the proposed
- 4 Gordon Butte Pumped Storage Project to be located in
- 5 Meagher County, about three miles west of the city of
- 6 Martinsdale.
- 7 I'm Mark Tust, I'm a fish biologist with
- 8 the Federal Energy and Regulatory Commission, or FERC
- 9 for short. In addition to handling the aquatics and
- 10 fisheries issues on the project, I'll also be
- 11 coordinating the licensing.
- 12 With me today, I have other members of
- 13 the team: Dianne Rodman, a terrestrial biologist,
- 14 she'll be handling the terrestrial resource issues,
- 15 vegetation issues, and certain endangered species.
- 16 Sean O'Neill, our project engineer, he'll be handling
- 17 the geologic and soil resource issues, air quality,
- 18 as well as reviewing project maps and other exhibits.
- On the phone we have Suzanne Novak, who
- 20 is our recreation specialist; so she'll be handling
- 21 recreation and land use issues, socioeconomics and
- 22 cultural resource issues in addition to aesthetics.
- 23 And we also have with us -- where is Cleo?
- MS. RODMAN: She's not here.
- 25 MR. TUST: Okay. Well, we have Cleo

- 1 Deschamps, she's our attorney. She'll be coming in
- 2 soon. Don't get excited, she's just here to observe.
- 3 And last, but certainly not least, our
- 4 boss, we have Jennifer Hill, who's the chief of the
- 5 Northwest Branch Division of Hydropower Licensing.
- 6 We're all based in Washington D.C.
- 7 And to my left, you'll notice we have our
- 8 court reporter, Denise Nowak, who will be recording
- 9 today's discussion. This meeting will all be part of
- 10 the project record and will be posted on our eLibrary
- 11 website. ELibrary is our repository for all of the
- 12 documents filed for the project. You can access that
- on our website at FERC.gov. Under documents and
- 14 filings, there's a link for eLibrary. You can peruse
- 15 that to look at all the previous filings for the
- 16 project and any new filings that come in. Feel free
- 17 to look at that.
- 18 I also want to mention under that
- 19 documents and filings tab, there is an eComment
- 20 button. For any comments that you want to submit
- 21 that you don't bring to us today, you can go online
- 22 and submit them on that. And also there is
- 23 eSubscription, where if you would like to be kept
- 24 abreast of all the filings that are filed with the
- 25 Commission related to this project, the project

- 1 number is 13T-13462, so you can register for that and
- 2 get e-mail notifications whenever a new document has
- 3 been filed. Granted, you're going to get everything,
- 4 so just keep that in mind, but if you do want to stay
- 5 informed, we encourage you to register for that. You
- 6 can also periodically check the eLibrary if you'd
- 7 rather not have e-mails sent to you all the time.
- 8 By the way, if anybody has not signed in,
- 9 we really encourage you to sign in so that we can get
- 10 your name and make sure we account for everybody
- 11 that's here. If you comment today, we would like to
- 12 be able to know who commented. And it will help the
- 13 court reporter as well, if you do comment during the
- 14 meetings, to state your name, and maybe for the first
- 15 time to spell out your name so that she can write it
- in the first time, and that way we can move on from
- 17 there.
- 18 If you turn to the back of the scoping
- 19 doc that we have -- we have copies of that in the
- 20 back if you haven't brought them with you -- we have
- 21 our mailing list starting on page 22. If you notice
- 22 that you're not on this mailing list and you'd like
- 23 to be, there's a way to be added to the list. And
- there's directions there under 10.0, you can go onto
- 25 our website and register to be on the mailing list so

- 1 you can receive that as well.
- 2 There will be plenty of opportunities to
- 3 comment today. One is obviously through the actual
- 4 discussion that will be reported through our court
- 5 reporter, and it will be available on our website
- 6 about two weeks after today. If you feel the need
- 7 that you would want the transcript ahead of time,
- 8 feel free to talk to Denise after the meeting and she
- 9 can arrange that for you. Again, it's going to be a
- 10 per page charge. But, again, after two weeks, the
- 11 transcript will be available on our eLibrary system
- 12 under the project number 13642.
- 13 So with that, is everybody aware of what
- 14 FERC is and what we do? Or how about a show of hands
- 15 for folks that aren't aware of what we do.
- 16 (Hands waving.)
- 17 MR. TUST: Okay, that's fine. Well,
- 18 we're an independent regulatory agency. We regulate
- 19 the interstate transmission of electricity, natural
- 20 gas and oil, but we also review proposals to build
- 21 natural gas pipelines and provide natural gas
- 22 terminals, and obviously license hydropower projects,
- 23 such as the Gordon Butte Pumped Storage Project.
- Now hydro licensing is done out of the
- 25 office of energy projects, and the office is made up

- 1 of six regional branches specifically for licensing
- 2 hydropower projects. We are all out of the northwest
- 3 branch. And the applicant, Gordon Butte Energy Park,
- 4 has requested to use our traditional licensing
- 5 process. There are three: There's the traditional
- 6 alternative and integrated licensing process. Our
- 7 default is integrated licensing, but we used to have
- 8 the traditional as being our default, and I'll kind
- 9 of go over a little bit of the differences.
- 10 Under the traditional licensing process,
- 11 the applicant submits their notice of intent and
- 12 pre-application document, which they did, I believe
- 13 on April 29th of 2013.
- MR. BORGQUIST: Yes, sir.
- MR. TUST: And it's really where the
- 16 applicants pretty much coordinate with the agencies
- 17 and the stakeholders and public and develop their
- 18 studies with input, and actually performs their
- 19 studies to be the basis for their license application
- 20 that they will then file with us, and that's when we
- 21 would get involved.
- 22 Under the integrated licensing process,
- 23 we have much more extensive involvement at what we
- 24 call the pre-filing stage before they would issue
- 25 their license application. And there's also certain

- 1 hard deadlines that everyone has to meet, but, again,
- 2 those are kind of the differences between the two.
- 3 So we are working under the traditional
- 4 licensing process, they have not issued a license
- 5 application yet, we anticipate that in September of
- 6 2015. And once that occurs, we'll review the license
- 7 application for any deficiencies and pretty much move
- 8 to the stage where we could begin to be ready for
- 9 environmental analysis and draft our NEPA document,
- 10 NEPA being National Environmental Policy Act.
- 11 And that's why we're here today. We were
- 12 asked to do early NEPA scoping. Normally we're not
- 13 involved at this stage. Normally we're doing scoping
- 14 after the license application is filed. But the
- 15 applicant has asked us to do early scoping to try to
- 16 iron out the issues a little bit ahead of time, so
- 17 that's why we're here today.
- 18 So we encourage a lot of back and forth.
- 19 Any information you want to bring to us, we conduct
- 20 scoping like this to hear from you and to be able to
- 21 form our issues that we're going to actually evaluate
- 22 in our environmental document. Right now we
- 23 anticipate doing a draft and final environmental
- 24 assessment, but it could turn into an environmental
- 25 impact statement if enough of the issues -- or if

- 1 there's a need for it down the road. And we'll make
- 2 that determination after the application is filed.
- 3 So I wanted to kind of touch on a little
- 4 bit more about why we're here today. With scoping,
- 5 we're really, like I said, trying to form the issues
- 6 that we really need to touch on in our environmental
- 7 document. We want to make sure that our assessment
- 8 is fair and justified, and we want to make sure that
- 9 we're hitting on all the issues that are important to
- 10 you all. So we invite you to speak to us today,
- 11 speak to us after, provide written comments after.
- 12 Some of the things that we asked for, we
- 13 want to get a sense of what you think the depth of
- 14 our analysis should be on particular issues: What's
- 15 their significance. We want to know if there's
- 16 anything that you could provide to us to help us with
- 17 our cumulative effects analysis, or for any of the
- 18 major resource issues involved. We want to make sure
- 19 that we are evaluating all the reasonable
- 20 alternatives, because under NEPA we have to evaluate
- 21 alternatives to the projects in addition to the
- 22 proposed action that they're proposing. So any
- 23 reasonable alternatives that you want us to consider,
- 24 we'll take that in to account. And if there are any
- 25 issues that we identified that you don't think we

- 1 should be analyzing, that's also input that you can
- 2 give us right now today.
- We'll also have a second meeting later
- 4 today at 6:00 p.m. at the Martinsdale Community
- 5 Center in Martinsdale, and we'll also have a site
- 6 visit. We're going to meet at the community center
- 7 where we're going to have the evening meeting at 2:00
- 8 p.m. this afternoon, so if you'd like to come along
- 9 with us to go see the site, I encourage you to do
- 10 that as well.
- 11 So with that, I'll turn it to Carl
- 12 Borgquist and his team to give a presentation on the
- 13 project and where it stands today.
- MR. BORGQUIST: Thank you very much.
- 15 Thank you all for coming.
- I want to start by taking a minute to
- 17 introduce some folks that I have brought with me that
- 18 are working on the project both internally as
- 19 employees and also key consultants here.
- 20 So first of all, Rhett Hurless and the
- 21 folks that came with us, if you just raise your hands
- 22 so people can identify you. Rhett Hurless is our
- 23 project manager. Eli Bailey is our assistant project
- 24 manager. I am Carl Borgquist, I have run Absaroka
- 25 Energy and Gordon Butte Energy Park. GB Energy Park,

- 1 LLC is a single purpose entity we created to
- 2 prosecute the development of the Gordon Butte Pump
- 3 Storage facility.
- We also have as consultants with us,
- 5 sitting up here I have Steve Padula from McMillen, he
- 6 helps us with FERC licensing issues. I have Martin
- 7 Weber, Marty Weber from Stanley Consultants. Stanley
- 8 Consultants is our owner's engineer. I have Kevin
- 9 Schneider from Barnard Construction. Barnard is a
- 10 Montana based major construction company with a lot
- 11 of experience in hydro development. Our expectation
- 12 is that they will be the EPC contractor for this
- 13 project. Steve Laufenberg is up front. Steve is
- 14 with Cobb Crest, and Steve is working on
- 15 socioeconomic, recreational, cultural historical
- 16 issues as part of our studies. Pam Spinelli is in
- 17 the back, she's raising her hand back there. She's
- 18 with Garcia and Associates. Garcia is doing
- 19 essentially our wildlife analysis for the project.
- 20 And Leanne Roulson, I can't see where she is back
- 21 there, she's with Hydro Solutions. Hydro Solutions
- 22 is studying water and aquatic and fish issues related
- 23 to the project.
- 24 So that's the group that I have here. If
- 25 you all have any questions on those particular

- 1 subject areas, they would be happy to entertain those
- 2 questions and help you understand what the project is
- 3 all about.
- I'm going to give you a brief overview.
- 5 I know a lot of you have heard about the project,
- 6 probably understand a lot about it, but for purposes
- 7 of the meeting and the record, let me just start by
- 8 giving you an overview.
- 9 This project is indented to build a
- 10 closed loop pump storage facility. What do I mean by
- 11 closed loop? I mean that we will not be interjecting
- 12 this project in to any existing waterway or reservoir
- 13 or lake. The image that I have up here is a Google
- 14 image of the two reservoirs, upper and lower, against
- 15 Gordon Butte. These reservoirs, as many of you know,
- 16 do not exist now. There's nothing but dry fields out
- 17 there, but this is what we're intending to build.
- 18 Those two reservoirs will be connected
- 19 with approximately an 18-foot penstock and tunnel
- 20 that will allow water to pass back and forth between
- 21 the upper and lower reservoirs. The reservoirs will
- 22 be earthen bank and roller compacted concrete. They
- 23 will be lined and tested. There's no discharge out
- of these reservoirs, there's nothing we're going to
- 25 introduce into the reservoirs, the water is simply a

- 1 vehicle to capture energy. We'll pump water up when
- 2 we need to pull electrons off the system, and we'll
- 3 release water when we're trying to produce electrons
- 4 and increase electricity, and that cycle will go over
- 5 and over many, many times. There's an illustration
- 6 up here on the left side of the room. This is a
- 7 cutaway of Gordon Butte. And, again, a picture is
- 8 worth a thousand words.
- 9 In this cutaway you can see the side
- 10 profile of Gordon Butte. In particular, I haven't
- 11 talked about the power station which will be located
- 12 at the back of the lower reservoir and essentially be
- 13 underground. Though the very top will be open and
- 14 have a roof, 95 percent of this will be below ground
- 15 at the back of the reservoir, as will be, if I didn't
- 16 make it clear, the penstock and connection between
- 17 the upper and lower reservoir.
- 18 If you look just to the left of the
- 19 cutaway view, we have had Garcia & Associates prepare
- 20 a mock-up of what the lower reservoir will look like
- 21 when you're standing at Highway 294 in front of the
- 22 project; so that will be essentially here on the
- 23 highway looking at the lower reservoir. That's that
- 24 photograph back in the corner there.
- 25 We have to connect to the grid in order

- 1 to interconnect this power station to the radar
- 2 electrical grid. In a moment I'll get to the purpose
- 3 of that connection in the power station's role in the
- 4 grid. But that connection will be out of the power
- 5 station and over to Cottonwood Road and back to the
- 6 500 KV Colstrip line where there will be a new
- 7 substation that will connect us into the 500 KV
- 8 backbone.
- 9 All of the project is on 71 Ranch
- 10 property. It's all on private property.
- 11 In terms of getting water to complete the
- 12 fill for the lower reservoir to start the operation
- 13 project, we will also, as many of you know, need a
- 14 little bit of makeup water over here to deal with
- 15 evaporation.
- We will be using the 71 Ranch as an
- 17 existing diversion. As part of that diversion, we
- 18 will be helping the landowner install a
- 19 state-of-the-art fish screen that will keep fish out
- 20 of the water that goes down what is likely to be a
- 21 enclosed and covered pipe that will replace the 71
- 22 Ranch's open and unlined ditch that's feeding these
- 23 two pivots. So that will be replaced with a buried
- 24 pipe that will serve both the Ranch and allow us to
- 25 fill the lower reservoir to start the operation of

- 1 the project.
- 2 MR. TUST: That fish screen is on a non
- 3 project feature, correct?
- 4 MR. BORGQUIST: Yes, thank you. Our
- 5 project really starts behind the fish screen. The
- 6 fish screen will be installed and operated by the
- 7 landowner, although, as some of you in the audience
- 8 know, we've been talking to Fish, Wildlife & Parks
- 9 about their blessing the design and also the
- 10 installation of that, just to ensure that, in fact,
- 11 the fish screen will keep fish out of the pipe that
- 12 feeds the irrigation and filling of the lower
- 13 reservoir.
- 14 The project, equipment-wise, at this
- point is configured to be four 100-megawatt units.
- 16 And here you see a cutaway of the stack of the
- 17 equipment, turbine, motor generator, and pump. A
- 18 short circuit arrangement allows us to both pump and
- 19 generate at the same time. And this is particularly
- 20 useful dealing with larger wind and renewable
- 21 resources on the grid. It allows us to respond
- 22 instantaneously to shifts in the grid so we can
- 23 either take electrons off the system or produce
- 24 electrons very quickly.
- This is not theoretical equipment, this

- 1 is an actual cutaway of a project like the one we
- 2 want to build, it's in Austria, it's performing the
- 3 same service in the European grid. So lots of back
- 4 and forth between pumping and generating.
- 5 The purpose is not necessarily to produce
- 6 power, the purpose of this facility first is to act
- 7 as a shock absorber for the grid and allow utilities
- 8 to balance and manage our system without the system
- 9 crashing, the lights flickering or it becoming
- 10 unreliable. And this has become, as probably all of
- 11 you know, more and more of an issue as our generation
- 12 resources change and become more disbursed.
- 13 So in terms of the purpose of the
- 14 facility. The purpose really hits several key
- 15 important things:
- 16 First, the facility can act like a
- 17 battery. Let me give you a real world example from
- 18 Montana. We all know that Northwestern Energy is
- 19 contemplating the purchase of the PP&L's dams. Those
- 20 dams are run-of-the-river hydro. So in other words,
- 21 at night when we turn our lights off, those dams have
- 22 to be run because there are fish below the dams and
- 23 we have to keep the water flowing. What do we do
- 24 with the electricity that's produced during those off
- 25 peak hours? Well, a facility like this would allow

- 1 us to pump, take those electrons and run the pump
- 2 energy to the upper reservoir so that it can be
- 3 released during the day when there's higher demand
- 4 and more opportunity to use those electrons
- 5 officially.
- 6 The second thing I mentioned, the system,
- 7 because of its ability, because the equipment, is
- 8 very robust and able to move back and forth very
- 9 quickly. It's able to act as a shock absorber and
- 10 keep the system stable. And when you have large wind
- 11 assets coming on and off the grid, utility operators,
- 12 transmission operators will tell you it's becoming
- 13 increasingly difficult to keep the system healthy
- 14 when they have these instantaneous ramps up and down
- 15 of generation coming on and off the system.
- The third is a kind of a multipurpose
- 17 utility tool. In other words, it can store, it can
- 18 do shock absorbing, but it can also wring out of our
- 19 system by filling holes in our transmission and
- 20 utilizing the assets we already have in the ground
- 21 better. It becomes an optimizer for the utility,
- 22 using it in terms of how it manages its entire
- 23 portfolio of assets.
- 24 From an economic perspective it's a
- 25 costly facility, though you won't see it because it

- 1 will be underneath the ground. There's a lot of
- 2 expensive equipment that will be in the ground, and
- 3 that's going to provide a lot of needed tax revenue
- 4 for a county that doesn't have a lot of economic
- 5 activity.
- 6 We expect there to be, over the course of
- 7 the of a three-year construction period, many
- 8 construction jobs associated with the project, about
- 9 350 at the maximum. Once the facility is in
- 10 operation, we're expecting about 20 to 24 permanent
- jobs at an average salary of about 87,500. So from
- 12 Martinsdale, White Sulfur and Harlowton, Meagher
- 13 County, Wheaton County, this is a good influx of high
- 14 skill, highly paid capital and economic activity, not
- 15 to mention the other things that will be associated
- 16 with just keeping the facility clean, maintained,
- 17 functional, et cetera.
- 18 In terms of our process, FERC mentioned
- 19 we filed last year our notice to proceed and filed a
- 20 license. That was in late April of last year. We
- 21 had a joint meeting with FERC in Harlowton last
- 22 summer. We solicited comments, we received comments
- 23 from many agencies and went back out with those
- 24 agencies to coordinate and discuss concerns related
- 25 to mostly environmental issues. We developed study

- 1 plans, we have circulated those study plans with the
- 2 agencies, received comments and feedback, and had
- 3 that agency comment and feedback inform our
- 4 development of study plans that we proposed and filed
- 5 with FERC.
- 6 We also had the agencies and folks that
- 7 commented review what we proposed as a SD1 and took
- 8 input on that that we delivered to FERC. So we tried
- 9 to be very collaborative with the agencies about what
- 10 we're doing and get their input ahead of time in
- 11 terms of what studies we're going to perform related
- 12 to the project.
- 13 MR. TUST: Thanks, Carl. So at this
- 14 stage, we'll kind of get into the actual scoping
- 15 docs. So if you haven't picked a copy up, feel free
- 16 to grab up in the back so you can follow.
- We'll start on page 6. Under National
- 18 Environmental Policy Act in our analysis, we're
- 19 required to, at a minimum, consider a no-action
- 20 alternative, the action that's proposed that Carl has
- 21 summarized and any other additional alternatives to
- 22 the proposed action that are appropriate. So I won't
- 23 get in to the specifics of the proposal, Carl did
- 24 that a few minutes ago.
- So if we go to page 9 you'll see we have

- 1 a few proposed environmental measures listed here.
- 2 Now obviously this is a list that will be updated
- 3 once we have a license application. Once the
- 4 applicant has completed their studies and we have the
- 5 study results, we can incorporate the comments back
- 6 from the agencies and the stakeholders to find out
- 7 what types of measures need to be included in the
- 8 proposed action. So I won't go into too much detail
- 9 on this because this is, again, a work in progress at
- 10 this point, at this stage.
- So we'll go to page 10, 3.3. So we left
- 12 this purposely vague. We don't have alternatives
- 13 that we've listed here right now. Again, this is an
- 14 early stage for scoping for us. But, again, we
- 15 recommend any of you that have information for us to
- 16 consider for alternatives to the project, please feel
- 17 free to comment either today or following the meeting
- 18 so that we can incorporate that into our analysis.
- 19 (Conferring) Thanks, Jen. So not only
- 20 alternatives to the actual project, but also
- 21 alternatives to certain measures that are proposed
- 22 either in the scoping doc right now or ones that come
- 23 up later in the process. So not just the project
- 24 itself, but actually also the environmental measures
- 25 in their proposal, feel free to provide us that

- 1 feedback.
- 2 So does anybody have a question at this
- 3 point before we move on to the cumulative effects and
- 4 resource issues? Okay, yes?
- 5 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 6 State Highway 294 in Martinsdale.
- 7 Looking at that picture, I do believe
- 8 last year at the Harlowton meeting, the lower
- 9 reservoir was going to be below grade.
- 10 Mr. Borgquist, is that's true?
- MR. BORGQUIST: We had the lower
- 12 reservoir in a different location last year, and
- 13 after working with the landowner and our engineers,
- 14 we decided to move it to this location for reasons I
- 15 can go into if you're curious.
- MR. TOLLVAISA: And that picture up there
- 17 shows that both reservoirs are full?
- MR. BORGQUIST: That's right.
- 19 MR. TOLLVAISA: Now, during that project,
- 20 are both reservoirs are going to be filled or just
- 21 one at a time?
- MR. BORGQUIST: No. It's a great
- 23 question, Peter. We'll fill the lower reservoir,
- 24 then the water will move back and forth between the
- 25 two. So it's always going to be some combination of

- 1 having water in one or the other, unless we're doing
- 2 maintenance for some reason and we've moved it to the
- 3 opposite reservoir.
- 4 MR. TOLLVAISA: Now, in the lower
- 5 reservoir on the right-hand side, what is the height
- 6 of the embankment? Because if it was going to be
- 7 below grade before and the design changed, now it's
- 8 above ground on the right-hand side, and I don't know
- 9 the height of that embankment.
- 10 MR. BORGQUIST: Actually let me just say
- 11 one thing. We modeled this with native grasses, so
- 12 if you look here, you can see the embankment is
- 13 really these two sections. The rest of it's been cut
- 14 into the hillside. So what you're looking at there,
- 15 the part that's straight that goes across, that's
- 16 stuff that is proposed to be constructed. The rest
- 17 it is the existing hill as it exists right now.
- Does that make sense?
- 19 MR. TOLLVAISA: Ah, another question I
- 20 have: I don't know how these pictures are titled for
- 21 the record, that one there, does it show the existing
- 22 Gordon Butte wind project?
- MR. BORGQUIST: I believe it does, Peter,
- 24 though I'd have to look carefully. But this is
- 25 certainly the road that was constructed to create --

- 1 and you can see the road came out here to these sites
- 2 where the turbines are located. I just can't tell,
- 3 without putting my glasses on, whether any part of
- 4 that is in that photograph or not.
- 5 MR. TOLLVAISA: Thank you, sir.
- 6 MR. BORGQUIST: Yes.
- 7 MR. TUST: Thanks. Anybody else at this
- 8 point? Okay.
- 9 So we'll move to cumulative effects, and
- 10 the effects that we've actually identified are
- 11 terrestrial resources. And I'll hand this over to
- 12 Dianne to give this part of the presentation.
- MS. RODMAN: Right. Cumulative effects
- 14 would be the effects that the project has in
- 15 combination with other things that are happening on
- 16 the site or around the side. It's kind of the idea
- that the project can be the straw on the camel's back
- or it could be a beam on the camel's back.
- 19 What I've identified at the moment, the
- 20 one cumulative effect that I saw was terrestrial
- 21 resources, because the area of the project structure,
- 22 the two reservoirs, the Powerhouse and so forth,
- 23 would displace existing vegetation which would
- 24 provide habitat for wildlife. And the activities
- 25 within the watershed that the project may combine

- 1 with, would be the maintenance activities of the wind
- 2 farm and in the vicinity of the upper reservoir and
- 3 the agriculture activities near the lower reservoir.
- 4 The temporal scope that we are
- 5 considering would be 30 to 50 years in the future.
- 6 And our geographic scope would be the lower
- 7 Cottonwood Creek watershed. This is kind of a very
- 8 preliminary analysis.
- 9 So does anybody have any comments about
- 10 cumulative effects; either is this appropriate? Are
- 11 there other resources? Is my geographic scope way
- 12 off? Are there other activities in the area that we
- 13 were unaware of that may effect either terrestrial
- 14 resources or other resources in the area? I'd
- 15 welcome some input.
- 16 Yes, sir.
- 17 MR. TOLLVAISA: My name is Peter
- 18 Tollvaisa, 2262 State Highway 294. I am representing
- 19 Cottonwood Cabins, LLC.
- 20 My property is at the intersection of
- 21 Cottonwood Creek Road and 294. It is not really
- 22 listed on that picture up there. Will water flow
- 23 down Cottonwood Creek? And this fish screen is
- 24 something new for me, so now no fish will be allowed
- 25 down Cottonwood Creek? And I have a very old water

- 1 right and 71 is -- I mean this project, I don't know
- 2 how the water is going to be taken from Cottonwood
- 3 Creek or the amount. And I am very concerned if all
- 4 the water from Cottonwood Creek is diverted, either
- 5 for irrigation of the 71 or this closed energy
- 6 project, will water flow down Cottonwood Creek to me?
- 7 I have one cubic foot per second as a water right.
- 8 MS. RODMAN: All right.
- 9 MR. BORGQUIST: Would you like me to take
- 10 that?
- MS. RODMAN: Probably.
- MR. BORGQUIST: Sure, I'd be happy to.
- 13 There were several questions in there, I think,
- 14 Peter, so if I forget one of them, remind me. But
- 15 let's talk about the water first.
- As you know, historically for a hundred
- 17 years, as near as I can tell, the 71 Ranch has
- 18 diverter water based on their water right to irrigate
- 19 the Ranch. And Cottonwood Creek, late in the summer
- 20 season, will be dry from the point of their diversion
- 21 down to the Musselshell which is below Highway 294.
- We are working on trying to obtain the
- 23 right to take water during the runoff period when
- 24 there's excess water in the system, and that's the
- 25 approach we're taking. We're not growing any crops

- 1 so it's not necessary for us, we can pick and choose
- 2 the time we can take water, and take water out of the
- 3 system when it's most convenient.
- 4 We will also be taking water out of the
- 5 71 Ranch diversion, so we can't be completely
- 6 filling, or Errol completely -- we can't do multiple
- 7 things above and beyond the capacity of the diversion
- 8 in the ditch, which is we've estimated at 50 to 60
- 9 CFS. So either Errol is irrigating a part of or
- 10 we're filling, but we can't do both.
- 11 The fish screen is our assistance towards
- 12 Errol's diversion and towards the system to make sure
- 13 and enhance the system now so that fish don't get in
- 14 to the pipe and get into what would be our project.
- 15 Again, our project starts at the back of the fish
- 16 screen. The fish screen will be installed by Errol,
- it will be operated by Errol, but we're obviously
- 18 helping with, encouraging, and doing this to
- 19 facilitate better resource use, best practices, in
- 20 what Errol is doing and what we'll be doing, getting
- 21 water into the lower reservoir.
- But the bottom line on the water, Mr.
- 23 Tollvaisa, is that we can't mess with and affect the
- 24 priority dates and legal situation of that water.
- 25 We're going to have to take water at the runoff

- 1 period when nobody else wants it or needs it for
- 2 storage or growing something or whatever their right
- 3 associated with that water right is.
- 4 MR. TOLLVAISA: And the water right for
- 5 the 71 is, as you said, 50 to 60 cubic feet per
- 6 second?
- 7 MR. BORGQUIST: No, the water right is
- 8 more than that, but the ditch right now, we've
- 9 estimated and our experts have estimated, has a
- 10 carrying capacity of around 50 CFS. And the pipe
- 11 that we are planning to replace the ditch with would
- 12 have a carrying capacity of 50 CFS at this point.
- 13 MR. TOLLVAISA: That's a lot of water for
- 14 Cottonwood Creek. Now with this diversion point
- 15 causing basically the whole diversion of Cottonwood
- 16 Creek, will water come down Cottonwood Creek,
- 17 considering that 71 has a large water right and mine
- 18 is very small? Because with this, between the 71 and
- 19 Absaroka Energy, I do believe that Cottonwood Creek
- 20 could be basically eliminated if these rights are
- 21 fully exercised.
- MR. BORGQUIST: Well, again, the 71 Ranch
- 23 has an existing and very old water right, as you
- 24 know --
- MR. TOLLVAISA: As do I.

- 1 MR. BORGQUIST: -- it has historically
- 2 diverted at certain points of the year, they've
- 3 diverted the entire sum of Cottonwood Creek
- 4 consistent with that right. We can't mess with that
- 5 right, and we can't mess with your right, and we
- 6 can't mess with anybody else's right; we'll have to
- 7 fit into the existing system. And we know that there
- 8 are times of the year when there's excess water in
- 9 the system, and the excess water causes damage even;
- 10 so we are hoping to be a good neighbor and take the
- 11 water then.
- We have three years, Mr. Tollvaisa, to
- 13 fill the lower reservoir, and so we can pick and
- 14 choose over that three-year period. At 50 CFS, we
- 15 need about 40 days over three years to accomplish the
- 16 fill. So we can pick and choose over three years
- 17 appropriate days, days where we don't create any
- 18 adverse impact to the other water right users and
- 19 holders in the system.
- 20 MR. TOLLVAISA: I just get very
- 21 concerned, because during the dry times, Cottonwood
- 22 Creek is totalled diverted from my property at 2263
- 23 State Highway 294. This complete diversion of
- 24 Cottonwood Creek, which causes my water, domestic, to
- 25 become turbid and red and clay, and I don't like

- 1 taking a shower with red water coming out of the
- 2 spigot. My drinking water -- I mean, one year my
- 3 pump went dry, and for one year, well, one summer, a
- 4 portion of it, I was hauling my domestic use water
- 5 from the 71 Ranch.
- It makes me very upset, concerned, and
- 7 even mad when I'm having trouble with drinking water
- 8 at my property, and then I'm driving by the 71 and
- 9 I'm seeing all their pivots going full force. I have
- 10 no water, and this is why I'm very concerned about
- 11 this project allowing water down Cottonwood Creek for
- 12 my domestic purposes, i.e. drinking and bathing.
- MR. BORGQUIST: Mr. Tollvaisa, I don't
- 14 know anything about your well or your situation nor
- 15 the water on your property. I will tell you, again,
- 16 that we can't affect that. We can't change the water
- 17 rights -- holders in the basin and what water rights
- 18 they have, including -- I know that you have a right
- 19 that I can see in the records. I don't know if
- 20 you're using that right, but I can see it in the
- 21 records, but we can't change those water rights,
- 22 those priority dates, and the way the system
- 23 operates.
- MR. TOLLVAISA: I understand the rights
- 25 themselves cannot be changed, but I would like water

- 1 down Cottonwood Creek in order to fulfill those
- 2 rights. And my right is only one cubic foot per
- 3 second, I do believe.
- 4 MR. BORGQUIST: You can make a call for
- 5 that water, as I understand it, but we can't affect
- 6 that for you. We can't do anything with your right
- 7 or anybody else's right.
- 8 MR. TOLLVAISA: Thank you, sir.
- 9 MS. RODMAN: Does anybody else have any
- 10 comments? Does anybody feel that terrestrial
- 11 resources are appropriate cumulative impact issue?
- 12 Again, are there other resources that could be
- 13 cumulatively affected by the development of the
- 14 project? Does anybody know of any, say, construction
- 15 projects or other activities, other than the wind
- 16 farm and the agricultural activities that we've
- 17 already identified, that could effect resources? No?
- Okay, Mike.
- MR. BORGQUIST: Okay, I see Ms. --
- 20 Dianne?
- MS. RODMAN: Yeah.
- 22 MR. BORGQUIST: Could I just make a
- 23 comment?
- MS. RODMAN: Sure.
- 25 MR. BORGQUIST: I just wanted to point

- 1 out that in an earlier iteration of the location of
- 2 the lower reservoir, we had the lower reservoir
- 3 essentially over in this area impacting this pivot.
- 4 It also, by the way, Mr. Tollvaisa, was an impact for
- 5 you and for the Galts and everyone coming down the
- 6 highway, so the decision was made to move the
- 7 reservoir over. That got us out of the agricultural
- 8 area to reduce that impact. It also, I think,
- 9 improved the aesthetics of the project. As you can
- 10 see, that's visually less than what we had modeled
- 11 before when the lower reservoir was to the west. So
- 12 these were the decisions that we made to move the
- 13 reservoir to be a part of that issue you're raising
- 14 now.
- MS. RODMAN: Okay, thank you.
- MR. BORGQUIST: Yes.
- 17 MR. TOLLVAISA: Mr. Borgquist, on that
- 18 map, since it's so close, could you please show the
- 19 panel and the people here where my property is
- 20 located?
- 21 MR. BORGQUIST: I'm not exactly sure of
- 22 the boundaries, Mr. Tollvaisa, but it's generally
- 23 over here.
- MR. TOLLVAISA: Okay.
- MR. BORGQUIST: Am I getting that right?

- 1 MR. TOLLVAISA: Yes, sir.
- 2 MR. BORGQUIST: All right.
- 3 MR. TOLLVAISA: And I have a question.
- 4 Why was my property not included in that picture for
- 5 informational purposes? It seems like everything is
- 6 skewed to the east of Gordon Butte and there's really
- 7 nothing there, and Cottonwood Creek is totally on the
- 8 right side of the Gordon Butte and it's not shown
- 9 there.
- 10 MR. BORGQUIST: I can tell you that where
- 11 your property was in location to this was not a
- 12 consideration in picking this. We wanted to make
- 13 sure to get Cottonwood Road over here, the road for
- 14 the wind farm over here, because -- this is something
- 15 I failed to mention by the way -- when I was
- 16 describing the project is we intended to construct a
- 17 temporary road between the lower reservoir and this
- 18 road that was used to construct the wind farm in
- 19 order to keep trucks and equipment and activity off
- 20 the highway so that we can go back and forth between
- 21 the two without getting on the highway. But where
- 22 your property was located wasn't a consideration in
- 23 producing that photograph or that mock-up.
- MS. PHILLIPS: Was it a consideration in
- 25 the environmental impact study? It seemed like

- 1 anything below Cottonwood Creek should be considered
- 2 in the environmental impact.
- 3 MR. TUST: Can you record your name,
- 4 ma'am?
- 5 MS. PHILLIPS: I'm sorry. My name is
- 6 Becky Phillips from Martinsdale.
- 7 MR. TUST: Thank you.
- 8 MS. RODMAN: Ms. Phillips, this is Dianne
- 9 Rodman. When you say "below Cottonwood Creek", what
- 10 specifically are you looking at? Because we are
- interested in geographic scope of our analysis.
- MS. PHILLIPS: Well, there are several
- 13 ranches below Cottonwood that have environmental
- 14 issues that would obviously be related to the
- 15 drainage of Cottonwood Creek. I know historically
- 16 every year it gets to a trickle, but if this is going
- 17 to have any further impact, I think that should be
- involved with the environmental impact statement.
- MS. RODMAN: Are you talking about from,
- 20 I guess, perhaps the 71 Ranch diversion down to the
- 21 Musselshell River?
- MS. PHILLIPS: Correct.
- MS. RODMAN: Okay, great. I think for
- 24 cumulative effects that that's covered with the lower
- 25 Cottonwood Creek watershed.

- 1 MS. PHILLIPS: Okay.
- MS. RODMAN: Yeah, that is just for
- 3 terrestrial resources and cumulative effects;
- 4 however, there is no reason why we can't consider
- 5 that.
- 6 MS. PHILLIPS: Okay.
- 7 MS. RODMAN: All right.
- 8 MR. TUST: Thank you. Any other
- 9 questions for cumulative effects? Any comments,
- 10 opinions on what we've covered so far? Okay.
- 11 MR. TOLLVAISA: I have a question. Peter
- 12 Tollvaisa, 2262 State Highway 294, Martinsdale. Will
- 13 this pipe from the diversion point to the reservoirs
- 14 have leakage in it or -- you know, just from the gaps
- in the pipe, will water be able to leak out? And
- 16 water from these ponds, will it be able or could it
- 17 be used for irrigation on the 71?
- 18 If you're running a pipe all the way from
- 19 Cottonwood Creek down to these ponds, I don't know if
- 20 it's going to be plastic, concrete, the material of
- 21 the pipe used.
- MR. BORGQUIST: Yeah, okay. We don't
- 23 know, Mr. Tollvaisa, exactly what material is going
- 24 to be used yet; we're still looking in to that.
- 25 Whether there will be any leaks, I doubt it. It's

- 1 possible for any pipe to leak, so it would be
- 2 disingenuous for me to tell you that there won't be
- 3 any leaks, but I think the intention is to be
- 4 efficient and put it into a pipe rather than having
- 5 it evaporate in this unlined ditch. That hopefully
- 6 will be another overall benefit to the system in
- 7 saving and being efficient and careful with water.
- 8 MR. TOLLVAISA: Will any water be able to
- 9 be used from the lower reservoir to service
- 10 irrigation?
- MR. BORGQUIST: No.
- 12 MR. TOLLVAISA: What will happen to the
- 13 water if water needs to be drained out of that system
- 14 for any reason?
- 15 MR. BORGQUIST: If we need to do any work
- on the lower reservoir, we'll just pump it up to the
- 17 upper reservoir and then we can do the repairs --
- MR. TOLLVAISA: Okay.
- 19 MR. BORGQUIST: -- and inspections or
- 20 anything else we need to do. Uniquely, unlike many
- 21 other dams and hydro projects, we have this ability
- 22 to move the water out of the reservoir and work on
- 23 it, look at it, inspect it, take care of it and so
- 24 on.
- 25 MR. TOLLVAISA: From --

- 1 MR. BORGQUIST: Go ahead.
- 2 MR. TOLLVAISA: Another question
- 3 concerning water from Gordon Butte, this energy
- 4 project, all the way up to the Crazy Mountains, which
- 5 is where the water is supplied from: Is there any
- 6 method, measuring devices, installed there to
- 7 calculate the water flow? Weirs? Are there any?
- 8 MR. BORGQUIST: I don't know the answer
- 9 to that question. I'm looking to Rhett Hurless.
- MR. HURLESS: No, there isn't.
- MR. BORGQUIST: Okay.
- MR. TOLLVAISA: Are there any plans to
- 13 install measuring devices on Cottonwood Creek Road to
- 14 monitor the flow rates?
- 15 MR. BORGQUIST: We have talked about that
- 16 in association with trying to figure out how to
- 17 obtain water without creating an impact to anybody,
- 18 but we haven't finalized those plans. We're still
- 19 trying to figure out how to prosecute that.
- MR. TOLLVAISA: Thank you, sir.
- 21 MR. TUST: Okay. I think we'll move on
- 22 to the resource issues, starting on page 12 of the
- 23 Scoping Document 1. So this list is meant to be a
- 24 preliminary list of issues, I want to stress that.
- 25 At this stage these are the issues that we've

- 1 identified to be included in our analysis, and we'll
- 2 kind of go through them one by one, we'll kind of
- 3 leave a little time between each one so that you all
- 4 can comment if you want to.
- 5 So with that, I'll start with geologic
- 6 and soil resources. Sean?
- 7 MR. O'NEILL: Sean O'Neill from FERC. So
- 8 in terms of geology and soil resource issues that
- 9 we've identified are the effects of project
- 10 construction on erosion and sedimentation, especially
- in areas that are prone to erosion.
- 12 MR. TUST: Any additional comments for
- 13 soil and geologic resources?
- 14 Yes?
- MR. TOLLVAISA: Peter Tollvaisa. Is
- 16 Absaroka Energy leasing or buying the property from
- 17 the 71 for this project?
- MR. BORGQUIST: Leasing.
- 19 MR. TOLLVAISA: Will mineral rights be
- 20 included in this lease?
- 21 MR. BORGQUIST: I can't talk about the
- 22 terms of the lease at this point, but I feel
- 23 comfortable saying to you that, no, mineral rights
- 24 are not anticipated as part of the lease. The lease
- 25 will be just to build and operate the facility.

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1 MR. TOLLVAISA: Thank you, sir.
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- 2 MR. BORGQUIST: All right.
- 3 MR. TUST: Anyone else for geology and
- 4 soil resources? Okay, I'll do aquatic resources.
- We're proposing to evaluate the effects
- 6 of the construction operation on water quality of the
- 7 project waters as well as Cottonwood Creek, the
- 8 effects of the initial water fill and the annual
- 9 make-up fills on other water uses in the vicinity of
- 10 the project and the effects of project construction
- 11 and operation on fisheries and aquatic resources in
- 12 project waters and Cottonwood Creek.
- So any additional comments on that?
- 14 MR. TOLLVAISA: Peter Tollvaisa. With
- 15 this water coming down, and there's the fish screen
- 16 going into the project, what's going to happen -- and
- 17 let's just say that Cottonwood Creek below the
- 18 project is fully diverted, what's going to happen to
- 19 the fish? I mean, are they going to come down? They
- 20 can't go down Cottonwood Creek because there's no
- 21 water, and then they hit the fish screen...
- 22 MR. TUST: Well, like Carl has said, I
- 23 mean as you have stated before, there are times of
- 24 the year when Cottonwood Creek is completed diverted
- 25 or down to a trickle. And in that sense, we can't

- 1 affect the existing water rights. So I believe that
- 2 any fish that were in that creek would either move
- 3 back upstream, if they could, or would suffer injury
- 4 and mortality from water being diverted.
- 5 MR. TOLLVAISA: Thank you, sir.
- 6 MR. BORGQUIST: Do you mind if I jump in?
- 7 MR. TUST: Yes.
- 8 MR. BORGQUIST: I'd like to make an
- 9 addition here. The way the fish screen operates is
- 10 there's going to have to be some return flow.
- 11 There's nothing now. But when the fish screen is
- 12 operating there won't be a lot of return flow, but
- 13 there will be enough return flow back to the stream
- 14 to allow the fish to hit that return and then go back
- 15 up. So I can't say exactly what that will be, what
- 16 the size of that will be, but there's going to be
- 17 something that will allow the fish to get away from
- 18 the screen and get back in the creek.
- 19 MR. TUST: Thank you.
- 20 Anybody else for aquatic resource? Okay.
- 21 Dianne?
- MS. RODMAN: Terrestrial resources. The
- 23 first issue is the effects of project construction
- 24 and operation on vegetation. When I say "operation",
- 25 I'm thinking about things like maintenance of the

- 1 transmission line right-of-way. You would not want
- 2 tall vegetation in power lines, so there's going to
- 3 have to be periodic maintenance events. And then
- 4 project construction, of course, the reservoirs are
- 5 going to displace currently vegetated land.
- 6 Effects of project construction and
- 7 operation on the spread of invasive weeds. Certainly
- 8 when you have vehicles, especially construction
- 9 equipment, you know, one dump truck after the other,
- 10 that can spread weeds, and that is a problem in the
- 11 west. Effects of upland, riparian, and wetland
- 12 habitat loss on wildlife, including mule deer and
- 13 federal candidate species Sprague's pipit and greater
- 14 sage-grouse.
- I would like to point out that when I do
- 16 these analyses, I like to include candidate species
- which are not actually protected by the Endangered
- 18 Species Act in the terrestrial resources section, and
- 19 species that are listed are proposed in the
- 20 threatened and endangered species section. So that's
- 21 how I divide it, in case anybody was wondering why
- 22 candidate species were in this section.
- 23 And then the effects of transmission
- 24 lines on raptors, waterfowl, other migratory birds,
- 25 and other wildlife. And that could be pollution or

- 1 electrocution since you'll have a new power line in
- 2 the area.
- 3 Does anybody have any comments on those
- 4 bullets? Yes, sir.
- 5 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 6 State Highway 294. There are going to be the
- 7 underground piping from the upper to the lower
- 8 reservoir, and those holes are 16, 18 feet in
- 9 diameter, and there's going to be one or two pipes,
- 10 16 to 18 feet in diameter from the top to the lower;
- 11 one or two?
- MR. BORGQUIST: One.
- MS. RODMAN: One, yeah. And that's going
- 14 to --
- MR. TOLLVAISA: Will there be -- that's a
- 16 lot of excavation and material being removed. How
- 17 much material will be required to complete the
- 18 project, and what will be the extra leftover from
- 19 excavation and where will that material go or be
- 20 utilized, ma'am? That's my question.
- 21 MS. RODMAN: I'm --
- MR. BORGQUIST: If you guys don't mind,
- 23 I'll let Marty Weber with Stanley Consultants answer
- 24 that question.
- MS. RODMAN: Yeah.

- 1 MR. WEBER: Marty Weber with Stanley
- 2 Consultants.
- 3 What will happen is that during the final
- 4 design of the project, a lot of effort will be taken
- 5 to balance all the materials on the site to be used
- 6 for construction of the embankments and on the roller
- 7 compacted concrete in the upper reservoir embankments
- 8 and the concrete for the Powerhouse.
- 9 So the final layout of these reservoirs,
- 10 you know, it might change a bit to determine the
- 11 optimum elevation of the bottoms basically so that
- 12 there's a balance of that material, so that the
- 13 amount of material that's wasted or that needs to be
- 14 brought in on the site is minimized.
- Now, there will have to be certain
- 16 materials that are brought in to make concrete and
- 17 roller compacted concrete, like cement and whatnot,
- 18 but the key to a good design is to use what material
- 19 you have available to you and use it on-site for your
- 20 construction.
- 21 MR. TOLLVAISA: So that means there will
- 22 be no excess material removed from the site other
- 23 than what's used in the project?
- MR. WEBER: I'm not saying there won't be
- 25 any waste material, no.

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1 MR. TOLLVAISA: Thank you, sir.
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- 2 MR. WEBER: It will be optimized and
- 3 minimized.
- 4 MR. TOLLVAISA: Thank you, sir.
- 5 MS. RODMAN: We would generally expect
- 6 any plans to remove any of the other materials and
- 7 where those would go, we would like to see that in
- 8 any plans when an application is actually filed.
- 9 We're still at the early stages of
- 10 design, that's why they wanted to do early scoping,
- 11 was to get everybody's input early on, to help design
- 12 the project in a way that would minimize the impacts,
- 13 and also to get everybody's input right up front on
- 14 this.
- 15 If there is excess construction spoil, it
- 16 has to be put somewhere. Our analysis should say
- 17 what the effects of putting that construction spoil
- 18 somewhere would be. So that will be something that
- 19 we would be interested in.
- 20 I think that's about it. You brought up
- 21 that. Are there any other additional terrestrial
- 22 resource questions that I don't have in my list? I
- 23 kind of went with general and vague because we don't
- 24 have specific plans yet, but is there anything that
- 25 you can bring up? Yes, sir.

- 1 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 2 State Highway 294, Cottonwood Cabinets, LLC. During
- 3 hunting season in Montana, a lot of game animals are
- 4 on my property. It's a really nice place for them to
- 5 hide during the winter because it is sheltered from
- 6 the wind, there is food there, and hopefully there
- 7 will be water down there.
- 8 Last year, I seen moose on my property,
- 9 one bull, two cows and some calves. There are elk
- 10 down on the adjacent property, not the 71s, but I'm
- 11 sure there's big game on the 71 also.
- MS. RODMAN: Thank you. Okay.
- MR. TOLLVAISA: And I would also like to
- 14 note, Mr. Borgquist, I do believe that I invited
- 15 members of Absaroka Energy, if they'd like to, to
- 16 come up to my property and hunt last year.
- MR. BORGQUIST: We all appreciate that.
- 18 We didn't take you up on that offer, but I want you
- 19 to know it was very much appreciated. We know it was
- 20 sincere and I want to thank you on behalf all of us.
- 21 MS. RODMAN: Does anybody have any
- 22 comments on the four items that I've listed here?
- 23 Should these all be analyzed with equal weight, or
- 24 are there some that are more important than others?
- 25 That is one part of scoping, is to get an idea of the

- 1 relative importance of issues. Besides local
- 2 residents, we have State and Federal agencies that
- 3 may have some opinions about that, like say the
- 4 transmission line effects. Is that a big one?
- 5 Little one? Or do you want them all analyzed
- 6 equally?
- 7 Do you want me to do threatened and
- 8 endangered?
- 9 MR. TUST: Yeah, why don't you.
- 10 MS. RODMAN: Okay. Did you have anything
- 11 further? I don't want to hurry you.
- MR. TOLLVAISA: Ma'am, I was just asking
- 13 Becky Phillips, she's a bird expert and I noticed
- 14 these species of birds listed up here, and I just
- 15 want to ask her if she's seen them on my property.
- MS. PHILLIPS: There are many raptors on
- 17 his property, but I'm not sure -- I mean, I think
- 18 they've already included in their statements that
- 19 they're going to include that in the study.
- MS. RODMAN: Okay.
- 21 MR. TOLLVAISA: One other question.
- MS. RODMAN: Okay.
- MR. TOLLVAISA: On this map I'm seeing a
- lot of gray, and it looks like unirrigated land. I'm
- 25 not familiar with the term, riparian. Is that

- 1 equivalent of wetlands?
- MS. RODMAN: Well, wetlands -- riparian
- 3 basically means local water. Again, that can be
- 4 wetlands, and it can be -- in my third bullet I list
- 5 them separately. Riparian, you can say like willows.
- 6 Wetlands, you could say like cattails.
- 7 MR. TOLLVAISA: Yes, ma'am. And with my
- 8 property on 2262, has it been analyzed for these two
- 9 items since Cottonwood Creek runs through the direct
- 10 center of my property?
- 11 MS. RODMAN: I don't know what their
- 12 current study plans include.
- 13 Steve, do you have any idea about the
- 14 scope of your plans there.
- 15 MR. LAUFENBERG: It's probably better for
- 16 Pam.
- 17 MS. RODMAN: Pam, okay. All right.
- MS. SPINELLI: Peter, no, there's no
- 19 studies going on on your property right now. We
- 20 looked at buffer areas around the project features to
- 21 define a wildlife study area, approximately half a
- 22 mile above there, and I don't believe that your
- 23 property was in there. But we are doing studies --
- 24 we do have bird counts going on along Cottonwood
- 25 Creek, and we have done some raptor searches along

- 1 the Musselshell, raptor nest searches.
- MR. TOLLVAISA: Excuse me, did I just
- 3 hear that your study area is within a half mile from
- 4 the project limits?
- 5 MS. RODMAN: Yeah, more or less.
- 6 MR. TOLLVAISA: I do believe that my
- 7 property is less than that amount. Actually from the
- 8 center of Cottonwood Creek to my property line
- 9 boarder by former Louise Galt, I do believe it is 300
- 10 yards or less.
- MS. SPINELLI: From what --
- 12 MR. TOLLVAISA: From the center of
- 13 Cottonwood Creek, all right, that would be east, to
- 14 the property line with 71, is about 300 yards. And
- 15 since I'm -- my property is bordered by 71, I find it
- 16 very concerning that my property and my neighbor's
- 17 property, Dr. Ingersoll's, is not included in these
- 18 environmental studies.
- 19 MS. RODMAN: It's a buffer around the
- 20 proposed project features. So for example, the
- 21 transmission line, the reservoir, the road areas,
- 22 it's not Cottonwood Creek in general.
- MR. TOLLVAISA: Thank you.
- MS. RODMAN: Okay. Ms. Phillips, what
- 25 raptors have you seen in the area?

- 1 MS. PHILLIPS: Oh, by the way, I'd like
- 2 to correct that I'm not a bird expert, I did spend a
- 3 period of time working for the Utah Division of
- 4 Wildlife Resources in the riparian section, but I'm
- 5 not an expert. I've seen a lot of Golden eagles,
- 6 Bald eagles, we have many falcons and also owls.
- 7 MS. RODMAN: Okay, great.
- 8 MR. TUST: Thank you.
- 9 MS. RODMAN: Does anybody else have any
- 10 comments on the scope of impact for terrestrial
- 11 resources? No?
- 12 Okay. I'm also going to handle
- 13 threatened and endangered species, since for this
- 14 project you're really only talking about terrestrial
- 15 resources. And the one species that could occur,
- 16 maybe possibly could occur in the project area and
- 17 that is proposed for listing is the North American
- 18 wolverine.
- 19 Now, looking at the project, I think
- 20 that's pretty tenuous; however, we are required to
- 21 assess the effects on either listed or proposed
- 22 species, so we probably will say a little bit about
- 23 the wolverine.
- 24 Does anybody have any comments either
- 25 about other listed or proposed species, or the

- 1 possibility of wolverine occurring in the project
- 2 area?
- 3 DR. HILL: I will mention that the court
- 4 reporter can't record shaking of heads, so please
- 5 speak up if you want to be identified.
- 6 MS. PHILLIPS: I've never seen one.
- 7 DR. HILL: Okay, thank you.
- 8 MS. PHILLIPS: You're welcome.
- 9 MS. RODMAN: It did not seem very likely
- 10 in this county.
- 11 MR. TUST: All right. Well, like I'd
- 12 mentioned in the beginning when I was introducing the
- 13 team we have, our recreation specialist, Suzanne
- 14 Novak is on the phone. I'm going to go ahead and
- 15 handle the rest of the these issues that Suzanne will
- 16 be addressing. She's on the phone for any questions
- 17 that you guys may have, or clarification that she can
- 18 provide, but I figured you guys would be able to hear
- 19 me better than on the phone, so I'll go ahead and do
- 20 recreation and land use.
- 21 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 22 State Highway 294 of Cottonwood Cabins. Since
- 23 Absaroka Energy is leasing the lands from the 71,
- 24 will Absaroka Energy allow hunting on its leased
- 25 property?

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1 MR. BORGQUIST: You are asking me, I
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- 2 assume?
- 3 MS. RODMAN: Well, the question is for
- 4 you --
- 5 MR. BORGQUIST: Yes.
- 6 MS. RODMAN: -- but I have my own
- 7 opinions on the subject.
- MR. BORGQUIST: Go ahead, Dianne, I'll
- 9 let you have a crack.
- 10 MS. RODMAN: Okay. The hydro project
- 11 boundary generally only includes the amount of land
- 12 needed to safely operate the project. So unless
- 13 there is some land of significant recreational or
- 14 wildlife habitat or something value, because those
- 15 can also be project purposes. So the project
- 16 boundary that the Commission generally defines for a
- 17 project is pretty tight around the project
- 18 facilities.
- 19 That being the case, I would think that
- 20 allowing hunting around electrical facilities is not
- 21 a great idea. This is, however, a site specific
- 22 determination, and I'd like to see what Absaroka
- 23 Energy was thinking about.
- MR. BORGQUIST: Yeah. I can tell you
- 25 that there's no excess property subject to the lease,

- 1 so there will be no hunting, no activity like that on
- 2 what we're doing at all.
- 3 MS. RODMAN: We're not going to have big
- 4 chunks of prime hunting land removed from the
- 5 county's reservoir of good wildlife habitat. And I'm
- 6 sure you know that some people think that power line
- 7 insulators are just wonderful targets. We're not
- 8 thrilled with that idea.
- 9 MR. TUST: Anybody else? Okay. We'll
- 10 move on to recreation and land use.
- 11 We have identified the effects of project
- 12 construction, operation, maintenance on recreational
- 13 resources in the project vicinity, and the events on
- 14 other land use activities, including as we
- 15 identified, irrigation, agricultural production,
- 16 grazing and use by private residents.
- 17 Does anybody have any additional land use
- 18 activities that we need to identify here or any
- 19 recreation and land use issues that you'd like us to
- 20 analyze?
- 21 Yes, sir. Can you identify yourself,
- 22 please?
- MR. KEANE: My name is Jim Keane, and one
- 24 of the things that are -- I'm not sure if this is the
- 25 appropriate place, but under land use is, because you

- 1 generate electricity, is this project going to apply
- 2 for renewable energy credits or...
- 3 MR. TUST: That's a question for Carl, I
- 4 think.
- 5 MR. BORGQUIST: At this point I couldn't
- 6 say whether it would or wouldn't. I think that would
- 7 depend on who exactly is operating it and how that
- 8 fits in with the rest of the grid. So it might, but
- 9 at this point I don't know.
- 10 MR. TUST: Sir, do you have an
- 11 affiliation? Just so we can get it on the record.
- 12 MR. KEANE: I'm a state senator from
- 13 Montana.
- MR. TUST: Okay, great.
- MR. KEANE: So under the land use,
- 16 renewable energy credits, is it going to be disclosed
- 17 of who's buying the electricity or how it's being
- 18 generated or who's the purchaser, who's accessing the
- 19 project?
- 20 MR. BORGQUIST: Sir, I think it will be
- 21 operated by utilities, and there's a lot of
- 22 disclosure that has to occur by law as a result of
- 23 the activity of anybody putting electricity on the
- 24 system. So subject to those existing rules, those
- 25 disclosures will have to be made.

- 2 this moment, but I think that that territory is
- 3 pretty well established in terms of a utility or user
- 4 having to identify what they're doing on the grid.
- 5 MR. KEANE: And then does PFC have
- 6 regulatory authority over this project?
- 7 MR. BORGQUIST: It will depend on who's
- 8 using the facility. So if Northwestern is using it,
- 9 it could be part of their regulated business; it
- 10 could be an unregulated asset. That might be true of
- 11 any other utility as well. And then there are
- 12 different rules that apply to whether it's regulated
- 13 or not regulated and what exactly they're using it
- 14 for.
- 15 MR. KEANE: Well, for the federal people,
- 16 I think it's important that these issues get
- 17 discussed, and the whole process of where electricity
- 18 is going, who's buying it, are renewable credits
- involved, is it in-state, out-of-state, does the
- 20 Public Service Commission have authority over it? I
- 21 think that somewhere down the road those issues need
- 22 to be addressed by the federal government.
- MR. TUST: Thank you.
- 24 Any other comments for recreation and
- 25 land use? We'll move on to cultural resources. We

- 1 identify the effects of construction operation, of
- 2 the project on historic, archeological and
- 3 traditional resources that may be eligible for
- 4 inclusion in the National Register of Historic
- 5 Places; a pre-standard.
- 6 Any comments on that?
- We'll move on to aesthetic resources.
- 8 Effects of the project construction and operation on
- 9 aesthetics, including views in the project studies
- 10 and the effects of noise from project construction,
- 11 operation and maintenance. Yes?
- MR. TOLLVAISA: There was a meeting in
- 13 Harlow last year, and I do believe that that picture,
- 14 the lower reservoir, was supposed to be completely
- 15 below grade, and it looks like there's maybe a little
- 16 triangular embankment on the right-hand side, and I
- 17 thought that would be flush with grading instead of
- 18 above grade.
- MR. BORGQUIST: Do you want me to tackle
- 20 that one?
- MR. TUST: Yes, sure.
- MR. BORGQUIST: Two things, Mr.
- 23 Tollvaisa, that the illustration is not precise, it's
- 24 really represented to let you know where the penstock
- 25 is going to be, kind of the general cutaway of Gordon

- 1 Butte. I mean I think this image, we'll call this
- 2 the Google image over here, with the two reservoirs
- 3 mocked up, and the aesthetic display we had prepared
- 4 that shows the embankment in the front, would be a
- 5 better illustration of that lower reservoir and how
- 6 it fits into the rest of the topography.
- 7 MR. TOLLVAISA: So the water level for
- 8 the lower reservoir will be at grade level and not
- 9 above it --
- 10 MR. BORGQUIST: Well --
- 11 MR. TOLLVAISA: -- or if it is above it,
- 12 what would be the elevation above grade represented
- in that drawing?
- MR. BORGQUIST: Let me see if this
- 15 answers your question. This will have to be
- 16 excavated and material removed. Then these two
- 17 sections will be filled in. You're looking at one of
- 18 them right there. So the water will be below that
- 19 level, and to some extent that illustration of the
- 20 cutaway gives you some sense of that. But the water
- 21 is going to be below -- these cuts will be below that
- 22 line that you see for that section that's built in.
- 23 MR. TOLLVAISA: Will the lower reservoir
- 24 be visible from 294?
- 25 MR. BORGQUIST: That is what you'll see

- 1 standing in front of the reservoir, so no.
- 2 MR. TOLLVAISA: Thank you, sir.
- 3 MS. NOVAK: I'm sorry, this is Suzanne at
- 4 FERC in D.C. Did you say the lower reservoir would
- 5 not be visible from the road or would be --
- 6 MR. BORGQUIST: Well --
- 7 MS. NOVAK: -- because I'm not able to
- 8 see the picture.
- 9 MR. BORGQUIST: Yeah, let me try to
- 10 answer that with more precession.
- MS. NOVAK: Okay.
- MR. BORGQUIST: If you're looking at it,
- 13 though we intend to plant it, you might be able to
- 14 tell that part of that is part of the lower reservoir
- 15 that was constructed, but you won't see water.
- MS. NOVAK: Okay.
- MR. BORGQUIST: You won't actually be
- 18 able to look into the reservoir. You'll just see the
- 19 embankment kind of built into the other topography of
- 20 the toe of Gordon Butte.
- 21 DR. HILL: So to describe it for the
- 22 record, you would see a berm that would be vegetated
- 23 from the road?
- MR. BORGQUIST: Yes.
- 25 DR. HILL: And then the roller compacted

- 1 -- RCC would be on the inside of this, concrete would
- 2 be on the inside and maybe a little bit underneath?
- 3 How would that work?
- 4 MR. BORGQUIST: Go ahead, I'll let Marty
- 5 Weber speak specifically to that.
- 6 MR. WEBER: What you're looking at in
- 7 that photo there is -- basically it's called a saddle
- 8 dam, it's to shut off the natural draw of the land to
- 9 close off that water. So on the left and the right
- 10 is natural ground. In the center is a new embankment
- 11 that connects the two and retains that water. And
- 12 that settle dam is what you see on that cross section
- 13 there.
- 14 So the lower reservoir will be largely
- 15 enclosed within natural ground, but where there are
- 16 low spots, it has to be filled in with new
- 17 embankment. And that will likely be a rock fill
- 18 embankment with vegetation outside, not roller
- 19 compacted concrete.
- MS. NOVAK: Okay, thank you.
- 21 MR. TUST: Anything else for aesthetics?
- MS. NOVAK: Oh, I have a question, too.
- 23 I noticed in the study plan, the draft study plan,
- 24 you mentioned that the project would be visible from
- 25 the roadways and waterways. And I was just wondering

- 1 what waterways were you referring to? Was it the
- 2 creeks or what?
- MR. BORGQUIST: I'm going to have to take
- 4 a look at that. I don't know what waterway we were
- 5 referring to, to be absolutely honest with you.
- 6 MS. NOVAK: Okay, I just wanted to
- 7 make sure, because I couldn't --
- 8 MR. BORGQUIST: That might be kind of a
- 9 clerical error on our part.
- MS. NOVAK: Okay.
- 11 MR. BORGQUIST: I just can't imagine what
- 12 waterway we would be thinking about.
- MS. NOVAK: Okay.
- MR. TUST: We'll move on to the next
- 15 page, page 14, socioeconomics. The effects of the
- 16 project local economy of Meagher County.
- 17 Are there any other comments on that?
- 18 Okay.
- 19 MR. O'NEILL: Sean O'Neill from FERC. We
- 20 also wanted to raise the potential impacts of the
- 21 project on air quality.
- 22 As you all know, there's going to be a
- 23 bit of construction and we want to get feedback on
- 24 that. Does anyone else have anything they want to
- 25 add to potential impacts on air quality, or does

- 1 anyone believe that perhaps it's an issue that
- 2 doesn't need to be looked at, that it's a non issue?
- 3 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 4 State Highway 294, Martinsdale. Will like dust and
- 5 stuff, considering that the Martinsdale reservoir is
- 6 about five miles east of the site, will that cause
- 7 any of the dust produced by the project to filter or
- 8 be moved to Martinsdale reservoir?
- 9 MR. O'NEILL: Well --
- 10 MR. TOLLVAISA: Basically, is the dirt
- 11 going to blow from Gordon Butte into the reservoir?
- 12 MR. O'NEILL: Well, I'll just say
- 13 something real quick. We wouldn't expect it to if
- 14 proper sediment and erosion control practices are
- 15 employed, which are being proposed.
- But if you have anything to add that?
- MR. BORGQUIST: Best practices, we have
- 18 to get permits, or the EPC contractor will have to
- 19 get permits to do that. Maybe Kevin from Barnard can
- 20 make a few comments about that.
- 21 MR. SCHNEIDER: That's something we're
- 22 very familiar with and we're putting those
- 23 constraints on virtually all projects. There will be
- 24 water trucks, stock piles like topsoil that will be
- 25 in place for any amount of time will be seeded and

- 1 planted. So, no, we're very used to working in a
- 2 tight environmental constraint on dust and would
- 3 suspect that that will be the same here.
- 4 MR. TUST: Sorry, did you identify
- 5 yourself for the record?
- 6 MR. SCHNEIDER: Sorry, Kevin Schneider
- 7 with Barnard.
- 8 MR. TUST: Yes?
- 9 MR. TOLLVAISA: Concerning
- 10 socioeconomics, Martinsdale is a very small town. It
- 11 has a population of about 50, I would say. There is
- 12 no supermarket, no gas station. About the only
- 13 workable businesses in there are the Mint Bar and the
- 14 Crazy Mountain Inn, and that is only open seasonally.
- 15 And this project will bring 350 people
- 16 during construction. How are these people to eat,
- 17 get gasoline, and will there be any improvements to
- 18 Martinsdale?
- 19 Where are these guys going to eat? Where
- 20 can they get gas? Because right now, I have to drive
- 21 30 miles one way to White Sulfur Springs or
- 22 Harlowton, Montana to get a gallon of milk or
- 23 gasoline for my outfit. So 350 guys in Martinsdale,
- 24 where are they going to get their gasoline, and will
- 25 there be any qasoline available for purchase for the

- 1 locals of Martinsdale?
- 2 MR. TUST: Well, we'll certainly address
- 3 those issues in our assessment, so I appreciate your
- 4 comments.
- And, Suzanne, did you want to expand on a
- 6 response to that or give a response to that?
- 7 MS. NOVAK: No. I mean it's a good
- 8 question, and all that would have to be addressed in
- 9 the applicant's socioeconomic analysis; the impact on
- 10 the community and, what would be proposed to, you
- 11 know, mitigate impacts and so forth.
- DR. HILL: Carl, do you have anything you
- 13 want to add?
- MR. BORGQUIST: I think there's going to
- 15 be an opportunity for a grocery store and a gas
- 16 station. So I think that opportunity will be there.
- 17 And of course we'll address that in our studies and
- 18 whatnot, but I think the good news, Mr. Tollvaisa, is
- 19 that those services will come back, I think it's
- 20 likely it will come back to Martinsdale, which I
- 21 think most residents would be happy about, I would
- 22 think.
- MR. TOLLVAISA: Mr. Borgquist, Peter
- 24 Tollvaisa.
- MR. BORGQUIST: Yes, sir.

- 1 MR. TOLLVAISA: There are two abandoned
- 2 gas stations in Martinsdale and there's also an old
- 3 little country store that was historically used to
- 4 buy stuff. So that's all I wanted to say. Thank
- 5 you.
- 6 MR. BORGQUIST: Okay, noted.
- 7 MR. TOLLVAISA: One other thing I would
- 8 like to ask. There are going to be 350 gentlemen
- 9 working on this project. They will have time off and
- 10 most likely like to have a beer or two after work.
- 11 Are there any ideas where these gentlemen can go
- 12 socialize, you know, have a beer or two in a local
- 13 area? Are they going to invade the Mint Bar, or, you
- 14 know, are they going to have a private social area or
- 15 -- and even where are these people going to stay?
- 16 Are they going to be on the 71 or on Absaroka Energy
- 17 or... I do not know. That is the end of my
- 18 question.
- MR. BORGQUIST: Do you want me to tackle
- 20 that?
- DR. HILL: Yes.
- MR. BORGQUIST: I'm going to let Kevin
- 23 Schneider from Barnard chip in, because they've
- 24 obviously run projects like this many times over.
- 25 But we want to hire Montana workers. And the

- 1 expectation is that we will, or the EPC contractor,
- 2 not Absaroka Energy, that will be the EPC
- 3 contractor's responsibility, is to run buses from
- 4 Bozeman, Billings, Livingston, and other areas to
- 5 bring workers in to work and then bus them back to
- 6 their homes when their shift is over.
- 7 I think there's going to be some economic
- 8 opportunity and activity in Martinsdale, and our good
- 9 old capitalistic American system will probably be
- 10 there to find services and opportunities for people
- 11 that want to create some economic opportunity as a
- 12 result of the construction and folks that will be
- 13 around.
- 14 We're talking to the Meagher County
- 15 commissioners now, early, about how to manage all of
- 16 this, trying to take input from people well before
- 17 all this starts, and we'll certainly address it in
- 18 our study plans and study work as well.
- 19 MR. TOLLVAISA: Thank you, sir. One
- 20 other question, just a quick one. You said there
- 21 will be several high paying jobs? Well, I'm just
- 22 curious about what the requirements would be,
- 23 whether, you know, a professional -- actually I would
- 24 please like to strike these comments for right now to
- 25 get the meeting going and continuing. Thank you.

- 1 MR. TUST: Okay. Well, if anybody else
- 2 has any other questions, any other issues you want to
- 3 bring up right now before we move on, feel free.
- 4 Okay.
- 5 So the applicant is proposed studies.
- 6 Normally, as I said before, we're usually not
- 7 involved at this stage of the study plan development,
- 8 but we have listed them here for the different
- 9 resource areas, and we can kind of go through that
- 10 relatively quickly. And if you have comments, I'm
- 11 sure the applicant and we would be very appreciative
- 12 to try to know that they're doing the right thing and
- 13 addressing all the issues with their studies that you
- 14 all think is important. So I guess we'll go through
- 15 them one by one just real quick.
- 16 Sean, for geology and soil?
- 17 MR. O'NEILL: Sure. Okay. The applicant
- 18 proposes to conduct a geology and soil evaluation and
- 19 to identify potential geologic hazards and soil
- 20 instabilities.
- 21 MR. TUST: For Aquatic Resources, the
- 22 applicant proposes to characterize benthic
- 23 macroinvertebrate communities and aquatic habitat in
- 24 the source waters and identify the potential project
- 25 effects on aquatic resources.

- 1 Now I wanted to clarify, because of the
- 2 fish screen going in, you're not currently proposing
- 3 to do fish population studies, right, Carl?
- 4 MR. BORGQUIST: We're not doing them, but
- 5 the landowner and Fish, Wildlife & Parks are
- 6 cooperating to do them. Again, just to make this
- 7 line clear, our project starts behind the fish
- 8 screen, but we are encouraging and cooperating with
- 9 Fish, Wildlife & Parks and the landowner to get that
- 10 done, get those studies accomplished.
- 11 MR. TUST: Thank you. Terrestrial
- 12 Resources. Dianne?
- 13 MS. RODMAN: Okay. The applicant
- 14 proposes to identify the types of abundance and
- 15 distribution of wetlands and riparian habitats and
- 16 other plant communities within the project boundary,
- 17 including along the proposed transmission line
- 18 right-of-way, and to quantify the potential project
- 19 effects on vegetation.
- 20 The applicant also proposes to identify
- 21 use by raptors, waterfowl and other wildlife by
- 22 season and habitat type, evaluate species presence
- 23 and habitat quality for federal candidate species and
- 24 birds protected under the Bald and Golden Eagle
- 25 Protection Act and the Migratory Bird Treaty Act, and

- 1 quantity the potential project effects on wildlife
- 2 resources. Is that a fair characterization? Okay.
- 3 There are no studies proposed for
- 4 threatened and endangered species at this time.
- 5 MR. TUST: Okay. We'll move on to
- 6 recreational land use.
- 7 The applicant proposes to identify
- 8 recreational and land use resources and needs in the
- 9 project area and evaluate the effects of the
- 10 construction, operation and maintenance on those
- 11 resources.
- 12 For cultural resources they plan to
- 13 conduct a Class III cultural resource inventory of
- 14 the Area of Potential Effect and a traditional
- 15 cultural properties study to locate and document all
- 16 cultural resources and traditional cultural
- 17 properties and determine their eligibility for
- 18 inclusion in the National Register of Historic
- 19 Places.
- 20 I didn't know if Suzanne or Carl wanted
- 21 to just give those in the audience that aren't aware
- 22 of what a Class III cultural resource inventory is,
- 23 just to have a brief -- Suzanne, did you want to...
- MS. NOVAK: Okay, sure. A Class III
- 25 cultural resource study would be an on-the-ground

- 1 survey, where you actually go out and survey the
- 2 area, set up transects, survey those transects maybe
- 3 every -- it depends, but, you know, every 30 feet,
- 4 every 50 feet, whatever, and see what you come up
- 5 with.
- 6 And traditional cultural properties are
- 7 areas with cultural significance to tribes and, it
- 8 could be of a religious significance or other
- 9 cultural significance.
- Those areas don't necessarily need to be
- 11 within the project boundaries. These are areas that
- 12 could be affected by the project being there, you
- 13 know, areas outside the project boundary.
- MR. TUST: Thank you.
- MS. NOVAK: Does that help?
- MR. TUST: Yes. Does anybody have
- 17 questions on that? Thank you, Suzanne.
- 18 For aesthetic resources, the applicant
- 19 proposes to quantify and qualify the existing visual
- 20 quality of the project area and analyze potential
- 21 visual effects of putting up the project, of
- 22 constructing a project. We kind of talked about that
- 23 earlier.
- 24 For socioeconomics, they propose to
- 25 evaluate the effects of project construction and

- 1 operation on local and regional economy, local social
- 2 conditions, goods and services. And --
- MR. O'NEILL: And no studies are proposed
- 4 at this time for air quality.
- 5 MR. TUST: So if anybody has any feedback
- 6 on the studies being proposed by the applicant,
- 7 please speak up now, or you can always comment later.
- 8 Okay. So at this point, I'd like to have
- 9 people that want to come up and speak that have
- 10 requested to, feel free to do that now. Starting
- 11 with -- we'll have Dan Lloyd from the governor's
- 12 office.
- 13 Are you here, Dan.
- 14 MR. LLOYD: Yeah. I'll try to stand so I
- 15 can face most everybody here. And I'm reading a
- letter on behalf of my boss, John Rodgers, who's the
- 17 chief business development officer for Governor
- 18 Bullock.
- 19 And he says, "I am writing this letter in
- 20 support of the Gordon Butte Pumped Storage Hydro
- 21 Project, currently in the licensing process
- 22 undertaken by Montana-based Absaroka Energy through
- 23 its single purpose subsidiary, GB Energy Park LLC. I
- 24 understand that the Commission has agreed to early
- 25 scoping under the National Environmental Policy Act

- 1 review for this project, and I support FERC in this
- 2 decision.
- The Governor's Office of Economic
- 4 Development and other State of Montana agencies have
- 5 worked closely with Absaroka Energy to facilitate the
- 6 responsible development of the project. It is clear
- 7 that Absaroka Energy began consulting with the
- 8 relevant state and federal agencies early and has
- 9 maintained an open dialogue throughout the
- 10 development process. In the course of these
- 11 discussions, they have built solid relationships with
- 12 staff identifying potential issues and concerns,
- 13 consulting on other plans and defining the scope of
- 14 the NEPA review.
- 15 Some of the nation's best sources of
- 16 renewable energy are available in the Montana, yet
- 17 the full potential of these resources have yet to be
- 18 realized. As we continue to expand this important
- 19 industry, I believe the building of a modern,
- 20 fast-acting pumped storage hydro facility will help
- 21 integrate renewable energy resources onto the
- 22 regional transmission grid, catalyze the development
- 23 of new generation projects, and preserve and optimize
- 24 our existing transmission infrastructure.
- 25 If approved and developed, the project

- 1 would result in hundreds of high-wage permanent
- 2 positions, and generate sustainable tax revenue. The
- 3 project would inject economic life into rural Montana
- 4 and provide further economic development
- 5 opportunities around the state.
- 6 The State of Montana is committed to
- 7 properly permitting, monitoring and reviewing the
- 8 project to ensure that it complies with all federal
- 9 and state law and protects Montana's natural,
- 10 cultural and economic resources. If my office may
- 11 assist the Commission in any way, please let me know.
- 12 Sincerely John Rodgers."
- Thank you.
- MR. TUST: Okay. So Peter?
- MR. TOLLVAISA: Yes, sir.
- MR. TUST: Oh, I'm sorry, we can do Peter
- 17 first, that's fine. Peter, if you would like to come
- 18 up and talk, like you had mentioned that you wanted
- 19 to come and make a statement.
- 20 MR. TOLLVAISA: Thanks very much. At
- 21 this time I would like to let other people talk.
- MR. TUST: Okay.
- So Kennden Culp for Senator John Walsh?
- MR. CULP: I'll stand over here as well,
- 25 it seems like a good spot. My name is Kennden Culp,

- 1 I work for U.S. Senator John Walsh and I'm reading a
- 2 letter on his behalf.
- 3 "Friends, I would like to thank everyone
- 4 for attending today's meeting and would like to voice
- 5 my support for the Gordon Butte Pump Storage Hydro
- 6 Project. Montana has the potential to lead our
- 7 nation to energy independence with our all of the
- 8 above energy projection strategy, including our vast
- 9 untapped wind energy resources.
- 10 The Gordon Butte Pump Storage Hydro
- 11 Project will allow Montana to expand wind energy
- 12 production and increase grid efficiency. Absaroka
- 13 Energy has proven to be a responsible developer and
- 14 strong partner throughout this process.
- 15 I have reviewed this scoping document and
- 16 strongly believe this project is ready to move
- 17 forward. The ability to firm and store our energy
- 18 resources will strengthen our existing energy
- 19 infrastructure in Montana and throughout the
- 20 northwest.
- In addition to increasing our renewable
- 22 energy portfolio, this project will bring many good
- 23 paying long-term jobs to Meagher County, an area that
- 24 has recently struggled with economic isolation, and
- 25 make Montana more attractive for future wind energy

- 1 development. This project will give central Montana
- 2 the investment it needs.
- I am very much in support of this
- 4 project, which will increase renewable energy
- 5 production and bring good jobs to Montana. Please
- 6 reach out to me or my office with any further
- 7 questions or concerns you may have regarding the
- 8 Gordon Butte Pump Storage Hydro Project. Please keep
- 9 in touch.
- 10 Sincerely, John Walsh."
- 11 And I'll submit this through your on-line
- 12 portal.
- 13 MR. TUST: Next, we have Brian Spangler
- 14 from DEQ Renewable Energy.
- 15 MR. SPANGLER: I'm Brian Spangler. I'm
- 16 the manager of Renewable Energy, a program at the
- 17 DEQ. We're non regulatory, it's the state energy
- 18 office located at DEQ. Build strong partnerships,
- 19 not outside of the DEQ, but inside the DEQ working
- 20 with the regulatory folks. And I just wanted to get
- 21 up and say that we support the letter that the
- 22 governor's office is submitting. And our director
- 23 did submit a letter directly to FERC on the project,
- 24 too. Thanks.
- MR. TUST: Thank you.

- 1 Next, we have Jim Darling from Montana
- 2 Fish, Wildlife & Parks.
- 3 MR. DARLING: Thank you. Pretty rarified
- 4 atmosphere here. Mine is more technical in scope
- 5 here than gubernatorial.
- 6 So this is -- we've been working closely
- 7 with GB Energy Park and the folks there, and this may
- 8 just be a little more specific comments that we
- 9 haven't delivered before.
- 10 We just are requesting that our instream
- 11 flow water rights be met for any time the diversion
- 12 occurs in the following locations with corresponding
- 13 flow rates, and that's 16 cubic feet per second, or
- 14 CFS, at or near the mouth of Cottonwood Creek, the
- 15 point measurement at a particular point which I'll
- 16 clarify Montana Highway 294, or some point
- downstream, which would be an acceptable location, 30
- 18 CFS at the South Fork of the Musselshell River below
- 19 the Martinsdale Reservoir Diversion Dam. This flow
- 20 could be calculated instead of directly measured,
- 21 using the USGS station at the South Fork Musselshell
- 22 River near Martinsdale. And that one, I guess, is
- 23 set to resume operation in October. And realtime
- 24 data collected on the Martinsdale inlet canal by
- 25 DNRC, and 80 CFS in the Musselshell River below Dead

- 1 Man's Basin Diversion Dam. The U.S. DS station,
- 2 blah, blah, blah, Musselshell River, blah, blah,
- 3 Above Mud Creek near Shawmut, Montana would be an
- 4 appropriate measuring point.
- 5 And in the event that Gordon Butte
- 6 decides to change existing water rights to provide
- 7 the project water supply, existing steam flow
- 8 conditions should be preserved and ideally will be
- 9 improved as part of the project. And again, we had
- 10 these conversations before.
- 11 Under fish and aquatic resources, we
- 12 desire to continue discussions with respect to the
- 13 design and installation of the fish screen and
- 14 diversion dam on Cottonwood Creek. Of particular
- 15 concern is the ability of fish that are bypassed
- 16 through the fish screen to move back upstream over
- 17 the diversion structure.
- 18 And I'm a fish guy here representing
- 19 wildlife and botanical resources, so it's a little
- 20 out of my league, but the recommendations with
- 21 respect to mule deer winter range and migratory birds
- 22 that were described in our October 13th, 2013 letter
- 23 are still applicable and should be addressed in the
- 24 licensing process. So we'll submit something else as
- 25 well.

- 1 DR. HILL: Any comments? If you want
- 2 them attached, you can give them to the court
- 3 reporter to put into the record, too.
- 4 Carl, did you want to say something else?
- 5 Did you want to make a separate statement?
- 6 MR. BORGQUIST: Nope.
- 7 DR. HILL: Okay, good. I just saw that
- 8 you were a speaker, and, Peter, did you have any
- 9 followup?
- 10 MR. TOLLVAISA: Peter Tollvaisa, I am
- 11 very concerned that my property, being so close to
- 12 this project, is basically being ignored in these
- 13 studies. I'm the little guy. I like to drink water,
- 14 clean water, I like to have water so my fields have
- 15 some water and my place doesn't turn into a
- 16 tinderbox. Since I'm not part of an \$800 million
- 17 project, I want drinking water, that's it. Let me
- 18 have some water so I can have clean water.
- Thank you, ma'am.
- DR. HILL: Okay.
- 21 MR. TUST: Anybody that wants to make a
- 22 comment at this time or a statement? You didn't have
- 23 to indicate that at the beginning, you can do that
- 24 now if you want to. Okay.
- 25 So moving along with the scoping doc on

- 1 page 16, we have some of the information that we're
- 2 requesting from you all, either at this meeting or at
- 3 the next meeting or subsequent weeks after. The
- 4 we're kind of information we're looking for is just
- 5 local knowledge, literature, other environmental
- 6 assessments that you know of, other projects in the
- 7 area, anything that can help us form the issues that
- 8 we need to address in our EA would be greatly
- 9 appreciated. Anything that can be put into our
- 10 evaluation of the environmental baseline of the
- 11 project area, anything that can contribute to our
- 12 cumulative effects analysis and any Federal, State or
- 13 local resource plans that you know of, or project
- 14 proposals that you know of that we haven't identified
- 15 yet, please bring that to our attention in the next
- 16 coming weeks. We'd ask that you please submit your
- 17 comments by July 25th on this scoping document.
- 18 After conclusion of tonight's meeting,
- 19 we'll gather the information we've collected today
- 20 and tonight, and if there are changes we need to make
- 21 to our scoping document, we may issue a scoping
- 22 document 2, it's basically an informational document
- 23 to show you how we addressed the comments and
- 24 included additional issues that were raised.
- 25 And then, of course, once we have the EA

- 1 filed, you'll have an opportunity to comment on that.
- In addition, once the license application
- 3 is filed and we're evaluating the application and we
- 4 issue our ready for environmental analysis, you'll
- 5 also have additional opportunities to comment with
- 6 us.
- 7 So, like I said, the deadline for
- 8 commenting on this scoping document is no later than
- 9 July 25th. You can file your comments online, like I
- 10 said, on the eComment under FERC.gov documents and
- 11 filing under eComments you can submit online, or you
- 12 can submit by mail. Page 17 has the address that you
- 13 need to send those comments to.
- 14 And, again, I urge you to go online if
- 15 you're really interested in the project and you want
- 16 to be kept informed to eSubscribe. You can take
- 17 advantage of that tool so that you can receive the
- 18 e-mail notifications when any filings come in. And
- 19 also, if you would like to be added to the mailing
- 20 list, page 22, I believe, has information on that.
- 21 It's also on our website if you want to be added; if
- 22 you don't see yourself here on this list and you want
- 23 to be added.
- 24 So one thing I also wanted to mention
- 25 before we look at the proposed schedule is

- 1 comprehensive plans. Well, we can do the proposed
- 2 schedule first since it comes up first in the scoping
- 3 doc.
- 4 So right now, we're on page 18 and we're
- 5 looking at the preliminary schedule we've come up
- 6 with for our EA. And, again, it starts with the
- 7 scoping meetings we're having this month,
- 8 specifically today. If a scoping document 2 is
- 9 necessary, we'll issue it in August after we give
- 10 everybody an opportunity to submit their comments.
- 11 The project license application is
- 12 expected to be filed in September of 2015. The
- 13 applicant may submit a draft license application
- 14 beforehand, but that's up to them whether they want
- 15 to provide that, but we encourage that so that you
- 16 guys have the ability to provide comments beforehand.
- 17 But in any event, the licensing application is set to
- 18 be filed in September of 2015. We'll evaluate the
- 19 license application for adequacy and we'll also look
- 20 at whether we have all the information we need to do
- 21 our environmental analysis.
- 22 If we do have a good application, then
- 23 we'll issue an REA, which is ready for environmental
- 24 analysis notice. You'll have the ability to comment
- 25 on that as well. Note that this date may shift if we

- 1 have additional information requests or if we have
- 2 additional study requests that come in. But this is
- 3 a preliminary schedule as it stands today.
- 4 Once the REA notice is issued, the
- 5 deadline for filing comments, recommendations and
- 6 terms and conditions from agencies and prescriptions
- 7 from agencies is January 2016. Once we have all
- 8 comments, we'll issue a draft EA, which is set for
- 9 July 2016 as it stands today. We'll have a 30-day
- 10 comment period with comments due two months after
- 11 that in August. And the final EA set to be issued in
- 12 January 2017.
- So any comments on the proposed schedule?
- MR. BORGQUIST: I have a comment.
- MR. TUST: Sure.
- 16 MR. BORGQUIST: We hope to expedite those
- 17 dates significantly. And I think we've talked about
- 18 that with all of you in the past. I just want to
- 19 officially say it so it's on the record.
- One of our exhibits lays out the schedule
- 21 that we proposed and the schedule that we're hoping
- 22 to achieve. That will be part of the transmission
- 23 that we give in terms of identifying the exhibits
- 24 that were up here today. And if anybody has any
- 25 thoughts or questions about that, you can come up

- 1 after the meeting and take a look at what we're
- 2 thinking in terms of the schedule. But I just wanted
- 3 to say we're hoping to move the process faster.
- 4 MR. TUST: Right. And like I said, this
- 5 is a preliminary schedule as it stands; it can be
- 6 shifted, depending on the information we get in the
- 7 application.
- 8 MR. BORGQUIST: Yes, sir.
- 9 A VOICE: Will the July 25th deadline be
- 10 changed?
- MR. BORGQUIST: No, I don't mean to
- 12 answer, I should have answered that.
- MR. TUST: Yeah. No.
- DR. HILL: That's a comment.
- MR. TUST: That's a comment.
- DR. HILL: That being said, any time
- 17 anyone has something to say on the record, people
- 18 usually tend to file it, and that's fine, we'll
- 19 consider it if we have time to consider it for that
- 20 document. But if not, it will be the record for the
- 21 subsequent documents that are issued.
- MR. TUST: Yes, Peter?
- MR. TOLLVAISA: Will the comments in this
- 24 transcript today serve as stuff that has to be for
- 25 the comments written by July 25th? Now, will this

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1 transcript serve that?
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- DR. HILL: Yes.
- MR. TOLLVAISA: Thank you, ma'am.
- 4 MR. TUST: So on page 19 and 20, we have
- 5 our proposed EA outline. You guys can take a look at
- 6 that, see if there's anything that we missed. It
- 7 follows a pretty standard format that we use.
- 8 Page 21, Comprehensive Plans, I wanted to
- 9 touch on. Section 10(a)(2) is the Federal Power Act
- 10 requires FERC to consider the extent to which a
- 11 project is consistent with certain federal and state
- 12 comprehensive plans for improving, developing and
- 13 conserving a waterway. These plans are filed with
- 14 FERC and there's a master list that's online and
- 15 available.
- We took a subset of the plans that are
- 17 currently filed with the State of Montana. And this
- 18 list that we have here on page 21 and 22 are the
- 19 subset that we felt may be appropriate to this
- 20 project. But, of course, if any of you have
- 21 additional comprehensive plans that you think we
- 22 should evaluate from the master list, you can take a
- 23 look at that list and let us know.
- 24 Additionally, if there's any plans that
- 25 are not on that list currently and you would like to

- 1 have them added, there's a system for having them
- 2 filed with the Commission. And you can see that link
- 3 there at the bottom of the top paragraph on page 21.
- 4 You can follow the instructions on that for actually
- 5 filing a plan to have it included on the list. So
- 6 just let us know if there's any plans that you feel
- 7 we need to evaluate to see if the project is
- 8 consistent with that.
- 9 Any comments on that? Any additional
- 10 comments, issues, opinions to be raised at this time?
- 11 Yes, Peter?
- 12 MR. TOLLVAISA: Peter Tollvaisa, 2262
- 13 State Highway 294, Martinsdale.
- I don't know how to -- that picture up
- 15 there showing the road and everything, with that
- 16 reservoir embankment on the right-hand side, even if
- 17 it is above grade, will it be able to be seen from
- 18 the road as -- the picture on the left, it is not
- 19 visible. The picture on the right, the embankment is
- 20 visible. And --
- 21 MR. BORGQUIST: Mr. Tollvaisa, I'm not
- 22 sure I understand your question, I'm sorry. What are
- 23 you asking?
- MR. TOLLVAISA: On the site lines, even
- 25 if the embankment on the right-hand side, the lower

- 1 reservoir is above grade, will it be visible on that
- 2 picture from the road?
- 3 MR. BORGQUIST: Well, let me see if I'm
- 4 answering the question. You're getting a view from
- 5 the road. You're getting a view from the road
- 6 essentially right in here. Looking at the embankment
- 7 between the two existing pieces of topography, as Mr.
- 8 Weber said, are going to be filled in to enclose and
- 9 create that lower reservoir. So you can see one of
- 10 those is very straight and level, as you kind of look
- 11 across, that's the saddle that he mentioned.
- Does that answer your question?
- MR. TOLLVAISA: Yes, sir.
- MR. BORGQUIST: Okay, thank you.
- MR. TOLLVAISA: I have a question.
- 16 Absaroka Energy is leasing the property from the 71.
- 17 Is Absaroka Energy always going to be involved? Like
- 18 what are the terms of the lease if Absaroka Energy
- 19 does not stay with this project? What's going to
- 20 happen?
- 21 The other thing I'd like that's not -- I
- 22 am very -- this is the first type of this project
- 23 built in the United States; is that true, sir?
- MR. BORGQUIST: No.
- 25 MR. TOLLVAISA: This is a controversial

- 1 thing. Can these upper and lower reservoirs be
- 2 utilized as a cooling system for a nuclear power
- 3 plant?
- 4 MR. BORGQUIST: I'm going to let you
- 5 tackle that one, and I'll be happy to jump in.
- 6 DR. HILL: All right. Can the water be
- 7 used to cool? I suppose one could design it that
- 8 way, I don't know if that would be the most efficient
- 9 way to design it.
- 10 There are a number of pump storage plants
- 11 that have been built in the United States. Some of
- 12 them are built in tandem with nuclear plants, but
- 13 mainly to shift the electrons, as Carl was talking
- 14 about, to take that then steady amount of electricity
- 15 that's coming out and take, say, nighttime energy,
- 16 and pump the water up and take daytime energy,
- 17 augment the grid when people are using energy the
- 18 most. So that's usually where we've seeing it in
- 19 tandem with a nuclear plant.
- MR. BORGQUIST: And if I can just add,
- 21 the tandem is not a physical tandem, it's a company
- 22 that says I'm going to build a nuclear plant, I have
- 23 to keep it running at night, what am I going to do?
- 24 I can't shut it down at night, I have to keep it
- 25 running. I can't turn it off.

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1
                  So somewhere, someplace else I have to
 2
    have some ability to store that energy, and the pump
 3
    storage is developed to be in tandem with the nuclear
    project in its business operation in order to have a
 5
    place to store that energy.
 6
                  We have absolutely no plans, there will
 7
    not be a nuclear facility anywhere associated with,
     connected to, period, this facility.
 8
 9
                  This is a pump storage facility, it's
10
    going to do just what we said it was going to do;
    nothing more, nothing less.
11
12
                  MR. TOLLVAISA: Thank you, sir.
                  MR. TUST: Any additional comments?
13
14
                  All right. Well, with that, we'll close
15
     the meeting. You have the information there. My
16
     information is on the first page, and feel free to
17
    give me a call if you have any questions on the
18
    licensing. We can certainly talk. And feel free to
     submit your comments up to the 25th, and then as the
19
20
    project moves forward.
21
                  Thank you.
22
            (The meeting was adjourned at 11:00 a.m.)
23
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25
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